

COMMITMENT TO OUR STUDENTS, STAFF & COMMUNITY

It's clear that Andover is a diverse community; our educators, families, administrators are committed to providing equitable experiences to all students. However, the definition of equity is different for each of us based on our experiences with the world. For our students to feel safe, connected, and valued, we must share a definition of equity. When we can practice and embrace this definition as a group, we will be able to encourage our students and support their success. Having tough conversations about what equity means for APS will take courage, honesty, empathy, and treating each other with dignity. It is our collective challenge, and one I am ready to support. I hope you will join me in these on-going discussions.



CORE BELIEFS

Academic Excellence

- Andover Public Schools has a legacy of academic excellence. I believe our students deserve deep learning experiences that challenge them to think creatively, to collaborate with peers, and to solve complex problems. Educators deserve the encouragement and resources to foster rigorous learning experiences.

Engagement

- I believe all APS students deserve the investment of the entire community. Every voice has value. My goal is to build relationships that create empathy, compassion and trust.

Equity

- I believe our core responsibility is to ensure that all students and families have access to learning opportunities that allow them to thrive in the educational environment. Our students are best served when they feel safe, accepted and supported.

