

West Elementary School Improvement Plan 2016-2018

Andover Public School Theory of Action

When we collaborate to:

- Create safe, caring, and culturally responsive classrooms and schools, and partner with families and the community to support students' academic growth and their social, physical and emotional wellbeing.
- Ensure that every student engages in a rigorous curriculum that is implemented consistently within and across schools;
- Provide inclusive instruction that engages every student in authentic learning experiences, demonstrates the power of effective effort and fosters inquiry, creativity and positive risk taking;
- Monitor student progress diagnostically and plan instruction after thorough and thoughtful data analysis to ensure each student reaches proficiency;

Then all students will:

- Demonstrate academic growth in foundational content and skills;
- Communicate effectively, think critically, problem solve creatively, work collaboratively, and evaluate objectively;
- Be self-directed and persevering agents of their own learning; and
- Demonstrate cultural awareness, an appreciation of self, empathy toward others, a sense of responsibility, and commitment to civic engagement . . .

So that all students are prepared to:

- Be lifelong learners able to pursue their personal and professional goals;
- Face adversity and ambiguity with intellectual skill, open-mindedness, adaptability, courage and confidence;
- Make informed, just and ethical decisions; and
- Be connected and compassionate citizens who contribute to a diverse and global society.

Goal

To continue to support the Social Emotional needs of our students by integrating SEL learning throughout the entire school day.

Actions & Assessments

Open Circle Curriculum

- Common Language
- Whole school assemblies
- Integrate SEL practices through all curriculum
- High Five Recognition book
- Friday Families

Offer Teacher and student Wellness/Enrichment

- Yoga
- Utilize community resources
- Focus on growth mindset

Use social workers and school psychologists as resources

- monthly faculty/team meetings
- MTSS support
- 5 Professional Development Days

Pilot lunch/recess alternatives

- Wind down Wednesday
- Smaller setting-quiet lunch option
- Mindfulness

Goal

To support teachers and administrators in engaging students in all curriculum areas through differentiated lessons and sharing of best practices that foster creativity, risk taking and effort.

Actions & Assessments

Continue to differentiate instruction and assessments through:

- Flexible grouping
- To monitor student progress diagnostically and plan for each student to have the proper supports to reach proficiency. Using Assessments to drive instruction
- Using students in assessment process
- Curriculum integration
- Integrating technology across all disciplines
- Observing best practices within and across grade levels
- Videotaping best practices

Provide access to online educational resources that can be used at school and home

- Google classroom,
- RAZ,
- Brain pop, Study Island, IXL

Hold Content Meeting Nights with Families

- Mahesh, writing, Foss, Specialists
- ISL

Expand Enrichments before and after school

- SCRATCH
- Mind your Business
- Innovation

Goal

To continue to maintain an environment that is welcoming informative and responsive

Actions & Assessments

Encourage community support at all public forums. (Building, town meetings, school committee, ACE etc.)

Work with district to Update website with accurate up to date information on curriculum

Increase School-wide communication

- Blackboard
- Twitter
- Classroom/Aspen

Enhance Family Access to understanding curriculum

- Open House Format change
- Specialist Open House
- Featured Curriculum nights

Increase use of Community Resources

- Senior Volunteers
- Merrimack Fellows
- Rotarians
- High School Students
- Parent Experts

Making Learning Transparent through displays

Increased school signage

Continue to create opportunities for parents to be involved

- Grade one luncheon
- WERAWC