West Elementary School Improvement Plan 2020-2022

Andover Public School Theory of Action

When we collaborate to:
- Create safe, caring and culturally responsive classrooms and schools, and partner with families and the community to support students' academic growth and their social, physical and emotional wellbeing;
- Ensure that every student engages in a rigorous curriculum that is implemented consistently within and across schools;
- Provide inclusive instruction that engages every student in authentic learning experiences, demonstrates the power of effective effort and fosters inquiry, creativity and positive risk taking; and
- Monitor student progress diagnostically and plan instruction after thorough and thoughtful data analysis to ensure each student reaches proficiency.

Then all students will:
- Demonstrate academic growth in foundational content and skills;
- Communicate effectively, think critically, problem solve creatively, work collaboratively, and evaluate objectively;
- Be self-directed and persevering agents of their own learning; and
- Demonstrate cultural awareness, an appreciation of self, empathy toward others, a sense of responsibility and commitment to civic engagement.

So that all students are prepared to:
- Be lifelong learners able to pursue their personal and professional goals;
- Face adversity and ambiguity with intellectual skill, open-mindedness, adaptability, courage and confidence;
- Make informed, just and ethical decisions; and
- Be connected and compassionate citizens who contribute to a diverse and global society.

Goal
To continue to support the Social Emotional needs of our students by integrating SEL throughout the entire school day.

Actions & Assessments
- Continue to refine and reflect on Responsive Classroom's Morning Meeting routine (greeting, message, sharing, group activity) daily as well as move to incorporate other elements: Language of Learning (student discourse) and Engaging Academics & Academic Choice

- Prepare our students to be global individuals who value diversity and are sensitive and responsive to different cultures by broadening our scope through a diverse text collection, cultural arts opportunities, the work of the C3 committee, the Portal and other technologies that bridge our West community to the world at large

- Create a scaffolded support system for students with social, emotional and behavioral needs with specific interventions and specific entry and exit criteria

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Goal
To support teachers and administrators in engaging students in all curriculum areas through differentiated lessons and sharing of best practices that foster creativity, risk taking and effort.

Actions & Assessments
- Continue to implement a Reader's Workshop model effectively in all classrooms as well as *One Community, One Nation* units in each grade level integrating social studies, literacy and the arts

- To strengthen remote learning strategies that provide depth of instruction and personal connection with students

- Encourage professional development and discussion that supports pedagogical approaches which focus on student engagement, collaboration and choice

  Examples include but are not limited to…
  1. Workshop model
  2. Interdisciplinary planning
  3. Project-Based Learning
  4. Inquiry-based learning
  5. Leadership opportunities
  6. Technology integration

Goal
To monitor student progress diagnostically and plan for each student to have the proper supports to reach proficiency.

Actions & Assessments

- Conduct three data meetings per year, using DIBELS and other data points, to track progress and to identify students in need of targeted reading, math and SEL interventions

- Create structured time for teachers to look at student work to determine next steps to inform instruction and provide tiered interventions and/or extension to address student's individual needs

Utilize Following Assessment Tools:
*Unit assessments-Math, Writing
*Fundations, FOSS
*DIBELS
*BAS Pilot
*Lexia
*MAP/NWEA
*MCAS
*Dream Box

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*Authentic learning engages students in the collaborative creation of products or solutions that require extended focus over time, match the complex real-world tasks and investigations of professionals in practice, and integrate knowledge from multiple disciplines.