Andover Public School Theory of Action

When we collaborate to:

Create safe, caring and culturally responsive classrooms and schools, and partner with families and the community to support students' academic growth and their social, physical and emotional well-being;

Ensure that every student engages in a rigorous curriculum that is implemented consistently within and across schools;

Provide inclusive instruction that engages every student in authentic learning experiences, demonstrates the power of effective effort and fosters inquiry, creativity and positive risk taking; and

Monitor student progress diagnostically and plan instruction after thorough and thoughtful data analysis to ensure each student reaches proficiency.

Then all students will:

Demonstrate academic growth in foundational content and skills;

Communicate effectively, think critically, problem solve creatively, work collaboratively, and evaluate objectively;

Be self-directed and persevering agents of their own learning; and

Demonstrate cultural awareness, an appreciation of self, empathy toward others, a sense of responsibility and commitment to civic engagement.

So that all students are prepared to:

Be lifelong learners able to pursue their personal and professional goals;

Face adversity and ambiguity with intellectual skill, open-mindedness, adaptability, courage and confidence;

Make informed, just and ethical decisions; and

Be connected and compassionate citizens who contribute to a diverse and global society.

Goal

To continue to support the Social Emotional needs of our students by integrating SEL throughout the entire school day.

Actions & Assessments

Continue to implement the tenets of open circle in all K-5 classrooms via daily morning and closing meetings that afford students opportunities to learn about and practice social skills through greetings, sharing with each other, and reflecting on the highlights of their day.

To promote consistency and enhance the effectiveness of the Responsive Classroom Model, complete training for all classroom teachers in RC I & RC II and implement the language of learning (RC II) across all disciplines and social settings within the school.

Work in partnership with district/school-based providers to train staff around best practices to enhance our social academic support model at each grade level.

Goal

To support teachers and administrators in engaging students in all curriculum areas through differentiated lessons and sharing of best practices that foster creativity, risk taking and effort.

Actions & Assessments

To increase collaboration and build our collective capacity, research, explore, and share with grade level colleagues, (district wide) our understanding of best practices in remote/blended learning.

Seek professional development opportunities that promote teaching methodologies that encourage student engagement, small group collaboration, and student choice, i.e., Workshop Model, Interdisciplinary planning, Project-based learning, Inquiry-based learning, Leadership opportunities, and Technology Integration.

Continue to implement our Reader's and Writer's Workshop models and *One Community, One Nation* units to integrate literacy and arts into our grade level social studies units.

Goal

To monitor student progress diagnostically and plan for each student to have the proper supports to reach proficiency.

Actions & Assessments

Continue to conduct data meetings (two benchmark and three progress monitoring), using DIBELS, Lexia, MAP and other data points, to track and to identify students in need of targeted reading, math, and SEL interventions.

Create structured time for teachers to look at student work to determine next steps to inform instruction and provide tiered interventions and/or extensions to address student's individual needs

Continue to develop IAs in their capacity to effectively provide Tier I, II, and Tier III instruction

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Authentic learning engages students in the collaborative creation of products or solutions that require extended focus over time, match the complex real-world tasks and investigations of professionals in practice, and integrate knowledge from multiple disciplines.