

Portrait of a Graduate

November 4, 2021



NEASC (New England Association of Schools and Colleges)

Andover High School is in a partnership with NEASC. As a part of the partnership there is a multi-year accreditation process. The key components of the accreditation process are:

- A self-reflection completed by the school.
- A collaborative conference held with a small team of peer educators
- The development and implementation of a school growth plan
- A reflective summary report completed by the school
- A personalized decennial accreditation visit.

<https://cpemhs.neasc.org/process>

Portrait of the Graduate

The Portrait of the Graduate is the first step in framing the vision for the school.

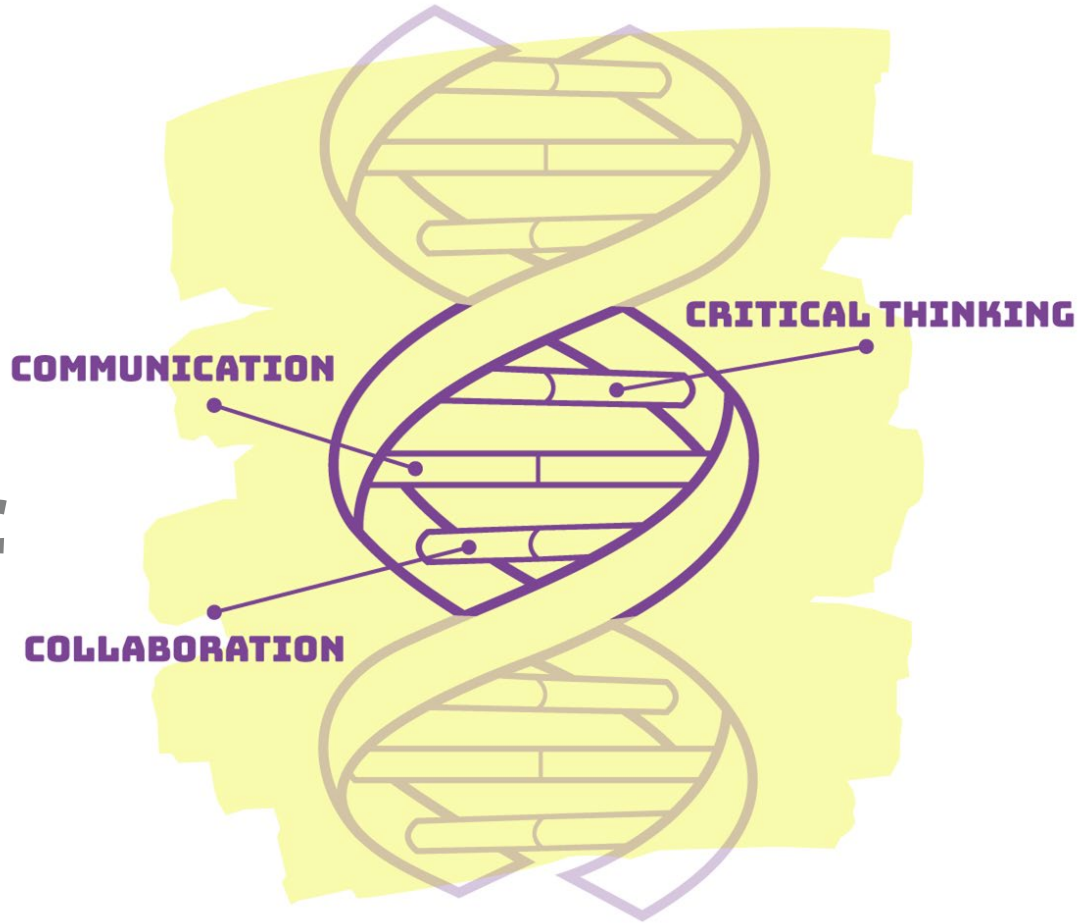
Portrait of the Graduate emphasizes a holistic view of expectations for students, including the transferable skills, content, understandings, and dispositions that students should have by the time they graduate and a method of assessing a student's progress toward that vision.

<https://cpemhs.neasc.org/standards#:~:text=Vision%20of%20the%20Graduate%20emphasizes,student's%20progress%20toward%20that%20vision.>



NEW ENGLAND ASSOCIATION
OF SCHOOLS AND COLLEGES

Graduate Profile as the DNA of a system...



Goal

Develop a Vision of a graduate with the assistance of community members, parents, teachers, staff members, and students to ensure that students have the skills they need to be successful upon graduation.



Action Steps

1. Attended Portrait of the Graduate Workshop in May of 2021 with building leadership and central office staff.
2. Collaborated with teacher leaders for the 2021.22 school year on the process.
3. Teachers, central office staff, building leadership attend Vision of the Graduate training in December 2021.
4. Set up meetings with stakeholders.
5. Create Portrait of the Graduate working group