



ANDOVER SCHOOL COMMITTEE

SC ROOM Key: I.O. = Information Only; A.R. = Action Request

Meetings are prepared for live broadcast by AndoverTV via Andover public access television (Comcast Channel 99 and Verizon Channel 43) or by streaming from www.andovertv.org.

WEDNESDAY, JULY 19, 2023

VIRTUAL MEETING VIA WEBEX

Virtual Open Meeting Broadcast by AndoverTV

Comcast Channel 99, Verizon Channel 43 or streamed: www.andovertv.org

Public Participation

** Please note that public comment – either during the Public Input agenda item or on specific agenda topics – should follow School Committee [policy BEDH](#) *Public Comment at School Committee Meetings* and [policy BEDH-E](#) *Guidelines for Public Comment*, including limiting remarks to 3 minutes.**

<p>Public input via email: scremote@andoverma.us</p> <p>Members of the public who wish to provide written Public Input, or to provide comment or ask a question on a particular agenda item can do so by sending email to the above email address. The public is encouraged to email questions ahead of time, and we will do our best to relay questions received during the meeting to the School Committee.</p>	<p>Public input via live video: Registration link</p> <p>The Committee offers a method for members of the public to provide live video comment during the Public Input portion of the agenda. To participate via video, you must register in advance and the meeting administrator will move you from a WebEx lobby into the main meeting at the appropriate time. To participate in this way, please register using the above link.</p>
---	---

I. School Committee Meeting – Open Session (via Zoom Link) **5:00PM**
<https://zoom.us/j/95794100744?pwd=cEdrTDRSZStHc0dLN0dVeDUrZUVBdz09>

II. Executive Sesssion
Motion and vote to meet in executive session pursuant to Massachusetts General Laws chapter 30A, section 21(a) for the following purposes:

- Purpose 3: to discuss strategy in preparation for negotiations and collective bargaining with unionized personnel Andover Administrators Association (Unit B);
- Purpose 2: to discuss strategy in preparation for negotiations and bargaining with nonunion personnel, namely Assistant Superintendent for Finance/Administration and Executive Director of Special Services; because an open meeting may have a detrimental effect on the bargaining position of the Committee. The Committee will reconvene at approximately 6PM in Regular SC Open Session.

A. Resume SC Regular Open Session Meeting via [Web Ex](#) **6:00PM**

B. Recognitions/Communications

C. Public Input
(limited to 10 minutes total; if more time is required, Public Input will resume after New Business)

D. Response to Public Input

E. Education

F. New Business

1. Revised Policy: Policy JIC -Student Discipline **A.R.**
2. AHS Handbook and Athletic Handbook **A.R.**
3. Memorandum of Agreement: 9th Grade Coordinator Position **A.R.**

- 4. Non Union Personnel Contract Amendments: A.R.
 - a) Assistant Superintendent for Finance & Administration
 - b) Executive Director of Special Services
- 5. Non Union Personnel Compensation: A.R.
 - a) Assistant Superintendent for Finance & Administration
 - b) Executive Director of Special Services

- G. Consent Agenda A.R.
 - 1. Grants/Donations to District
 - 2. SC Meeting Minutes: Minutes from prior meetings

- H. Adjournment

Pursuant to S.2475 "An Act Relative to Extending Certain COVID-19 Measures Adopted During the State of Emergency," which was enacted into law on June 16, 2021, and which was extended by legislation enacted on July 16, 2022 and March 29, 2023, this meeting of the School Committee will be conducted via remote participation to the greatest extent possible. The virtual meeting will be broadcast on Comcast Channel 99, Verizon Channel 43, and streamed from www.andovertv.org. Members of the public who wish to attend the meeting may register by clicking this [Registration Link](#) Members of the public who wish to provide public comment or ask a question on a particular agenda item during the regular meeting can do so by emailing scremote@andoverma.us. Residents are encouraged to email their questions or comments ahead of the meeting – however, staff will be available to present the Committee with questions and comments received during the meeting. Please include your name and address with your question or comment. Every effort will be made to ensure that the public can adequately access the proceedings in real time via technological means. In the event that we are unable to do so despite our best efforts, we will post on the Town's website an audio or video recording, transcript, or other comprehensive record of the proceedings as soon as possible after the meeting.

Recommended Changes to reflect updates to MGL Chapter 71:37H ¾

(known as 71:37H.75 on Mass.gov)

File: JIC - STUDENT DISCIPLINE

The School Committee believes that all students deserve every opportunity to achieve academic success in a safe, secure learning environment. Good citizenship in schools is based on respect and consideration for the rights of others. Students will be expected to conduct themselves in a way that the rights and privileges of others are not violated. They will be required to respect constituted authority, to conform to school rules and to those provisions of law that apply to their conduct.

Each Principal shall include prohibited actions in the student handbook or other publication to be made available to students and parent/guardians.

Principals and staff shall not use academic punishment of any form as a consequence to inappropriate behaviors/actions by students.

The Principal may, as a disciplinary measure, remove a student from privileges, such as extracurricular activities and attendance at school-sponsored events, based on the student's misconduct. Such a removal is not subject to the remainder of this policy, law, or regulation.

The Superintendent shall provide each Principal with a copy of the regulations promulgated by DESE and shall have each Principal sign a document acknowledging receipt thereof, which shall be placed in their personnel file.

Suspension

In every case of student misconduct for which suspension may be imposed (with the sole exception of the specific offenses listed in the second paragraph of this section), the decision-maker, whether a Principal/designee or the Superintendent on appeal, shall consider ways to re-engage the student in the learning process; and shall not suspend or expel a student until alternative remedies have been employed and their use and results documented, following and in direct response to a specific incident or incidents. Alternative remedies may include but shall not be limited to: (i) mediation; (ii) conflict resolution; (iii) restorative justice; and (iv) collaborative problem solving. The sole exceptions to the foregoing rules are: (1) where specific reasons are documented as to why such alternative remedies are unsuitable or counter-productive; or (2) where the student's continued presence in school would pose a specific, documentable concern about the infliction of serious bodily injury or other serious harm upon another person while in school.

The foregoing requirements do not apply to suspension/expulsion for the following offenses:

- (1) A student who is found on school premises or at school-sponsored or school-related events, including athletic games, in possession of a dangerous weapon or of a controlled substance as defined in MGL Chapter 94C;
- (2) A student who assaults a principal, assistant principal, teacher, teacher's aide or other educational staff on school premises or at school-sponsored or school-related events, including athletic games;
- (3) Upon the issuance of a criminal complaint charging a student with a felony or upon the issuance of a felony delinquency complaint against a student if the principal determines that the student's continued presence in school would have a substantial detrimental effect on the general welfare of the school;
- (4) Upon a student being convicted of a felony or upon an adjudication or admission in court of guilt with respect to such a felony or felony delinquency if the principal determines that the student's continued presence in school would have a substantial detrimental effect on the general welfare of the school.

In all cases of suspension the school district shall provide continuing educational services needed for the student to make academic progress while suspended.

Notice of Suspension:

Except for emergency removal or an in-school suspension of less than 10 days, a Principal must provide the student and the parent/guardian oral and written notice, and provide the student an opportunity for a hearing and the parent/guardian an opportunity to participate in such hearing before imposing suspension as a consequence for misconduct. The Principal shall provide both oral and written notice to student and parent/guardian in English and in the primary language of the home if other than English. The notice shall include the rights enumerated in law and regulation. To conduct a hearing without a parent/guardian present, the Principal must be able to document reasonable efforts to include the parent/guardian.

Emergency Removal

A Principal may remove a student from school temporarily when a student is charged with a disciplinary offense and the continued presence of the student poses a specific, documentable concern about danger to persons or property, or materially and substantially disrupts the order of the school, and, in the Principal's judgment, there is no alternative available to alleviate the danger or disruption. The Principal shall immediately notify the Superintendent in writing of the removal including a description of the danger presented by the student.

The temporary removal shall not exceed two (2) school days following the day of the emergency removal, during which time the Principal shall: Make immediate and reasonable efforts to orally notify the student and the student's parent/guardian of the emergency removal, the reason for the need for emergency removal, and the other matters required in the notice as referenced in the applicable regulation; Provide written notice to the student and parent/guardian as required above; Provide the student an opportunity for a hearing with the Principal that complies with applicable regulations, and the parent/guardian an opportunity to attend the hearing, before the expiration of the two (2) school days, unless an extension of time for hearing is otherwise agreed to by the Principal, student, and parent/guardian; Render a decision orally on the same day as the

hearing, and in writing no later than the following school day, which meets the requirements of applicable law and regulation.

A Principal shall also ensure adequate provisions have been made for the student's safety and transportation prior to removal.

In School Suspension - not more than 10 days consecutively or cumulatively

The Principal may use in-school suspension as an alternative to short-term suspension for disciplinary offenses.

The Principal may impose an in-school suspension for a disciplinary offense under this provision, provided that the Principal follows the process set forth in regulation and the student has the opportunity to make academic progress as required by law and regulation.

Principal's Hearing - Short Term Suspension of up to 10 days

The hearing with the Principal shall be to hear and consider information regarding the alleged incident for which the student may be suspended, provide the student an opportunity to dispute the charges and explain the circumstances surrounding the alleged incident, determine if the student committed the disciplinary offense, and if so, the consequences for the infraction.

At a minimum, the Principal shall discuss the disciplinary offense, the basis for the charge, and any other pertinent information.

The student also shall have an opportunity to present information, including mitigating facts, that the Principal should consider in determining whether other remedies and consequences may be appropriate as set forth in law and regulation.

The Principal shall provide the parent/guardian, if present, an opportunity to discuss the student's conduct and offer information, including mitigating circumstances, that the Principal should consider in determining consequences for the student.

