

West Elementary School Council

Meeting Minutes: March 28th 2014

Location B Pod 8:15-10:30 AM

In attendance: Liz Roos, Principal; Eugenia Buba, Grade 1-2 Special Education teacher; Frank McCall, Grade 4 teacher; Jen Sands grade 3 teacher; Jeff Gwiazda, Parent, Grade 5-12 Math Specialist; Kim Kudla, Parent; Nicole Chiesa; Parent , K-12 Humanities Director; Bill Buck, Community Member, Realtor, Charter Rotarian Absent: none.

Begin to write action steps and continue working on draft of new plan.

SIP Goal 1: To support teachers and administrators in continuing to align the school curriculum to the Massachusetts curriculum framework

- ***MERA GOALS***
 - MERA Goal 1 - The climate's conducive to high expectations and performance.
 - MERA Goal 7 - Extracurricular activities and academic support
 - MERA Goal 8 - Means for meeting diverse learning needs
- ***APS STRATEGIC GOAL***
 - Strategy 1.1: Ensure that there is a system of curriculum, instruction, and assessment that is consistent, well sequenced, and articulated to enable APS students to engage in challenging academic experiences that are grounded in clearly defined standards reflecting 21st century themes and habits of mind and consistent with the new Massachusetts Curriculum Frameworks for mathematics
- ***Data Sources:***
 - West Elementary Community survey
 - MCAS
- ***Action Steps:***
 - ***Actively seek resources both free and available via piloting***

SIP Goal 2: To support academic improvement in English language arts and mathematics through increased differentiated instruction

- ***MERA GOAL***
 - MERA Goal 1 - The climate's conducive to high expectations and performance.
 - MERA Goal 2 – Class size
 - MERA Goal 3 - Professional development plan to meet the school's goals
 - MERA Goal 7 - Extracurricular activities and academic support
 - MERA Goal 8 - Means for meeting diverse learning needs
- ***APS STRATEGIC GOALS***

- Strategy 1.3 Ensure that students have diverse learning experiences that evidence differentiated instruction, an understanding of learning styles and real world experiences through PK-12 classroom instruction
- Strategy 2.2 Create technology-rich digital classrooms where students use appropriate and safe technology tools and resources to support the learning and teaching process
- Strategy 2.3 Increase and range availability of high quality professional development opportunities to support and enhance APS efforts to integrate technology into (a) teaching and learning, and (b) business and administrative functions.
- Strategy 3.3 Maintain a comprehensive staff development program aligned with the APS mission and vision and student learning priorities to support staff in meeting the needs of all students.
- *Data Sources:*
 - curriculum based measures
 - vertical data meetings
 - district determined data source
 - West Elementary Community survey
- *Notes:* add in class size, add in technology, before or after school enrichment,

SIP Goal 3: To continue to support the social and emotional needs of the students

- ***MERA GOALS***
 - MERA Goal 1 – The climate’s conducive to high expectations and performance
 - MERA Goal 5 - Health Safety and Discipline
 - MERA Goal 6 - Welcoming environment characterized by tolerance and respect
- ***APS STRATEGIC GOAL***
 - Strategy 1.4: Ensure that each school has a strong and healthy school culture that promote a sense of participation, wellness, safety, and security for all students so students develop the social, emotional, and wellness competencies that will enable them to be self- aware, have interpersonal skills to self-manage, and to make responsible decisions.
- *Data sources*
 - Open Circle High Five book
 - office referrals
 - social workers’ caseloads

SIP Goal 4: To promote the health and safety of all students

- ***MERA GOALS***
 - MERA Goal 5 - Health Safety and Discipline
 - MERA Goal 6 - Welcoming environment characterized by tolerance and respect
- ***APS STRATEGIC GOAL***

- Strategy 1.4: Ensure that each school has a strong and healthy school culture that promote a sense of participation, wellness, safety, and security for all students so students develop the social, emotional, and wellness competencies that will enable them to be self-aware, have interpersonal skills to self-manage, and to make responsible decisions.
- *Data Sources*
 - West Elementary Community survey
 - additional community feedback (students, teachers, parents)

SIP Goal 5: To continue to grow our community and partnerships through greater communication and shared expectations

- *MERA GOALS*
 - MERA Goal 4 - Enhancement of parental involvement
 - MERA Goal 6 - Welcoming environment characterized by tolerance and respect
- *APS STRATEGIC GOALS*
 - Strategy 4.2: Expand and strengthen collaborations with parents, volunteers, business and community partners and others to support student achievement by identifying mutual needs and opportunities for collaboration and partnerships
 - Strategy 4.3: Engage the parent community, community-at-large, and local town government in developing a strong, collaborative partnership that effectively supports the work of public school and public school educators.
- *Data sources:*
 - West Elementary Community survey
 - partnership feedback

