



ANDOVER SCHOOL COMMITTEE

SC ROOM Key: *I.O. = Information Only; A.R. = Action Request*

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FRIDAY, SEPTEMBER 22, 2023

SCHOOL COMMITTEE CONFERENCE ROOM

** Please note that public comment – either during the Public Input agenda item or on specific agenda topics – should follow School Committee [policy BEDH](#) *Public Comment at School Committee Meetings* and [policy BEDH-E](#) *Guidelines for Public Comment*, including limiting remarks to 3 minutes.**

- I. School Committee Meeting – Call to Order **8:30 AM**
 - A. Call to Order/Moment of Silence/Salute to Flag
 - B. Recognitions/Communications
 - C. Public Input
(limited to 10 minutes total; if more time is required, Public Input will resume after New Business)
 - D. Response to Public Input

- E. Education I.O.
 - 1. Presentation: Social Emotional Learning at Andover Public Schools -
Jason Levene - Social Emotional Learning, Program Coordinator

- F. Continuing Business A.R.
 - 1. Policy Update/Second Reading: JFA Admissions Procedures
Residency Requirements

- G. Consent Agenda A.R.
 - 1. Grants/Donations to District
 - 2. SC Meeting Minutes – Minutes from prior meetings

- H. Adjournment

This is the SC posted agenda for the upcoming meeting to the best of our knowledge at the time of posting; however, other agenda items may arise; therefore, the SC reserves the right to discuss additional items if merited.

The mission of the Andover Public Schools, in partnership with the entire Andover community, is to educate by engaging and inspiring, students to develop as self-reliant, responsible citizens who are thinkers, problem solvers, and contributors prepared to participate in an evolving global society.

File: JFA - ADMISSION PROCEDURES / RESIDENCY, OCCUPANCY AND IDENTIFICATION REQUIREMENTS

To be eligible to attend the Andover Public Schools (APS), a student must actually reside in Andover, unless one of the exceptions set forth in Policy JF applies. The residence of a minor child is ordinarily presumed to be the legal residence of the child’s parent or legal guardian. The student’s parent or legal guardian must submit at least one original document from each group listed below and any other documents that may be requested, including but not limited to those referenced categories. A parent, guardian, or student who is unable to produce the required documents should contact the Superintendent of Schools, who shall have discretion in the matter based on the facts and circumstances.

Group A – Residency	
<p>For Homeowners:</p> <p>A signed and notarized Affidavit of Residency with 1 of the following:</p> <ul style="list-style-type: none"> • Copy of Deed • Record of most recent mortgage payment • Copy of recent property tax bill • Copy of settlement statement • Fully signed and executed Purchase and Sale Agreement, provided occupancy occurs within 30 days of enrollment, and documentation of financing, if applicable. 	<p>For Renters:</p> <p>A signed and notarized Landlord Living Agreement form, copy of current lease, and most recent record of payment OR</p> <p>Tenant at Will form OR</p> <p>Section 8 Agreement</p>
Group B – Occupancy (Homeowners & Renters)	
<p>Provide 2 from the following list of bills dated within the past 45 days OR a recent statement of service showing the service and connection date:</p> <ul style="list-style-type: none"> • Cable/Satellite TV bill • Internet bill • Electric bill • Gas bill • Home Telephone bill (cell phone is not acceptable) • Car Insurance bill • Home/Renters insurance bill 	
Group C – Identification (Homeowners & Renters)	
<p>Provide evidence from 1 of the following:</p> <ul style="list-style-type: none"> • Valid government-issued photo identification (Massachusetts driver’s license Massachusetts photo ID card, Passport, Other government-issued ID) • W-2 form dated within the past 12 months that shows the current address • A Payroll stub OR Bank Statement issued within the last 45 day showing the current address 	

The Principal, or his/her designee, shall verify the home address and home telephone number of each student at least once during the school year. Any irregularities shall be reported promptly to the

Superintendent of Schools or her/his designee. Parents/legal guardians are required to notify the school of any changes to their address or the address of the student within five business days of the change.