The Principal shall, based on the available information, including mitigating circumstances, determine whether the student committed the disciplinary offense, and, if so, what remedy or consequence will be imposed.

The Principal shall notify the student and parent/guardian of the determination and the reasons for it, and, if the student is suspended, the type and duration of suspension and the opportunity to make up assignments and such other school work as needed to make academic progress during the period of removal, as required by law and regulation. The determination shall be in writing and may be in the form of an update to the original written notice.

If the student is in a public preschool program or in grades K through 3, the Principal shall send a copy of the written determination to the Superintendent and explain the reasons for imposing an out-of-school suspension, before the short-term suspension takes effect.

Principal's Hearing - Long Term Suspension of more than 10 days but not more than 90 days (consecutive or cumulative)

The hearing with the Principal shall be to hear and consider information regarding the alleged incident for which the student may be suspended, provide the student an opportunity to dispute the charges and explain the circumstances surrounding the alleged incident, determine if the student committed the disciplinary offense, and if so, the consequences for the infraction.

At a minimum, in addition to the rights afforded a student in a short-term suspension hearing, the student shall have the following rights: In advance of the hearing, the opportunity to review the student's record and the documents upon which the Principal may rely in making a determination to suspend the student or not; The right to be represented by counsel or a lay person of the student's choice, at the student's/parent's expense; The right to produce witnesses on his or her behalf and to present the student's explanation of the alleged incident, but the student may not be compelled to do so; The right to cross-examine witnesses presented by the school district; The right to request that the hearing be recorded by the Principal, and to receive a copy of the audio recording upon request. If the student or parent/guardian requests an audio recording, the Principal shall inform all participants before the hearing that an audio record will be made and a copy will be provided to the student and parent/guardian upon request.

The Principal shall provide the parent/guardian, if present, an opportunity to discuss the student's conduct and offer information, including mitigating circumstances, that the Principal should consider in determining consequences for the student.

The Principal shall, based on the evidence, determine whether the student committed the disciplinary offense, and, if so, after considering mitigating circumstances and alternatives to suspension as required by law and regulation, what remedy or consequence will be imposed, in place of or in addition to a long-term suspension. The Principal shall send the written determination to the student and parent/guardian by hand-delivery, certified mail, first-class mail, email to an address provided by the parent/guardian for school communications, or any other method of delivery agreed to by the Principal and the parent/guardian.

If the Principal decides to suspend the student, the written determination shall: Identify the disciplinary offense, the date on which the hearing took place, and the participants at the hearing; Set out the key facts and conclusions reached by the Principal; Identify the length and effective date of the suspension, as well as a date of return to school; Include notice of the student's opportunity to receive education services to make academic progress during the period of removal from school as required by law and regulation; Inform the student of the right to appeal the Principal's decision to the Superintendent or designee, but only if the Principal has imposed a long-term suspension. Notice of the right of appeal shall be in English and the primary language of the home if other than English, or other means of communication where appropriate, and shall include the following information: The process for appealing the decision, including that the student or parent/guardian must file a written notice of appeal with the Superintendent within five (5) calendar days of the effective date of the long-term suspension; provided that within the five (5) calendar days, the student or parent/guardian may request and receive from the Superintendent an extension of time for filing the written notice for up to seven (7) additional

calendar days; and that the long-term suspension will remain in effect unless and until the Superintendent decides to reverse the Principal's determination on appeal.

If the student is in a public preschool program or in grades K through 3, the Principal shall send a copy of the written determination to the Superintendent and explain the reasons for imposing an out-of-school suspension before the suspension takes effect.

Superintendent's Hearing

A student who is placed on long-term suspension following a hearing with the Principal shall have the right to appeal the Principal's decision to the Superintendent.

The student or parent/guardian shall file a notice of appeal with the Superintendent within the time period noted above (see Principal's hearing - Suspension of more than 10 days). If the appeal is not timely filed, the Superintendent may deny the appeal, or may allow the appeal in his or her discretion, for good cause.

The Superintendent shall hold the hearing within three (3) school days of the student's request, unless the student or parent/guardian requests an extension of up to seven (7) additional calendar days, in which case the Superintendent shall grant the extension.

The Superintendent shall make a good faith effort to include the parent/guardian in the hearing. The Superintendent shall be presumed to have made a good faith effort if he or she has made efforts to find a day and time for the hearing that would allow the parent/guardian and Superintendent to participate. The Superintendent shall send written notice to the parent/guardian of the date, time, and location of the hearing.

The Superintendent shall conduct a hearing to determine whether the student committed the disciplinary offense of which the student is accused, and if so, what the consequence shall be. The Superintendent shall arrange for an audio recording of the hearing, a copy of which shall be provided to the student or parent/guardian upon request. The Superintendent shall inform all participants before the hearing that an audio record will be made of the hearing and a copy will be provided to the student and parent/guardian upon request. The student shall have all the rights afforded the student at the Principal's hearing for long-term suspension.

The Superintendent shall issue a written decision within five (5) calendar days of the hearing which meets the requirements of law and regulation. If the Superintendent determines that the student committed the disciplinary offense, the Superintendent may impose the same or a lesser consequence than the Principal, but shall not impose a suspension greater than that imposed by the Principal's decision. The decision of the Superintendent shall be the final decision of the school district with regard to the suspension.

Expulsion

Expulsion is defined as the removal of a student from school for more than ninety (90) school days indefinitely, or permanently as allowed by law for possession of a dangerous weapon; possession of a controlled substance; assault on a member of the educational staff; or a felony charge or felony delinquency complaint or conviction, or adjudication or admission of guilt with

respect to such felony, if a Principal determines that the student's continued presence in school would have a substantial detrimental effect on the general welfare of the school.

Any student expelled from school for such an offense shall be afforded an opportunity to receive educational services and make academic progress.

Any student expelled from school for such an offense shall be afforded due process rights to a hearing with the Principal and appeal to the Superintendent in accordance with this policy.

Academic Progress

Any student who is suspended or expelled shall have the opportunity to earn credits, make up assignments, tests, papers, and other school work as needed to make academic progress during the period of his or her removal from the classroom or school. The Principal shall inform the student and parent/guardian of this opportunity in writing, in English and in the primary language of the home, when such suspension or expulsion is imposed.

Any student who is expelled or suspended from school for more than ten (10) consecutive days, whether in school or out of school, shall have an opportunity to receive education services and make academic progress toward meeting state and local requirements, through the school-wide education service plan.

The Principal shall develop a school-wide education service plan describing the education services that the school district will make available to students who are expelled or suspended from school for more than ten (10) consecutive days. The plan shall include the process for notifying such students and their parent/guardians of the services and arranging such services. Education services shall be based on, and be provided in a manner consistent with, the academic standards and curriculum frameworks established for all students under the law.

The Principal shall notify the parent/guardian and student of the opportunity to receive education services at the time the student is expelled or placed on long-term suspension. Notice shall be provided in English and in the primary language spoken in the student's home if other than English, or other means of communication where appropriate. The notice shall include a list of the specific education services that are available to the student and contact information for a school district staff member who can provide more detailed information.

For each student expelled or suspended from school for more than ten (10) consecutive days, whether in-school or out-of-school, the school district shall document the student's enrollment in education services. For data reporting purposes, the school shall track and report attendance, academic progress, and such other data as directed by the Department of Elementary and Secondary Education.

Reporting

The school district shall collect and annually report data to the DESE regarding in-school suspensions, short- and long-term suspensions, expulsions, emergency removals, access to education services, and such other information as may be required by the DESE.

The Principal of each school shall periodically review discipline data by selected student populations, including but not limited to race and ethnicity, gender, socioeconomic status, English language learner status, and student with a disability status in accordance with law and regulation.

SOURCE: MASC August 2022

LEGAL REF: M.G.L. [71:37H](#); [71:37H ½](#); [71:37H ¾](#); [76:17](#); [94C](#); 603 CMR [53.00](#)

[Supporting Students with Disabilities and Avoiding the Discriminatory Use of Student Discipline under Section 504 of the Rehabilitation Act of 1973 and](#)

[Questions and Answers Addressing the Needs of Children with Disabilities and the Individuals with Disabilities Education Act's \(IDEA's\) Discipline Provisions.](#)

UPDATED: July 2023

VII. STUDENT CODE OF CONDUCT

1. Objectives

The disciplinary policies included in this student code of conduct meet the intent of the Massachusetts General Laws (c. 71, § 37H) that requires each school to adopt a set of rules and regulations designed to maintain order and mutual respect and maximize the potential use of the students and the school. The statute requires that the rules pertaining to the conduct of students be set out in the Handbook. Andover High School's primary concern is that students who wish to learn can do so in an environment conducive to learning and that both prescriptive and disciplinary means be employed to deter those who would disrupt such an environment.

The conduct which is expressly listed in this Handbook and the listing of possible discipline which may be imposed for that conduct is not intended to be exhaustive or exclusive but is intended to be illustrative. Andover Public Schools reserves the right to impose discipline for any conduct which is unlawful or illegal, which is inappropriate in the school setting, which poses any threat of danger or harm to another, or which is disruptive to the educational environment. Andover Public Schools also reserves the right to impose a level of discipline which is appropriate to the conduct involved based on all of the facts and circumstances. Please see School Committee [APS Policy JIC - Student Discipline](#) for more information.

2. Applicability

These policies and their provisions shall be applicable during regularly scheduled school hours on school grounds as well as such other times and places, including, but not limited to: school sponsored events; field trips; and athletic and club activities where appropriate school personnel have jurisdiction over students. This includes any activities in which AHS students participate as individuals or as groups that have in any way been facilitated by school personnel or where students may be identified as representing Andover High School. Jurisdiction also includes at or around school buses, school bus stops and during bus loading and unloading procedures. In some instances, a student may be disciplined for out of school conduct. All of the provisions of the *Student Code of Conduct* apply in any and all applicable situations, even if those situations are not explicitly cited in a section of the code.

