

# FY22 BUDGET REQUESTS

MARCH 4, 2021





# MATH

1.0 FTE ELEMENTARY MATH COACH

1.5 FTE MIDDLE MATH INTERVENTIONIST

- Supports mathematical learning
- Supports teachers
- Improves students' learning and
- Improves teachers' teaching
- Targeted Tier 2 support
- Create greater equity across schools/district
- Support program review and adoption
- Support program implementation
- Monitor student progress



# MIDDLE MUSIC TEACHERS

## 3.0 FTE's

- Create more equitable and open programming
- Expand opportunities at all levels
- Support districtwide scheduling and programs in many disciplines and areas, while retaining and expanding our commitment to the arts
- Allows for more flexible scheduling and configurations
- Opens up MS Schedule to allow BOC to be scheduled throughout the day. This helps with on-ramps and equity issues.
- Creates opportunities for more music and other disciplinary programming
- Alignment with similar districts

# PHASE IN MUSIC FTE'S

## 3.0 FTE

- Instrumental Music in the Elementary School Day
- Supports new program of studies at HS
- Opens up HS and MS scheduling for new offerings and programming in music and other subjects
- Provides new configurations in the Middle School schedule
- Eliminate MS instructors from teaching Elementary sections

## 2.0 FTE

- Instrumental Music in the Elementary School Day
- Supports new Program of Studies at HS
- Opens up HS scheduling and new offerings
- Creates some flexibility in the Middle School schedule
- Retains current BOC Schedule at MS (with increased flexibility)
- Eliminate completely general music requirements from educators
- Eliminate MS instructors from Elementary Music responsibilities

## 1.0 FTE

- Reduce General Music requirement for Instrumental Teachers (specialized)
- Instrumental Music in the Elementary School Day
- Creates more equitable elementary opportunities
- Retains current BOC Schedule at MS
- HS Band Teacher travels to MS
- MS instructors teach some Elementary Music



# MIDDLE CURRICULUM ADVISORS

- Twelve Stipends at \$1,639 each
- Serve as building-based liaison to the Program Coordinators
- Facilitate building-based conversations concerning curriculum, instruction and assessment in conjunction with Program Coordinators
- Maintain and lead reflection of Student Data



# Engineering

.5 fte AHS

# Engineering Design

## 6-12 Engineering and Design

- Scope and Sequence (5 year development)
- Support more STEAM opportunities for ALL students
- Robotics, Innovation, Greengineering Labs
- IDEASudio - Digital Fabrication

## Outcomes

- Create greater equity across schools/district
- Develop new program review and adoption
- Enrichment opportunities (Club Competition)
- Extended Time on Learning



# GUIDANCE - MIDDLE & HIGH

.4 FTE High School Guidance

3.0 FTE Middle School Guidance

- Increased Need for Social, Emotional and Academic Supports
- Guide the implementation of Social/Emotional Practices
- Support students in the areas of academic achievement, career and college planning, and personal and social development.
- Support families with the developmental changes of students



# HEALTH SERVICES

## 1.0 FTE Nurse Team Leader

## 1.0 FTE Nurse at West Elementary

- COVID has exposed the need for nurses and the role nurses play in providing both general health care and public health services.
- Shortage of Nurses
- Nurses looking for full time employment not intermittent substitute employment
- Coverage for absences



# MENTAL HEALTH

- BRYT Network Transitions program (existing program)
- Renew At-Risk program fall 2017
- Doherty Mental Health program opened fall 2018
- HPE Mental Health program opened fall 2019
- Bancroft Mental Health program opened fall 2020
- AHS Mental Health program opened fall 2020

<b>NEED</b>	<b>FUNDING</b>
<b>AHS T3 Teacher</b>	<b>Retirement</b>
<b>Psychologist</b>	<b>Attrition</b>
<b>Outreach Coordinator</b>	<b>Grants</b>
<b>Total Cost</b>	<b>\$0.00</b>



# HR GENERALIST

## 1.0 FTE HR Generalist

- Human Resources Generalist (37.5 Hours), starting salary range \$70-\$80K
- Will assist with:
  - Risk Management
  - Benefits administration, including serving as primary back up
  - Recruitment, hiring and retention efforts including diversity efforts
  - Employee training and wellness initiatives
  - Research and preparation associated with collective bargaining
- Position would round out the professional HR team and ensure adequate coverage and availability for all schools and all town departments, as well as our retiree population and prospective employees.