



Strategic Area of Focus: Technology Supported Learning Goal 2 Progress Report January 21, 2016

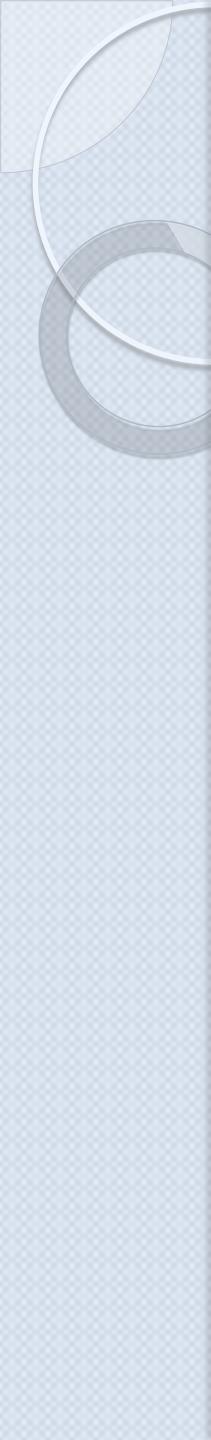
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Strategic Area of Focus:
Technology Supported Learning

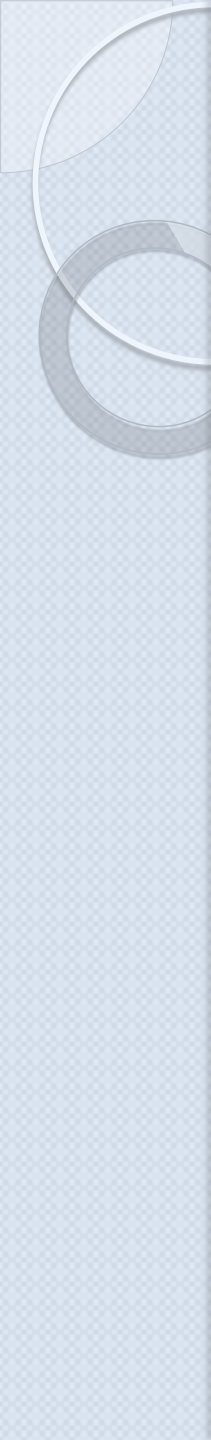
Goal 2: APS students will be immersed in interactive, technology-rich classrooms that support instruction and student learning to prepare them for a society dominated by digital communication.



Strategy 1: Provide a robust wireless technological infrastructure (including hardware, software, support, and training) to support classroom instruction, collaboration tools, and administrative functions for students, teachers, and staff.


Completed

- *Hardware*
 - *All teachers have laptops*
 - *Robust wireless network*
 - *Interactive whiteboards or projectors*
- *Software*
 - *Aspen*
 - *Google Apps for Education*
 - *BaselineEdge*



Strategy 1: Provide a robust wireless technological infrastructure (including hardware, software, support, and training) to support classroom instruction, collaboration tools, and administrative functions for students, teachers, and staff.

- *In Progress*
 - *Further researching additional resources that all the integration of system*
- *Not Met*
 - *Research and implementation of a robust learning management system that will support a blended learning environment*



Strategy 2: Create technology-rich digital classrooms where students and teachers use appropriate and safe technology tools and resources that support the learning and teaching process.

Completed


- All building have either a fulltime or part-time building digital learning specialist
- Successful iAndover 1:1 Learning Initiative Pilot at grades eight (DMS/WMS), seventh (WHMS)
- Implementation of Google Apps for Education (Cloud-based)

In Progress

- Expansion of the iAndover to include grades 6-10 (BYOD) and grade 5.
- Continued professional development and teacher support for the integration of technology.

Not Yet Met

- The digital curation of resources
- Shift to a blended learning environment on a consistence bases



Strategy 3: Provide professional development opportunities to support APS teachers, support staff, and administrators in the integration of technology into (a) teaching and learning, and (b) business and administrative functions.

Completed

- Training structures are in place to support staff with their digital classroom needs

In Progress

- Growth in middle school participation due to the iAndover I:I Learning Initiative.
- The department continues to establish and strengthen professional development opportunities to better serve this population.

Not Yet Met

- Some patterns of growth at all levels, as seen in the middle school.
- Support staff and administrators are largely underrepresented in professional development opportunity.