3. Academic Honor Code/Academic Dishonesty/Plagiarism Policy

Andover High School believes that all students and faculty must conduct their work in ways that demonstrate a commitment to intellectual honesty and a code of honor. The Honor Code is intended to uphold character within the Andover High School academic community and is used not only as a learning tool, but also a way to address, discipline and remediate offenders. Students are expected to refrain from all types of academic dishonesty, including, but not limited to, the following: (1) taking a test in a dishonest way; (2) intentionally using or closely imitating the language and ideas of another person and representing the work as one's own; (3) sharing information when the assignment is not a group assignment; and (4) perpetrating fraud or deceit within the learning community.

Definition of Academic Dishonesty: Academic dishonesty consists of a student acting to obtain, or assist in another student obtaining, credit for work which is not the student's own, including plagiarism (see definition below). Examples of academic dishonesty may include but are not limited to the following:

1. Communicating with another student during an examination or quiz;
2. Copying material during an examination or quiz;
3. Copying another person's assignment;

4. Allowing a student to copy from one's examination or quiz;
5. Allowing a student to copy from one's assignment;
6. Using unauthorized notes or devices during an examination or quiz;
7. Using unauthorized notes, online resources, or devices on assignments;
8. Obtaining, removing, accepting, or sharing a copy of and/or information about an examination or quiz without the knowledge and consent of the teacher;
9. Submitting a paper or project which is not the student's work, including issues related to plagiarism (see definition below);
10. Sharing or supplying a student with a paper, project, or assignment that assists them in obtaining credit for that work, including issues related to plagiarism (see definition below);
11. Changing answers and seeking credit on an assignment or examination after the work has been graded and returned;
12. Altering a teacher's grading system;
13. Using an electronic translator to look up any phrases or conjugated verbs to complete an assignment without the express consent of the teacher;
14. Receiving inappropriate outside assistance that significantly alters or replaces the student's original work.

Definition of Plagiarism: Plagiarism is the act of taking and using another's published or unpublished work or ideas and passing them off as one's own. This definition includes written work, computer programs, drawings, artwork, and all other types of work that are not one's own. Materials taken from other source(s) without adequate documentation may include, but are not limited to, the following:

1. Failing to cite with quotation marks the written words or symbols of another author;
2. Failing to cite the author and sources of materials used in a composition;
3. Failing to cite research materials in a bibliography or inaccurately attributing ideas to a source;
4. Failing to name a person quoted in an oral report;
5. Failing to cite an author whose works are paraphrased or summarized;
6. Failing to cite words translated by an electronic translator;
7. Presenting another person's creative work or ideas as one's own in essays, poems, music, art, computer programs or other projects;

8. Copying or paraphrasing ideas from literary criticism or study aids without documentation.¹

Infractions of Andover High School’s Honor Code will not be tolerated and will be addressed as follows:

Consequences for Honor Code Infractions

First Infraction	<ul style="list-style-type: none">• Teacher meets with student to explain the Honor Code violation.• Teacher contacts parent/guardian to explain the Honor Code violation.• Discipline report filed by teacher and sent to administration for inclusion in the student’s disciplinary record• Student receives an “F” for the assignment scored between 0 and 59 at the discretion of the teacher• Student writes a personal reflection to be signed by their parent/guardian and given to their teacher and administrator
Second Infraction	<ul style="list-style-type: none">• Teacher meets with student to explain the Honor Code violation.• Teacher contacts parent/guardian to explain the Honor Code violation.• Discipline report filed by teacher and sent to administration for inclusion in the student’s disciplinary record• Student receives a minimum of three (3) administrative detentions• Student receives a 0 for the assignment• Meeting with student, parent/guardian, teacher, and administrator• Administration will maintain and tally infractions over time (infractions shall be tallied as total infractions while at the High School)
Third Infraction	<ul style="list-style-type: none">• Teacher meets with student to explain the Honor Code violation.• Teacher contacts parent/guardian to explain the Honor Code violation.• Discipline report filed by teacher and sent to administration for inclusion in the student’s disciplinary record• Student is suspended for a minimum of seven (7) days from athletics and other extracurricular activities• Student receives a 0 for the assignment• Team meeting with Principal to determine subsequent course of action

Nothing in this policy shall limit the ability of the Athletic Director to impose separate disciplinary consequences involving participation in athletic events or membership on athletic teams consistent with the Athletic Code of Conduct.

Second, third and subsequent infractions relate to a student’s full academic tenure at Andover High School. In other words, violations of the Honor Code will be cumulative, and students will not receive a “clean slate” with respect to violations of the Honor Code at the beginning of each academic year. Any instance of an Honor Code infraction following an initial infraction shall be considered a second infraction (or third, etc.) even if it occurs in a different class or in a subsequent academic year than the initial infraction.

¹ Westwood High School, (2018) *Westwood High School Student Handbook*. Retrieved from <http://www.westwood.k12.ma.us/userfiles/files/form-and-documents/high-school/Main%20Office/Student%20Handbook%202018-2019.pdf>.

Any instance of academic dishonesty or plagiarism will result in automatic suspension from the National Honor Society (in accordance with the National Honor Society Contract that all members and parents/guardians sign). These offenses can also jeopardize eligibility for scholarships and negatively impact letters of recommendation for colleges.

Students who are subject to discipline may submit a written request for review to the Principal.

4. Offenses Covered by G.L. c. 71, §§ 37H and 37H½

a. Possession/Distribution of Controlled Substances

If school administrators have a reasonable suspicion that a student is in possession of a controlled substance, a student and their personal belongings may be subject to a search. The search can include the student's clothing, locker, personal belongings and automobile, if the vehicle is parked on school premises. A search can include scanning students with a portable "wand" style metal detector and screening by the nurse to determine if a student is under the influence.

Any student found on school premises, on a school bus or at school-sponsored or school-related events, including athletic games and field trips, distributing or in possession of a controlled substance, as defined in M.G.L. Chapter Ninety-Four C, including, but not limited to marijuana, cocaine and heroin, will be suspended for a minimum of ten (10) days. Parents will be contacted, and the police department will be provided with a complete report and confiscated substances. Student athletes who violate the chemical health policy will also be subject to the MIAA rules.

Any student found to have possessed or distributed a controlled substance as defined above while on school premises, on a school bus or at school-sponsored or school-related events may **also** be subject to expulsion from the school or school district by the Principal under M.G.L., c. 71, § 37H. The student shall be notified in writing of an opportunity for an expulsion hearing. Students should note that their unauthorized possession or distribution of prescription medication may result in suspension and/or expulsion as prescription medication is considered to be a controlled substance. Please see School Committee [APS Policy JICH - Alcohol, Tobacco, And Drug Use By Students Prohibited](#) for more information.

b. Assault of Principal/Assistant Principal/Teacher/Teacher's Aide/Other Educational Staff.

A student who commits an assault of a principal, assistant principal, teacher, teacher's aide, or other educational staff on school premises or at school-sponsored or school-related events, including athletic games, will be suspended for a minimum of ten (10) days or may be subject to expulsion from the school or school district by the Principal. Students should note that the definition of "assault" may include not only harmful or offensive contact, but also threatening such contact. Parents will be contacted, and the police department will be provided with a complete report of the assault. A parent/guardian/student re-entry meeting to school is mandatory if the student is suspended, rather than expelled.

c. Possession of Dangerous Weapon

Possession of any kind of dangerous weapon or object, including but not limited to a gun or knife, which has the potential for causing bodily harm is strictly forbidden in the school building, on school grounds, on school buses or at any school-sponsored activity. If a student is observed in possession of any type of weapon, simulated weapon or dangerous object, these items will be confiscated and immediate parental and police notification will follow. A student in possession of a dangerous weapon on school premises or at school-sponsored or school-related events, including athletic games, will be suspended for a minimum of ten (10) school days and may be subject to expulsion from the school or school district by the Principal. A parent/guardian/student re-entry

meeting to school is required if the student is suspended. Please see the Andover School Committee policy JIC - Student Discipline for more information.

d. Felony Charge/Felony Conviction

A student who is the subject of an issued felony charge or an issued felony delinquency complaint will be suspended for a minimum of ten (10) school days if the principal determines that the student’s continued presence in school would have a substantial detrimental effect on the general welfare of the school. A student who is convicted of a felony or who is adjudicated of/admits guilt in court with respect to such felony or felony delinquency is subject to expulsion if the principal determines that the student’s continued presence in school would have a substantial detrimental effect on the general welfare of the school.

5. Offenses Covered by G.L. c. 71, § 37H ¾

For all of the offenses listed below for which suspension/expulsion is stated as a consequence, the following rules apply to such suspensions/expulsions. The decision-maker, whether a Principal/designee or the Superintendent on appeal, shall consider ways to re-engage the student in the learning process; and shall not suspend or expel a student until alternative remedies have been employed and their use and results documented, following and in direct response to a specific incident or incidents. Alternative remedies may include but shall not be limited to: (i) mediation; (ii) conflict resolution; (iii) restorative justice; and (iv) collaborative problem solving.