Enforcement

Should a question arise concerning any student's residency elsewhere while attending the Andover Public Schools, the student's residency will be subject to further inquiry and/or investigation. Such questions concerning residency may arise on the basis of incomplete, suspicious, or contradictory proofs of address; anonymous tips; correspondence that is returned to the Andover Public Schools because of an invalid or unknown address, or other grounds.

The Superintendent or designee, may request additional documentation, may use the assistance of School Department personnel, and/or may obtain the services of police or investigative agency personnel to conduct investigations into student residence, who will report his or her findings to the Superintendent of Schools, who shall make final determination of residency. Upon an initial determination by the Superintendent of Schools that a student is actually residing in a city or town other than the Town of Andover, the student's enrollment in Andover Public Schools shall be terminated immediately.

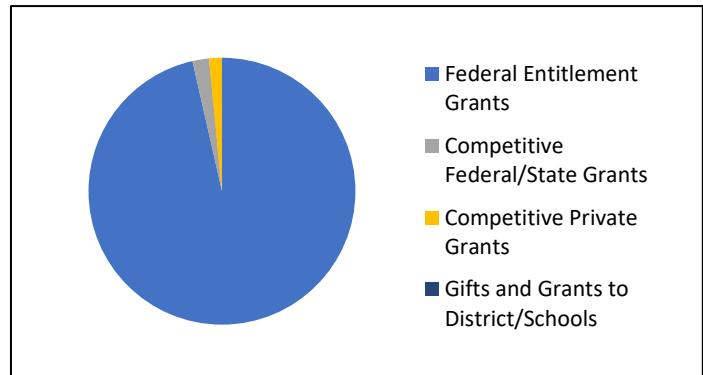
Penalties

In addition to termination of enrollment and the imposition of other penalties permitted by law (M.G.L. c. 76, § 5), the Andover Public Schools reserves the right to recover restitution based upon the costs of educational services provided during the period of non-residency.

LEGAL REFS: M.G.L. c. [76:5](#); [76:6](#)

FY24 Andover Public Schools Grants and Contributions

School Committee Meeting
September 22, 2023



		Budget
Grants & Contributions for School Committee Approval		
Andover High School	The Andona Society for AHS Showcase	\$ 400.00
Andover High School	Andover Rotary Club for Buddy Bench	\$ 500.00
Andover High School	Rotary District 7930. for Buddy Bench	\$ 500.00
		\$ 1,400.00

		Budget
Federal Entitlement Grants		
District	ESSER III (expires 9/2024)	\$ 957,642.00
District	IDEA American Rescue Plan (expires 9/2023)	\$ 87,748.00
District	Title I (<i>Salaries: \$144,833 - Operational: \$4,533</i>)	\$ 149,366.00
District	Title IIA (<i>Salaries: \$18,000 - Operational: \$54,219</i>)	\$ 72,219.00
District	Title III (<i>Salaries: \$28,268 - Operational: \$7,598</i>)	\$ 35,866.00
District	Title IV (<i>Operational: \$10,977</i>)	\$ 10,977.00
District	IDEA Special Education Entitlement Grant (<i>Salaries: \$1,426,091 - Operational: \$339,853</i>)	\$ 1,765,944.00
District	IDEA Special Education Early Childhood (<i>Salaries: \$30,525</i>)	\$ 30,525.00
		\$ 3,110,287.00
Competitive Federal/State Grants		
District	Safer Schools and Communities Grant	\$ 38,429.00
District	DESE Competitive: Expanding High-Quality Instructional Math Materials (Desmos Math)	\$ 26,000.00
		\$ 64,429.00
Competitive Private Grants		
District	Cummings Foundation 3 Year Grant (Installment 1/3)	\$ 50,000.00
Gifts & Grants to District		\$ -
Gifts & Grants to Individual Schools		\$ -
TOTAL GRANTS & CONTRIBUTIONS		\$ 3,224,716.00