

Sanborn School Improvement Plan 2017-2019

Andover Public School Theory of Action

When we collaborate to:

- Create safe, caring and culturally responsive classrooms and schools, and partner with families and the community to support students' academic growth and their social, physical and emotional wellbeing;
- Ensure that every student engages in a rigorous curriculum that is implemented consistently within and across schools;
- Provide inclusive instruction that engages every student in authentic learning experiences, demonstrates the power of effective effort and fosters inquiry, creativity and positive risk taking; and
- Monitor student progress diagnostically and plan instruction after thorough and thoughtful data analysis to ensure each student reaches proficiency.

Then all students will:

- Demonstrate academic growth in foundational content and skills;
- Communicate effectively, think critically, problem solve creatively, work collaboratively, and evaluate objectively;
- Be self-directed and persevering agents of their own learning; and
- Demonstrate cultural awareness, an appreciation of self, empathy toward others, a sense of responsibility and commitment to civic engagement.

So that all students are prepared to:

- Be lifelong learners able to pursue their personal and professional goals;
- Face adversity and ambiguity with intellectual skill, open-mindedness, adaptability, courage and confidence;
- Make informed, just and ethical decisions; and
- Be connected and compassionate citizens who contribute to a diverse and global society.

Goal
To continue to support the Social Emotional needs of our students by integrating SEL throughout the entire school day.
Actions & Assessments
<ul style="list-style-type: none"> • Implement Responsive Classroom's Morning Meeting routine (greeting, message, sharing, group activity) daily in all K-5 classrooms. • Develop with staff, students, and families shared character education values that are consistently used and referred to schoolwide K-5. • Promote a culture that values diversity and is sensitive and responsive to different culture and economical needs of a diverse student population. • Initiate school-wide innovative ways throughout the school year to create a school culture that is sensitive and empathetic to one another.

Goal
To support teachers and administrators in engaging students in all curriculum areas through differentiated lessons and sharing of best practices that foster creativity, risk taking and effort.
Actions & Assessments
<ul style="list-style-type: none"> • Ensure lesson delivery in reading, writing and math follows a consistent format in all classrooms <p>Launch (15m) Explore (45m) Summary (15min.)</p> <p>This format will ensure time during the Explore part of the lesson for teachers to meet with small groups of students.</p> <ul style="list-style-type: none"> • Expand repertoire of ways to ensure students are engaged in their learning. Strategies will include: consistently and frequently using student discourse in the classroom, technology integration, applying strategies from book study: Teach Like A Pirate, UDL strategies, etc. • Work to implement a Readers' Workshop model is effectively implemented in all classrooms • Meet regularly (4x a year for ½ day) with grade level teams to ensure grade-level standards driven curriculum alignment is happening across all grade-level classrooms.

Goal
To monitor student progress diagnostically and plan for each student to have the proper supports to reach proficiency.
Actions & Assessments
<ul style="list-style-type: none"> • Conduct three data meetings per year, using DIBELS and other data points, to track progress and to identify students in need of targeted reading interventions • Identify a data collection tool for measuring students' social, emotional and behavioral growth. • Create structured time (CPT and/or Faculty meetings) for teachers to look at student work to determine timely next steps to drive instruction. • Continue to improve the MTSS model to include robust Tier 1 supports and timely Tier 2 and Tier 3 interventions and balancing direct teacher instruction and supports with technology. • Build classroom libraries, by purchasing new leveled books and genres that support a variety of readers w/in a classroom.

**Authentic learning engages students in the collaborative creation of products or solutions that require extended focus over time, match the complex real-world tasks and investigations of professionals in practice, and integrate knowledge from multiple disciplines.*