The sole exceptions to the foregoing requirements are: (1) where specific reasons are documented as to why such alternative remedies are unsuitable or counter-productive; or (2) where the student’s continued presence in school would pose a specific, documentable concern about the infliction of serious bodily injury or other serious harm upon another person while in school

a. Under the Influence of Drugs or Alcohol/Possession of Drug Paraphernalia, Vapes, or Alcohol

Students under the influence of drugs or alcohol, or in possession of drug paraphernalia, vapes, or alcohol on school premises, on a school bus or at school-sponsored or school-related events, including athletic games and field trips, will be suspended for a minimum of three (3) days. Vapes and vape accessories are prohibited in school since vapes can also function as drug paraphernalia and can contain cannabis, hash oil, and other substances such as THC oil. An outside counseling session or attendance at a drug education meeting must be scheduled prior to a mandatory parent/guardian/student re-entry meeting. Written documentation of one of these two options must be provided to the respective Assistant Principal at the re-entry meeting. Students who violate these rules may be denied participation in school-sponsored events. Student athletes who violate the chemical health policy will also be subject to the MIAA rules.

If a senior violates any of the above policies during senior week activities, they will not be allowed to either participate in or attend graduation exercises. Please see School Committee Policy [JICH - Alcohol, Tobacco, And Drug Use By Students Prohibited](#) for more information.

b. Assault of a Student/Other Person

Any student who assaults another student or any person (other than educational staff) on school premises, on a school bus or at school-sponsored or school-related events, including athletic games and field trips, will be suspended for a minimum of five (5) days and may be subject to a higher level of discipline. Students should note that the definition of “assault” may include not only harmful or offensive contact, but also threatening such contact. Parents will be contacted, and the police department will be provided with a complete report of the assault. A parent/guardian/student re-entry meeting to school is mandatory if the student is suspended, rather

than expelled. A student assault is considered to be different than fighting. A student assault is when one student engages in physical aggression without an aggressive response from the other student. Fighting is when two students both engage in physical aggression.

c. Bomb Scare

Any student who communicates a false bomb scare will be subject up to ten (10) days of suspension and referral to the proper authorities. A parent/guardian/student re-entry meeting to school is mandatory for calling in a false bomb scare.

d. Threat to School Assembly

Any student who communicates a violent threat towards Andover High School will be subject up to ten (10) days of suspension and referral to the proper authorities. A parent/guardian/student re-entry meeting to school is mandatory for communicating a violent threat.

e. Breathalyzer

Andover High School is strongly committed to providing an alcohol and drug-free school environment for all students, faculty, and staff. Due to our concern for student safety at dances and other school events, including prom and graduation, Andover High School may use a breathalyzer at these events in order to deter alcohol consumption and prevent undetected drinking from resulting in serious harm to our students.

f. Disciplinary Action for Breathalyzer

Andover High School may administer breathalyzer tests to all students seeking entry into any school sponsored event. In the event the first test administered is positive, a second test shall be administered immediately. In the event the second test administered is negative, a third test shall be administered immediately and the result of the third test will control.

If a student tests positive on two breathalyzer tests administered, their parents/guardians/guardians will be contacted, and they will be released directly to their parents/guardians/guardians. Disciplinary consequences will be assigned per the Student Handbook and School Committee Policy [JIC - Student Discipline](#). Attendance at school sponsored events will be prohibited for one calendar year. Any senior who tests positive on two breathalyzer tests administered will not be permitted to attend senior week events. Any senior who violates this policy twice within a calendar year will not be permitted to walk the stage at graduation. Any senior who brings alcohol to a school sponsored event will not be permitted to attend senior week events or to walk the stage at graduation.

If a student, after signing the agreement, refuses the breathalyzer test, their parents/guardians/guardians will be notified and asked to transport the student from the school sponsored event. If it is suspected that the student is under the influence of alcohol, the student will be interviewed by school administrators and, if it is determined that they have consumed alcohol, disciplinary procedures will be followed.

Nothing in this policy shall limit the ability of athletic coaches and/or the Athletic Director to impose separate disciplinary consequences involving participation in athletic events or membership on athletic teams.

g. Bullying/Cyber-bullying

Andover High School and the Andover Public Schools are committed to providing a safe, positive and productive educational environment where students can achieve the highest academic standards. No student shall

be subjected to harassment, intimidation, bullying, or cyber-bullying. As required by [Massachusetts General Law Chapter 71 section 370](#), the Andover School Committee [policy JICFB – Bullying Prevention](#) and the district’s [Bullying Prevention and Intervention Plan](#) detail the district’s commitment to prevention and intervention. Additional resources may also be found on the [Bullying Prevention and Intervention Policy page](#) on the district’s website. Bullying/Cyber-bullying will be punished by a suspension of appropriate length in light of the specific facts.

h. Bus Code

Students utilizing public school transportation enjoy a privilege accorded by the Town, rather than an inherent right to transportation. Students are expected to conduct themselves in such a way as to not interfere with the safe operation of the vehicle or the rights of others and they must comply with all reasonable regulations set forth by the School Administration and Transportation Coordinator. Any student violating these policies will be reported to the Assistance Principal for disciplinary action.

Only authorized students may ride the school bus provided by the town. If a student does not follow the specific rules that all students are required to sign yearly, the student will be reported to the Assistant Principal for disciplinary action. All Andover High School discipline policies apply when a student is riding a bus.

i. Cafeteria Policy

The cafeteria will be opened to students for breakfast and lunch. All food and drink must be consumed in the cafeteria or courtyard. To ensure that each student will have a clean place at which to eat, all students are responsible for the cleanliness of the table and floor area after their lunch. Students are expected to assume the dual responsibility of cleaning up after themselves, as well as conducting themselves in a proper manner.

Information about the School Nutrition program can be found at <https://www.andoverschoolnutrition.com/> . Information on applying for free and reduced lunch is available [here](#).

The following rules apply when students are eating in the cafeteria facility:

1. Only one person to a chair.
2. No sitting on desks.
3. No throwing of food, drink or paper products.
4. Each student is responsible for cleaning up their own eating area. Failure to do so will result in detention
5. Students must stay in the cafeteria or courtyard area for their lunch block.
6. Students may not loiter in the corridors or lavatories.
7. All trash should be disposed of in the barrels and respective recycling bins.
8. The cafeteria employees, custodians and lunch monitors are to be treated with respect and it is expected that students will follow their directives.
9. Gambling and other games of chance are prohibited.
10. Students who steal any food or drink item from the cafeteria will be expected to make full restitution.

Failure to follow cafeteria policy will result in disciplinary action ranging from assignment of clean-up duty, detention(s) or loss of cafeteria privileges. If circumstances arise that require a student to leave the cafeteria during their lunch period, an administrator will issue a corridor pass and request that the student check in with them upon return.

j. Class-Cut Policy

Regular class attendance is necessary in order for students to take advantage of the educational opportunities at Andover High School. A student who cuts a class shall receive a “zero” for the day for any test(s) given and will not be allowed to retake the test or receive credit for any other work done during that class.

If a student cuts class and goes to the library or other area in the building without authorization, it will be recorded as a class cut. If a student goes to Guidance without a guidance pass, the student needs to provide documentation to the classroom teacher that the situation warranted immediate attention. If a student walks out of class without teacher authorization, it will be recorded as a class cut.

A student found loitering in the same bathroom stall with one or more other students will be considered as cutting class and may be subject to administrative search.

1st violation: 1 day of detention
2nd violation: 3 days of detention

3rd violation: Suspension

k. Corridor Policy

It is important for faculty and students to be able to move through the corridors of the building without undue hindrances. Therefore, students will not sit or lounge in a way that obstructs the corridors before, during, or after school.

Faculty and staff will report concerns with any student’s corridor behavior to the respective Assistant Principal. Repeated offenses of this policy will result in detention(s) being assigned. ***Students are expected to carry hall passes from their classroom teacher whenever they are in the corridors during instructional time.***

l. Detention Cut Policy

If a student cuts a detention, their Assistant Principal will assign additional detentions or suspensions from school.

1st violation: 2 days of detention
2nd violation: Suspension

m. Disruption of the School or Classroom Environment

All students and teachers at AHS should expect to attend school and classes without disruptions to their school or their classroom. Students who willfully create a disruption within the school building, on school grounds or at school-sponsored events, field trips, and athletic events, will be given up to five detentions, or suspension based upon the circumstance and the student’s overall discipline record.

n. Dress Code

In accordance with Massachusetts State Law and School Committee policy, there is an expectation that students dress in keeping with reasonable standards of safety, health and cleanliness, so as not to detract from, or disrupt, the educational process.

The administration reserves the right to ask students to change any attire that disrupts the educational process or environment, promotes illegal activities or violates health or safety and cleanliness standards. Footwear must be worn at all times.

Clothing which could create an actual disruption or disorder to the learning environment includes, but is not limited to:

- Clothing or jewelry that displays slogans, insignias, or designs that advertise alcohol, drugs, or sexual material which promote products or activities that are illegal, profane or suggestive.
- Clothing or jewelry which is disparaging to others in the school environment and contain slurs regarding race, ethnicity, religion, disabilities or sexual orientation.
- Clothing that is too short or reveals midriffs or undergarments.

It is the teacher's discretion to set the standard of whether hats are permissible in their classroom and to outline that standard in their class contract. Students will be permitted to wear hats when passing between classes and while eating lunch in the cafeteria.

The School Committee Policy [JICFA – Student Dress Code](#) also applies.

o. False Fire Alarm/Unauthorized Use of Fire Extinguishers/Incendiary Devices/Arson

A false fire alarm disrupts the entire school and places an unnecessary burden on both the fire and police departments. Any student who is involved in the deliberate pulling of a false fire alarm, unauthorized use of a fire extinguisher, or possession or use of any incendiary device will be subject to up to ten (10) days of suspension and referral to the proper authorities. Igniting any material or property may be considered arson. Such conduct will be subject to up to ten (10) days of suspension and referral to the proper authorities. A parent/guardian/student re-entry meeting to school is mandatory if students participate in any of the above acts.

p. Fighting

No fighting will be tolerated in the building, on the school grounds, or at school sponsored activities. Students participating in a fight, regardless of who initiates the altercation, will be suspended for a minimum of three (3) days. Students who have demonstrated a history of fighting will be subject to up to ten (10) suspension days. **Students should note that the definition of fighting or assault may include not only harmful or offensive contact, but also threatening such contact.** A parent/guardian/student re-entry meeting to school is mandatory for each student involved in the fight.

