

Social Emotional Learning

Andover Public Schools

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Inventory of SEL Work Around the District

- Information Gathering/Interviewing from administration and educators
- Responsive Classroom (Elementary)
 - Data gathering
 - Observation Walks
- Secondary Advisory Blocks
 - Identifying, Supporting, and Building Curriculum/Resources
 - Middle School Advisory Model
 - High School “H-block” Model

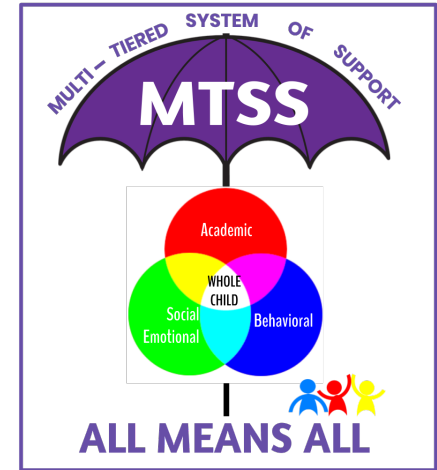


Universal SEL Work (District Wide)

- Year II: District Planning Work with Dr. Christina Cipriano
 - Yale Educator Well-Being/SEL Survey Debriefing
 - Building Timeline for RULER Implementation Plan
- Developing Resources for SEL Community Building
- Engagement Discussions with Educators (Weston Kieschnick's work)
- SEL Arts Grant: Support & Consultation

Building MTSS: Multi-Tiered Systems of Support

- Instructional Support Teams (IST)
- BIMAS-2 Screening (7-12):
 - Behavior Intervention Monitoring Assessment System
 - Implementation, Support, & Analysis
- Middle School Guidance Counselors
 - Implementation to build an equitable experience for all MS students.
- Effective School Solutions (ESS): Integration and Student Support



APS Professional Development

- District SEL Course (20 hours)
- PD Connections with:
 - North Shore Alliance for LGBTQ+ Youth
 - DESE Safe Schools Program
 - Effective School Solutions
 - Nan Project
- New Hire SEL Orientation
- Youth Mental Health First Aid: AYS Staff



Next Steps...

- Support Schools through RULER Implementation planning and Yale partnership.
- Continued work with Responsive Classroom:
 - Follow up with Data → Determine Training Trajectory
 - Create resources for supporting Morning Meeting work
- Development of Advisory/H-block scope, sequence, and resources
- Continued work with integrating Middle School IST Processes
- Expansion of professional development resource offerings (School, Community Organizations, and Parents)