

DEI Student Advisory Committee



Equity Policy - JBB / Student voice themes

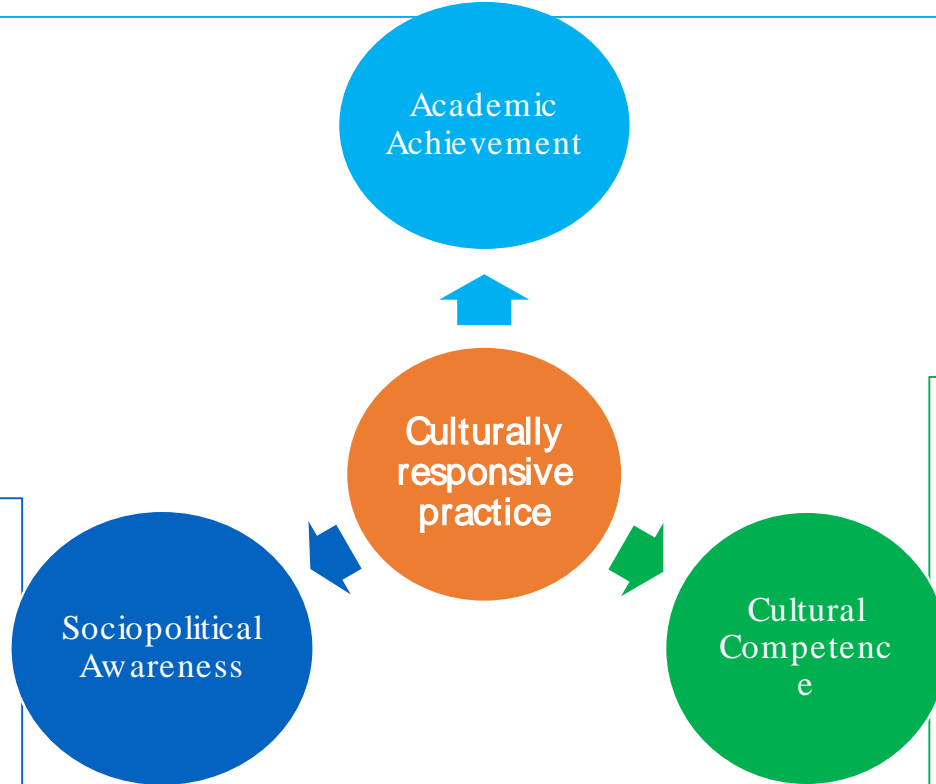
In order to reach the goal of educational equity, as reasonably practicable, for each and every student, the District shall:

1. Provide every student with equitable access to high-quality anti-racist and culturally responsive curriculum, support, and other educational resources.
2. Promote professional development in the areas of equity and access, anti-racist and culturally responsive curriculum and instructional practices.
3. Endeavor to create schools with a welcoming and inclusive culture and environment.
4. Create systems to increase the hiring of faculty and staff so that the district personnel reflects the racial and ethnic diversity of the student body.

What is Culturally Responsive Teaching and Leading?

Educators hold **high, transparent expectations for all students**, and support the development of students' **academic skills and identities as learners**.

Educators and students partner to **identify, analyze, and work to solve systemic inequities** in their communities and the world.



Educators understand culture's role in education, their students' cultures, and their own identity and biases to 1) **affirm** students' backgrounds and identities and 2) foster their ability to **understand and honor others' cultures**.

Why DEI Student Advisory Committee?

Feedback

DESE Culturally Relevant Feedback Sessions

Dr. Parvey

Mrs. Brown

Program Coordinators



STANDARD 2: Teaching All Students (How a teacher teaches)

Guiding Questions:

- Think about a teacher that helped you be successful in their class. What did they do that helped you learn?
- What do teachers do to help you feel cared for and respected?
- What do teachers do to create a positive classroom environment?

Space for Notes:

- incident reporting, confidentiality
- extracurriculars, expectations
- knowledgeable enough to support your students
- * - inclusivity in performance arts

School Community Environment

Our First meeting - Collins Center

Diversity club fair

Media center posters

Survey data

Advising elementary teachers








Name pronunciation & pronouns

Aspen


New Hire orientation

Seniors - Graduation

08 - A Fake', Student     

Options

Demographics | Addresses | Ethnicity

First name	Student
Middle name	
No middle name flag	N
Last name	A Fake'
Suffix	
Preferred Name	A Fake'
Preferred Pronoun	xe/xem
Local identifier	20101714
State identifier	1234567899
Phonetic First Name	Test First Name
Phonetic Last Name	Test Last Name
Name Recording	

Diversity in Hiring

Our experiences

What we want to do/see:

- students on hiring committees