Students will be encouraged to participate in the guidance Peer Mediation Program upon return to school to develop an understanding of what caused the physical altercation and to agree upon proactive measures to avoid future conflicts.

q. Forgery

A student using a forged attendance note, corridor pass, or progress report and any class or school document will be given up to five (5) detentions for the first violation. Additional violations will result in suspension(s) depending on the student's overall discipline record.

r. Gambling

Gambling and games of chance are not permitted in classrooms, Media Center, the Cafeteria or on school grounds. Violation will result in assignment of detention(s) and confiscation of cards, games, or electronic devices.

s. Nondiscrimination and Harassment Prevention

Andover High School will not allow any student to be a target of harassment or discrimination. This applies throughout the school building, at lunch, in the courtyard and hallways, on the athletic fields, at all school sponsored events and on school buses. The School Committee Policy [AC - Nondiscrimination and Harassment Prevention Policy](#) and associated guidance provided in School Committee Policy [AC-R Nondiscrimination and Harassment Prevention](#), were developed to ensure that the educational opportunities for all students are not threatened or limited by such harassment and to ensure that individuals are free to learn and develop relationships without fear of intimidation, humiliation or degradation.

Harassment can include any form of behavior that interferes with another person's sense of safety, dignity, or productivity in the school environment. Harassment based on sex (including pregnancy and pregnancy-related conditions), race*, color, national origin, ancestry, ethnicity, religion, age, disability, sexual orientation, gender identity or expression, genetic information, active military/veteran status, marital status, familial status, homelessness, or any other characteristic protected by law is prohibited. This harassment policy also covers incidents of sexual violence, including sexual assault. The investigating officer will investigate allegations of sexual assault in a prompt and thorough manner, consistent with the procedures set forth in School Committee Policy [AC-R Nondiscrimination and Harassment Prevention](#) and Policies [ACAB - Sexual Harassment](#) and [AC-Nondiscrimination and Harassment Prevention](#). The investigating officer(s) will consider appropriate measures to ensure the safety of the reporting student during the investigation. These measures will not limit the rights of the reporting student or put restrictions on their access to normal school participation. Students should note that as used in this policy and School Committee Policy [AC-R](#) and Policies [AC](#) and [ACAB](#), the terms "investigating officer" and "grievance officer" are used interchangeably.

If a student feels they have been a target of harassment, they should speak with their guidance counselor, a grievance officer, an Assistant Principal, or other trusted staff member for assistance reporting the matter. All harassment complaints will be investigated in a prompt and thorough manner. Once the investigation is complete, student(s) found to have violated this harassment policy will be subject to disciplinary action. Harassment incidents may result in a wide range of consequences, including but not limited, to a conference with parents/guardians/guardians, detentions, suspension, expulsion and/or referral to the Andover Police Department, depending on the nature of the harassment. A parent/guardian/student re-entry meeting to school is mandatory if a student is involved in the harassment of another student(s). A student who observes an act of harassment and fails to report it to the proper authorities may be subject to up to three (3) days suspension from school and a mandatory parent/guardian-student re-entry meeting.

t. Hate Crime

Any activity which meets the Massachusetts General Laws definition of a "hate crime," will result in a suspension of up to ten (10) days and be referred to the proper authorities. Massachusetts General Laws define "hate crime" as any criminal act coupled with overt actions motivated by bigotry and bias including, but not limited to, a threatened, attempted or completed overt act motivated, at least in part by racial, religious, ethnic, handicap, gender, gender identity or sexual orientation prejudice or which otherwise deprives another person of his constitutional rights by threats, intimidation or coercion or which seeks to interfere with or disrupt a person's exercise of constitutional rights through harassment or intimidation. A parent/guardian/student re-entry meeting to school is mandatory if a student commits a hate crime against another student(s). See School Committee Policies [JC - Student Discipline](#) and [AC-Nondiscrimination and Harassment Prevention](#), along with School Committee Policy [AC-R Nondiscrimination and Harassment Prevention](#) for more information.

u. Hazing

Andover High School will not tolerate hazing. Hazing is any conduct or method of initiation into any student organization or sports team which willfully or recklessly endangers the physical or mental health of any student or other person. Examples of conduct that qualify as hazing include, but are not limited to, whipping, beating, branding, forced calisthenics, exposure to the weather, forced consumption of any food, liquor, beverage, drug or other substance, or any other brutal treatment or forced physical activity which is likely to adversely affect the physical health or safety of any such student or other person, or which subjects such student or other person to extreme mental stress, including extended deprivation of sleep or rest or extended isolation.

It does not matter that the student or person who is subjected to the conduct has consented. This prohibition of hazing applies wherever and whenever the conduct occurs and whether or not it occurs on school grounds, during school hours, at school-sponsored events, or on school transportation. Under this policy, a child is considered to be a student if they are currently enrolled or are registered to enroll in AHS.

Any student who believes that they have been the victim of hazing should promptly report the incident to the Principal, an Assistant Principal, a teacher, his or her guidance counselor, or the school nurse. Any student who organizes or participates in hazing will be subject to discipline, which can include a suspension of any length or expulsion, as deemed appropriate by school officials. In addition, any such student who witnesses, or is a bystander during, hazing of another student has an obligation to report the incident promptly to the Principal or an Assistant Principal. If the incident occurs at a time when school is not in session, the student must report the incident promptly after school resumes. Failure to report an incident of hazing of another student may result in discipline, which can include a suspension of up to ninety (90) school days, as deemed appropriate by school officials.

Andover High School also will not tolerate retaliation or intimidation of any kind against a student who truthfully reports an incident and will not tolerate threats against a student which are intended to prevent him or her from making a report. Retaliation, intimidation or threats will result in discipline, which can include a suspension of any length or expulsion, as deemed appropriate by school officials. In all cases of discipline, the student will receive due process as required by law.

Students are reminded that hazing is a crime under Massachusetts law and will be reported to law enforcement authorities. Students are also reminded that a student who is aware of an incident of hazing of another student may have an obligation to report the incident to law enforcement authorities and that the failure to do so may itself be a crime. See School Committee Policy [JICFA-Prohibition of Hazing](#) for more information.

v. Inappropriate Language/Gestures

Profane language or gestures will not be tolerated in the classroom, corridor, cafeteria or on school grounds. Any student who violates this policy will be given up to five (5) detentions or a suspension based upon the circumstance and the student's overall discipline record. Additional infractions will result in a suspension.

w. Insubordination

To maintain a mutually respectful, supportive and safe school environment, students will adhere to the following expectations:

1. Following directions given by any faculty or staff member, administrator, hall monitor, custodian, cafeteria staff member, administrative assistant/secretary, teacher aide, volunteer chaperones, or any other personnel associated with Andover High School.
2. Providing correct name upon request of any above mentioned personnel.

3. Responding with appropriate language towards any of the above personnel. Profane language or gestures will not be tolerated.
4. Reporting to an administrator's office or faculty member's classroom when instructed to do so.

Failure to comply with the above expectations will result in:

1 st offense:	5 detentions
2 nd offense:	Suspension

x. Locker & Locker / Changing / Dressing Room Policy

Students should not assume a legitimate expectation to privacy within their lockers. Lockers remain the property of the Andover Public Schools and are subject to search by school officials at any time. These searches may be conducted without warning. If school administrators have a reasonable suspicion that a student is in possession of weapons, controlled substances contraband, and/or other prohibited items, that student and their personal belongings, may be subject to a search. The search can include the student's clothing, locker, personal belongings and automobile, if the vehicle is parked on campus. The search is justified whenever there is reasonable suspicion to suspect that the search will uncover evidence that a school rule has been violated. **A search can include scanning students with a portable "wand" style metal detector and/or screening by the nurse to determine if a student is under the influence.**

All regular school rules apply in the locker /dressing/changing rooms. Students are expected to securely lock up all personal belongings when locker/dressing/changing is in use. Andover High School is not responsible for personal items that are left unlocked and are lost or stolen.

Students should be conscious of locking up any valuables or keeping them in their possession to prevent theft of personal belongings. The school is not responsible for any items taken from lockers. If a student has trouble with a locker or the combination is locked inside, the student may make a report to the Main Office and a custodian will assist.

In the interest of student safety and compliance with laws, policies, values, and expectations, Physical Education teachers and/or other school staff will routinely monitor locker/dressing/changing room activities. Such monitoring may include physical presence by teachers or other staff in locker/dressing/changing

rooms. While monitoring students in locker/dressing/changing rooms, all teachers and staff will give appropriate consideration to student privacy. Students seeking increased privacy when changing clothes/uniforms may utilize individual stalls and/or privacy curtains or screens where available, and are encouraged to address any privacy related concerns with the teacher or building principal/designee.

y. Out of Bounds

All students are to remain in the building during the school day except for time spent with their class in the outdoor tents or during assigned mask breaks in assigned mask break locations. During lunch periods, the designated courtyard outside of the cafeteria may be used. If a student has a personal emergency that requires going to the parking lot or some other area outside the building, they must obtain permission and a pass from an administrator.

The Collins Center is out-of-bounds for all students, except those with scheduled classes there. Other areas considered out-of-bounds are locker rooms, the playing fields, Dunn Gym and the Field House, unless one is scheduled to be there for a class or lunch. If a student is found in any area used exclusively by members of the opposite gender, they will be suspended for the first violation.

- 1st offense: 3 detentions
2nd offense: Suspension

Any student who leaves school grounds in a vehicle without permission, will have her/his parking privilege revoked.

z. Parking Privileges and Regulations Policy

Parking on school property is a privilege, not a student's right. Only students who have been issued a valid parking permit are allowed to park on campus. For seniors, parking on campus is restricted to the Senior Lot, Trail parking, and the West Middle Lot spaces assigned to the high school. Seniors may be placed at Red Spring Lot if all the other lots are filled. A Junior Lottery will fill any remaining Red Spring Lot spaces assigned to the high school. Parking permits will be issued only for the available number of parking spaces.

Students who are granted a parking privilege must sign a contract agreeing that they will neither be late for school in the morning more than six times a semester (excused or unexcused), absent from school more than eight times a semester or leave school grounds in a vehicle without permission. Those students who fail to meet these guidelines will have their parking privilege revoked for the remainder of the school year and the parking payment will be forfeited. Students who drive illegally or recklessly on campus in an unsafe manner will also have their parking privilege revoked for the rest of the school year and the parking payment will be forfeited.

Attendance records of both Juniors and Sophomores will be reviewed to determine eligibility to apply for parking the following school year. Students with excessive tardies to school may be unable to enter the parking lottery.

Parking is prohibited in the following areas, and parking in these prohibited areas will be grounds for towing:

1. Any parking lot on school grounds for student vehicles without a valid parking permit
2. The Faculty Field House Lot
3. The Faculty Collins Center Lot
4. Visitor Spaces
5. Another student's assigned parking space
6. In Senior Lot for all underclassmen
7. Fire lanes / hydrants
8. Handicap Spaces / Ramps
9. The traffic circle in the front of the building
10. All areas marked "No Parking"
11. On the grass or in any area that blocks doorways, buses or traffic

aa. Towing

Illegally parked vehicles will be towed at the owner's expense for a violation of any of the parking regulations as outlined above. Any student whose vehicle is towed, may come to the main office and receive the name and location of the towing company to arrange for vehicle recovery and payment. Andover High School does not assume any responsibility for damage done to a vehicle by the towing company or any of the expenses incurred for the towing.

bb. Student infractions that are grounds for loss of Student Parking Privileges and Towing:

Violations of the infractions below apply to both students who hold current parking permits or students who want to apply for parking permits for the current school year.

- The accumulation of more than eight (8) absences or ten (10) tardies in any semester, excused or unexcused.
- Leaving school grounds in a vehicle without permission.
- Refusal to park in one's assigned parking space.
- Unauthorized use of another student's parking permit.
- Refusal to apply for or purchase a valid parking permit.
- An act of vandalism towards another student's vehicle.
- Driving in a manner that is dangerous or unsafe for the school community.
- Refusal to follow the directives of any faculty or parking lot supervisor.

cc. Smoking/Use or Possession of Tobacco Products

Andover High School remains committed to maintaining a smoke-free environment and we recognize that the smoking of tobacco, the use of smokeless/chewing tobacco, e-cigarettes, vape pens and all similar devices can have serious health implications for everyone in the school community. The Education Reform Law prohibits the use of any tobacco product or smoking within school buildings, on school grounds or school buses.

If a student is found using or possessing any tobacco product in the building, on school property or on school buses, they will be subject to the following:

1. \$100.00 fine,
2. Mandatory completion of a tobacco education program, and
3. Mandatory parent/guardian/student meeting with the administration.

Students who are frequent offenders of this policy may be subject to additional administrative intervention. Student athletes will also be in violation of the MIAA Chemical Health Policy and will be subject to the MIAA rules. Students found in possession of any tobacco product in the building, on school property or on school buses will have the product confiscated by an administrator.

dd. Snowballs

In order to prevent injury to individuals and destruction of property, there will be no snowballs thrown on school property. Any student who violates this policy will be given a minimum of three (3) detentions for the first violation. Additional infractions will result in a suspension.

ee. Stealing

Stealing personal property or school property will result in a minimum of three (3) days suspension. Students are expected to make full restitution. A parent/guardian/student re-entry meeting to school is mandatory if one steals personal or school property.

ff. Student Demonstrations

Civic engagement is central to our democratic system. At Andover High School, we seek to encourage students to be educated, informed, and active in local, national, and global issues. As established by decisions of the U.S. Supreme Court and by Massachusetts statute, schools have the legal right to establish limitations on free speech and free assembly of students while at school in order to prevent actual or reasonably forecast disruption of the school. While the Andover High School administration is committed to maintaining a conducive learning environment, students may decide to engage in demonstrations outside of their classes.

This section on student demonstrations aims to explain how school administration will deal with a student demonstration or walk out during school hours. Students have the right to assemble peaceably on school property for the purpose of expressing their opinions during regularly scheduled school hours, subject to limitations. Students who intend to organize or engage in such a demonstration will first meet with administrators, who will attempt to help students reflect on the potential impacts of their actions, both positive and negative. Administrators will make an effort to be in frequent communication with student demonstration leaders. They will suggest possible alternatives to the student plans to ensure student safety and to avoid disruption of the learning environment as much as possible while still allowing students to express their views. Any demonstration shall be held only at a time and place approved in advance by the administrators, subject to considerations of student safety and disruption of the school. No expression made by students in the exercise of their rights shall be deemed to be an expression of school policy. Any limitations placed on student demonstrations by the school administration shall be based solely on considerations of student safety and reasonably forecast disruption of the school and shall not be based on the administration's agreement or disagreement with the underlying issue for which the demonstration is being held.

If a student demonstration is taking place as permitted under these standards, Andover High School administration will inform the superintendent, school resource officer, school staff, parents/guardians, and if necessary, the wider community as soon as possible. If needed, the administration will also contact the Andover Police Department to request police resources to maintain safety and to make sure that the police have accurate information about what is happening during any student demonstration. All outside media members and adults seeking to enter campus to see such an event will be kept off the school campus unless they have previously requested and been granted permission to be on campus during the school demonstration/event by school administration.

Students must be aware that participation in a demonstration during school hours carries with it certain responsibilities. It must be done peaceably, without breaking the laws, without creating disorder, and without threats or violence. Violations of these limitations will carry disciplinary consequences. In addition, leaving class, the school building, or school property for a demonstration which has not received advance approval from administrators, as well as leaving school property during a demonstration which has received approval, will be subject to discipline. Absence from class for a student demonstration is considered an unexcused absence unless the demonstration has been approved in advance by administrators. In this case, the teacher may decide whether the student receives a 0 for class work during the time of absence or is allowed to make it up.

gg. Empowered Digital Use Policy

Any student who deliberately attempts to degrade or disrupt the AHS communication or information system performance or integrity will face at a minimum immediate termination of system/network access privileges. All students are expected to adhere strictly to the Andover School Committee Empowered Digital Use Policy [IJNDB - Empowered Digital Use](#).

Any violations of the Empowered Digital Use Policy may result in termination of system/network privileges.

hh. Telecommunication Device Use

Andover High School permits students to possess telecommunication devices, including cellular phones, in school. These devices must not be activated, used or visible during instructional time without permission of the teacher. Instructional time is defined as time when students are engaged in class, including both academic, H-Block, and Physical Education classes. It may also be defined as time when students are in common areas during academic class time (i.e. going to the bathroom or library during class).

Telecommunication devices may be used in common areas before and after school, during passing periods, and at lunchtime.

A student who uses a telecommunication device during instructional or study time, without prior permission of the teacher, shall have the device confiscated. The student's parent/guardian will be notified by the appropriate assistant principal and may pick up the confiscated telecommunication device at the date and time specified by the assistant principal.

Audio and video devices, such as iPads and other similar devices, are not to be used during instructional or study time unless permitted by the teacher. Without such permission, teachers will confiscate the items and turn them in to the appropriate assistant principal. The student's parent/guardian will be notified by the appropriate assistant principal and may pick up the confiscated telecommunication device at the date and time specified by the assistant principal. Other electronic devices, including but not limited to gaming systems, video viewing/recording equipment, or cameras/camcorders are not permitted during instructional or study time.

Students should not under any circumstances photograph, film or record other students or faculty unless it is for a school sanctioned class assignment and with consent. The administration and faculty are not responsible for any items that are lost, stolen or damaged when confiscated.

ii. Threatening Behavior

Any student who engages in threatening behavior directed at any student or adult within the AHS community will be given a minimum of five (5) detentions or suspension for the first violation. The decision will be based on the circumstances and on the student's overall discipline record. Additional infractions will result in suspension(s). If the threatening behavior is sufficiently severe and is made toward a member of the school staff, expulsion proceedings may be initiated. A parent/guardian/student re-entry meeting to school is mandatory if the student is suspended. Please see the Andover School Committee policy [JIC - Student Discipline](#) for more information.

jj. Trespassing

A student is considered trespassing if they are withdrawn, suspended, expelled or excluded and is seen on school property. The student will be given oral notification by an administrator that they are trespassing and will be asked to vacate the school and grounds immediately. If the student does not comply with these directives, the Andover Police will be notified.

Students are considered trespassing if they enter school property without permission or during a time that the school or school facility (such as the gym, fieldhouse, athletic fields, or the Collins Center) is closed and off-limits. Students will be assigned up to 5 detentions for regular trespassing if they do not have permission to be in the school or a school facility.

kk. Truancy

A student is truant if they are absent from school without the permission of their parent or guardian. Truant students may not make up coursework missed and will be assessed a class cut for every class missed. The detentions/discipline assigned for each of the class cuts will depend on how many times the student has previously cut each class.

If additional truancy days occur, the student may be suspended. This decision will be based on the number of trancies and/or the student's overall discipline record.

II. Vandalism

It is the responsibility of every member of the school community to report any acts of vandalism which they witness. Malicious destruction and defacing of any school, faculty, staff or other student's property or equipment will not be tolerated. Students who willfully damage or destroy personal or school property will be held financially responsible for repairs and/or replacement. A suspension of up to ten (10) days may be imposed depending on the circumstances of the vandalism. A parent/guardian/student re-entry meeting to school is mandatory if one willfully damages or destroys personal or school property. Please see the Andover School Committee policy [JIC - Student Discipline](#) for more information.

VIII. DISCIPLINARY PROCEDURES, DUE PROCESS AND APPEAL RIGHTS

a. Summary of Consequences for Violations of the Behavior Code

All suspensions require a student/parent/guardian re-entry meeting before a student is re-admitted to school. Students receiving suspensions of more than ten (10) days are entitled to a more formal hearing (as described in the Handbook) than students receiving short-term suspensions (10 days or less). Expulsion (permanent removal) may be considered for violation of either M.G.L. c. 71, § 37H or § 37H1/2, (attached in Appendix A). Andover High School administration reserves the right to impose discipline that differs from the consequences set forth below if in its judgment the specific circumstances warrant a departure. All references to suspension/expulsion in this Section VIII, including but not limited to such references in the chart below, are subject to the provisions in Section VII, Subsections 4 and 5 of this Handbook. In particular, references to suspension procedures in this Section VIII must take into account the requirements that apply to offenses under G.L. c. 71, § 37H ¾, as set forth in Section VII, Subsection 5.

Violation	Detention	Suspension	Expulsion	Additional Responses
Academic Honor Code	3 detentions	1-day as warranted		See table p. 43
Controlled Substance Possession/Distribution		Minimum 10 Days	Hearing to Determine	Referral to proper authorities
Under the Influence of Drugs or Alcohol/Possession of Drug Paraphernalia or Alcohol		Minimum 3 Days		Two (2) outside counseling sessions
Assault of School Personnel		Minimum 10 Days	Hearing to Determine	Referral to proper authorities
Bomb Scare		Up to 10 days		Referral to proper authorities
Breathalyzer		As warranted		Referral to proper authorities; Loss of senior week/graduation march on 2 nd offense
Bullying / Cyberbullying Organizer / Participant; Bystander failure to report; Retaliation / Intimidation		As warranted		Referral to proper authorities

Violation	Detention	Suspension	Expulsion	Additional Responses
Bus Code	As warranted			Curtailed bus privileges
Cafeteria Policy	As warranted			Loss of cafeteria privileges, clean-up duties
Class Cut Policy	1 st Offense: 1 day 2 nd Offense: 3 days	4 th Offense		
Corridor Policy	As warranted			
Detention Cut Policy	1 st Offense: 2 days	3 rd Offense		
Disruption of School / Class Environment	Up to 5 days	If determined as appropriate		
Dress Code				Required change of attire
False Fire Alarm / Unauthorized Use of Fire Extinguishers / Incendiary Devices / Arson		Up to 10 days		Referral to proper authorities
Fighting		1 st Offense: Min 3 days 2 nd Offense: Up to 10 days		Two mandatory counseling sessions
Forgery	1 st Offense: up to 5 days	2 nd Offense: as warranted		
Gambling	As warranted			Confiscation of games, cards, electronic devices
Harassment, Including Sexual Harassment	As warranted	As warranted		Referral to proper authorities
Hate Crime/Discrimination		As warranted		Referral to proper Authorities
Hazing Organizer / Participant / Bystander Failure to Report or Retaliation / Intimidation		As warranted		Referral to proper Authorities
Inappropriate Language / Gestures	Up to 5	As warranted		
Insubordination	1 st Offense: 5 detentions	3 rd Offense		
Locker Policy				Subject to search and penalties for any code violations

Violation	Detention	Suspension	Expulsion	Additional Responses
Out of Bounds Areas	1 st Offense: 3 detentions	3 rd Offense		
Parking Regulations				Towing of Car, Loss of Parking Privilege, Cost of car recovery
Smoking/Tobacco Possession				\$100 fine; Tobacco education; Confiscation of smoking products
Snowballs	Minimum 3 days	As warranted		
Stealing		Minimum of 3days		Restitution
Empowered Digital Use Policy–Technology and Regulations for Student Use	As warranted	As warranted		Termination of system/network privileges
Telecommunication Device Use				Confiscation and parent/guardian pick-up
Threatening Behavior	Minimum of 5 days	As warranted		
Trespassing	Minimum of 3 days			Referral to proper Authorities
Truancy	Detentions for each	As warranted		Restitution payments
Vandalism		Up to 10 days		
Weapons/Dangerous Objects		Minimum 10 days	Hearing to Determine	Referral to proper authorities

b. Detention

Detention is an extended school day assigned to provide consequences and to deter violations of school rules/policies or class rules. A student arrives early or remains at school after the dismissal bell, extending the length of the detained student’s school day for a period of time beyond the length of a regular school day. Teachers and administrators can assign one detention or multiple detentions for a single violation. A student’s due process rights are not triggered by the imposition of detentions.

c. Detention Appeal Rights

If the detention was imposed by the Assistant Principal, the student may appeal the detention in writing to the Principal. The appeal must be made within one (1) school day of the student’s receipt of notice of the detention. An appeal of a detention does not stay the discipline but may result only in the expunging of it from the student’s record.

d. Teacher Detention

When classroom teachers assign a detention, students will be given 24 hours’ notice to set up transportation, and parents/guardians will be notified of the detention. If a student does not attend the assigned detention(s), they will be referred for a detention cut and the discipline report will be forwarded to their Assistant Principal for further disciplinary action.

e. Office Detention

Detention is held Monday through Friday. All scheduled office detentions will be served in the Assistant Principal's Conference Room. Students will be given 24 hours' notice before serving the detention before or after school to provide them with an opportunity to set up transportation, and parents/guardians will be notified of the detention. Office afternoon detention starts promptly at 2:55 p.m. and ends at 3:25 p.m. Office morning detention begins at 7:40 a.m. and ends at 8:10 a.m. Students must be on time for detention and be prepared to work quietly. All school rules apply during detention.

f. Reflection Assignment

Students can be referred for a disciplinary infraction that occurs in the detention room or students can be sent out of the detention room to the Main Office. Students may not leave detention for any reason other than for an emergency. Leaving the detention room without permission will be considered as a detention cut. If students arrive late to detention, they will not be allowed to serve the detention and will be referred for a detention cut.

If students have been assigned detention, they are expected to remain in the before-school or after-school detention room for the allocated time. However, they may receive credit for serving the detention by remaining after school under the direct supervision of a teacher, only if they follow the correct protocol: 1) A pass, signed by the supervising teacher, must be presented to the detention room supervisor at the start of the detention period. Students cannot leave the detention room to obtain this pass; 2) The detention room supervisor will sign the pass indicating the time they leave the detention room to report to their teacher's classroom; 3) Once students have completed the before-school or after-school time with the respective teacher, they must return to the detention room with the original pass. The pass must be signed by the teacher with the time they left the teacher's classroom. If their time with the teacher extends beyond 3:30 p.m., the pass is to be submitted into an Assistant Principal's mailbox.

Detentions can be changed only by a student's assistant principal prior to noon on the day assigned. A request from the student's parent/guardian for the change may be required.

g. Suspension

Suspension is a temporary exclusion from the activities of the regular classroom, accompanied by a temporary exclusion from school when deemed appropriate by the administrator. Under *Goss vs. Lopez*, 419 U.S. 565 (1975), students facing a suspension of ten days or less have interests in their education that qualify them for procedural protections against the unjust deprivation of those interests under the Due Process Clause of the United States Constitution. Before a suspension of ten days or less takes place, the school owes a student the following process:

- 1) **Notice of the charge:** The principal or designee shall provide written notice to the parent/guardian, offering an opportunity to meet and to discuss the violation as charged, prior to the suspension taking place.
- 2) **Meeting with the Principal or designee:** The student shall meet with the principal or designee regarding the alleged offense. The principal or designee shall make a good faith effort to include the student's parent/guardian in this meeting. The parent/guardian, if present, shall have an opportunity to discuss the student's conduct and to offer additional information or mitigating facts.
- 3) **Explanation of the evidence:** At the meeting, the student shall be told the basis of the accusation, the nature of the disciplinary offense, and any other pertinent information. The student, and their

parent/guardian if present, shall have the opportunity to present additional information and to offer mitigating facts.

However, the student will **not** have the opportunity to secure counsel, to confront and cross-examine witnesses or to call their own witness to verify their version of the incident. The Principal or designee, in their sole discretion, may permit the student to question their accuser or present their own witnesses.

- 4) **Written determination:** The principal or designee will issue a written determination of the suspension to both the student and the parent/guardian, including the key facts and conclusions reached, and length and effective date of the suspension, a date of return to school, and the opportunity to make up assignments and other needed school work.
- 5) **Appeal of Short-term Suspensions (10 days or less):** If the suspension was imposed by the Assistant Principal, the student may appeal the suspension in writing to the Principal. The appeal must be made within one (1) school day of the student's receipt of the notice of the suspension. An appeal of a suspension does not stay the discipline but may result only in the expunging of a student's record.
- 6) **Applicability to Students with Disabilities:** This provision shall apply to students with disabilities who are suspended for ten (10) or fewer cumulative days in one academic year. Suspensions of students with disabilities exceeding ten (10) cumulative days in one academic year shall be governed by applicable state and federal law.
- 7) **Long-term suspensions:** Students facing a suspension of more than 10 days have the right to a more formal process. These rights include the following in addition to those described for short-term suspensions:
 - before the hearing, to review the student's own record and any documents on which the principal may rely in making the decision regarding suspension;
 - to be represented by counsel (at the student's expense);
 - to present the student's own explanation of the alleged incident;
 - to produce witnesses on their own behalf;
 - to cross-examine witnesses presented by the school or district; and
 - to request a recording of the meeting;
 - notice of the student's opportunities to make academic progress during suspension, with information about the school's education service plan; and
 - notice of the right to appeal the suspension, with instructions about the process for doing so.
- 8) **Appeal of long-term suspensions (more than 10 days):** If a student receiving a long-term suspension (more than 10 school days for a single infraction) wishes to appeal that decision to the superintendent, they must do so in writing no later than 5 calendar days following the effective date of the suspension.
 - The student or parent/guardian may request an extension of up to 7 calendar days to submit this request for an appeal.
 - The superintendent or designee shall hold a hearing within 3 school days of receiving the student's request for an appeal.
 - The student or parent/guardian may request an extension of up to 7 calendar days for this hearing to be held.
 - The superintendent or designee must include the parent/guardian in this hearing, or else must show a good faith effort to include him/her.

- At the hearing, the student has the same rights afforded him/her at the principal's meeting prior to issuing the long-term suspension.
- The superintendent or designee will arrange for an audio recording of the hearing, a copy of which will be provided to the student or parent/guardian upon request.
- The superintendent will issue a written decision within 5 calendar days of the hearing, either upholding or lessening the suspension. This will be the school district's final decision on the matter.

h. Emergency removal

Emergency removal of a student on a temporary basis is within the principal's authority when, in their judgment, the student's continued presence poses a danger to persons or property and there is no adequate alternative to alleviate that danger. However, the principal or designee shall do the following:

- Make adequate provisions for the student's safety and transportation before removing him/her from school on an emergency basis.
- Make immediate reasonable efforts to orally notify the student and parent/guardian of the emergency removal and the reason for it.
- Provide written notice to the student and parent/guardian.
- Provide an opportunity for a hearing before the principal, with the parent/guardian in attendance, within two school days of the emergency removal (unless the parties agree to an extension of time).
- Render a decision orally on the same day as the hearing, and a written notice of the hearing no later than the following school day.

j. Academic progress (suspension)

Any student who is serving a short-term suspension, long-term suspension or expulsion shall have the opportunity to earn credits, as applicable, make up tests, assignments, papers, and other school work as needed to make academic progress during the period of their removal.

Students who are suspended from school (other than an in-school suspension) are not allowed to be in school or on school property at any time during the period of suspension and are not allowed to attend any school-sponsored activities. When the period of suspension includes a weekend or vacation period, the student is ineligible to participate in or attend any activities throughout the entire period. Students who do not fulfill outstanding disciplinary obligations by the last day of school must make arrangements with the Principal or Assistant Principal to serve detentions and work details during the summer. A student serving a suspension will be required to complete these obligations at the beginning of the next school year. If a school-sponsored activity begins prior to the start of the school year, that time will be included as part of the suspension.

k. Expulsion

Expulsion is a permanent exclusion from school. [M.G.L., c. 71, § 37H](#) provides the Principal the authority to expel a student who is found on school premises or at a school-sponsored event, including athletic games and field trips, possessing a dangerous weapon, or possessing a controlled substance, or who assaults a principal, assistant principal, teacher, teacher's aide, or other educational staff on school premises or at a school-sponsored or school-related event, including athletic games and field trips. Expulsion proceedings pursuant to this section shall be in accordance with the statutory language, which may be found at Appendix A.

M.G.L., c. 71, § 37H1/2 provides the Principal the authority to expel a student who is convicted or adjudicated as admitting guilt with respect to a felony or felony delinquency and if the Principal determines that the student's continued presence in school would have a substantial detrimental effect on the general welfare of the school. Expulsion proceedings pursuant to this section shall be in accordance with the statutory language, which may be found at Appendix A.

A student facing expulsion has the following procedural rights:

1. Written notice in the student's primary language that a hearing will be held before the Principal to determine whether or not to impose an expulsion. Notice shall include the following:
 - a) The date/time/place of the hearing;
 - b) A description of the nature of the allegation and the evidence supporting the allegation against the student;
 - c) A list of witnesses who will appear on behalf of the school;
 - d) A summary of the procedures to be followed and the rights afforded to the student at the hearing;
 - e) Notice of the right to an Alternate Education Program;
 - f) The telephone number of the Principal;
2. The right to be represented by a lawyer or advocate (at the student's expense);
3. Adequate time to prepare for the hearing;
4. Access to documented evidence prior to the hearing;
5. The right to request that witnesses attend the hearing, and to question them (unless the student's interest in cross-examining witnesses is outweighed by the need to protect witnesses from possible retaliation);
6. The right to have the hearing transcribed;
7. The right to have the hearing translated into the student's or his parents/guardians' or guardians' primary language; and
8. A reasonably prompt written decision including specific grounds for the decision and the process for appeal, and the right of the student to access alternative educational services.

l. Appeal of Expulsion

A student may appeal expulsion imposed by the Principal pursuant to M.G.L. c. 71, § 37H1/2 (felony convictions, etc.) in writing to the Superintendent within five (5) calendar days of the receipt of the written decision of the Principal to expel.

A student may appeal expulsion imposed by the Principal pursuant to M.G.L. c. 71, § 37H (possession of dangerous weapon, controlled substances, assault of staff, etc.) in writing to the Superintendent within ten (10) days of the receipt of the written decision of the Principal to expel.

m. Academic progress (expulsion)

Any student who is removed from school pursuant to §§ 37H or 37H1/2, including expulsion, shall have an opportunity to receive education services and make academic progress during the period of removal.

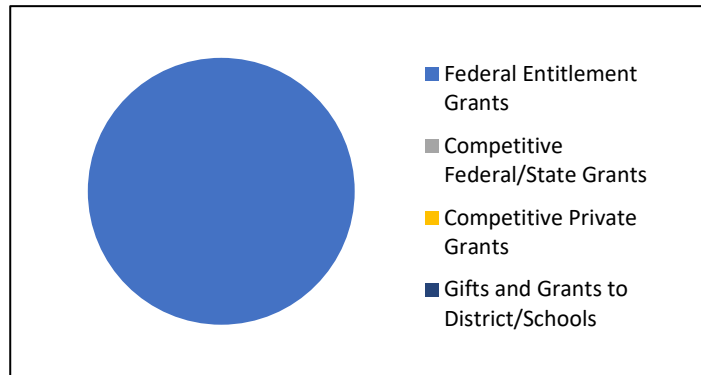
- n. Applicability to Students with Disabilities:** To the extent that the application of the foregoing policy to students with disabilities conflicts with state or federal laws, such law(s) shall prevail.
- o. Eligibility of Suspended or Expelled Students:** Students who have been suspended or expelled from school shall not be eligible to participate in any school functions for the duration of such disciplinary action. Students who are suspended or expelled and return to school grounds or school sponsored events may be suspended an additional day and may be referred to the police or other proper authorities for trespassing. The period of suspension ends as of the beginning of the school day on which the student returns to school.
- p. Discipline of Students with Special Needs**

The Individuals with Disabilities Education Act (IDEA) and related regulations provide eligible students with certain procedural rights and protections in the context of student discipline. A brief overview of these rights is provided below. The basic rights and protections set forth below will apply to students who have IEPs and to students who do not have IEPs but have been placed on “504” plans.

- The Individualized Education Plan (IEP) for a student must indicate whether the student can be expected to meet the regular discipline code of the school or whether the code should be modified due to the student’s disability.
- In general, special education students may be excluded from their programs, just as any other student can be, for up to ten (10) school days per year. However, when a special education student is excluded from their program for more than ten (10) school days in the school year cumulatively, the student’s Special Education Team must develop a functional behavioral assessment plan. In many instances, the Team also may be required to determine whether the student’s behavior was related to their disability, a “manifestation determination.”
- If the Team determines the behavior was not related to the student’s disability, the school may discipline the student according to the school’s code of student conduct, except that the district must continue to provide the student with educational services during the period of suspension or expulsion. However, if the Team determines that the behavior was related to the disability, the student may not be excluded from the current educational placement (except in the case of weapons or drugs) until the Team develops and the parent/guardian(s) consent to a new IEP.
- In the event, a student possesses, uses, sells or solicits a controlled substance or possesses a weapon at school or a school function, a school may place a student in an interim alternative education setting for up to 45 calendar days. Hearing officers may also order the placement of a student in an appropriate interim setting for up to 45 days upon determination that the current placement is substantially likely to result in injury to the student or others.
- When a parent/guardian disagrees with the Team’s decision on the “manifestation determination” or with a decision regarding placement, the parent/guardian has the right to request an expedited due process hearing from the Bureau of Special Education Appeals. Additional information regarding the procedural protections for special education students can be obtained from the Special Education Program Head at (978) 247-5505.

FY24 Andover Public Schools Grants and Contributions

School Committee Meeting
July 19, 2023



		Budget
Grants & Contributions for School Committee Approval		
District	Cummings Foundation 3 Year Grant (Installment 1/3)	\$ 50,000.00
District	Safer Schools and Communities Grant	\$ 38,429.00
		\$ 88,429.00

		Budget
Federal Entitlement Grants		
District	ESSER III (expires 9/2024)	\$ 918,591.00
District	IDEA American Rescue Plan (expires 9/2023)	\$ 121,280.00
		\$ 1,039,871.00
Competitive Federal/State Grants		\$ -
Competitive Private Grants		\$ -
Gifts & Grants to District		\$ -
Gifts & Grants to Individual Schools		\$ -
TOTAL GRANTS & CONTRIBUTIONS		\$ 1,039,871.00