

Andover High School Improvement Plan 2016-2018

Andover Public School Theory of Action

When we collaborate to:

- Create safe, caring, and culturally responsive classrooms and schools, and partner with families and the community to support students' academic growth and their social, physical and emotional wellbeing.
- Ensure that every student engages in a rigorous curriculum that is implemented consistently within and across schools;
- Provide inclusive instruction that engages every student in authentic learning experiences, demonstrates the power of effective effort and fosters inquiry, creativity and positive risk taking;
- Monitor student progress diagnostically and plan instruction after thorough and thoughtful data analysis to ensure each student reaches proficiency;

Then all students will:

- Demonstrate academic growth in foundational content and skills;
- Communicate effectively, think critically, problem solve creatively, work collaboratively, and evaluate objectively;
- Be self-directed and persevering agents of their own learning; and
- Demonstrate cultural awareness, an appreciation of self, empathy toward others, a sense of responsibility, and commitment to civic engagement . . .

So that all students are prepared to:

- Be lifelong learners able to pursue their personal and professional goals;
- Face adversity and ambiguity with intellectual skill, open-mindedness, adaptability, courage and confidence;
- Make informed, just and ethical decisions; and
- Be connected and compassionate citizens who contribute to a diverse and global society.

Goal

Communicate effectively with all members of the AHS community in a collaborative manner

Actions & Assessments

- Update the new AHS website
- Improve communication with the new Blackboard Connect system
- Increase the amount of communication
- Coordinate with the APS public relations person to produce high quality information for parents, students, teachers, and the community
- Expand parent accessibility to information through Black Board Connect and the new APS App
- Add a Warrior Weekly button to the APS App
- Work with the Warrior Weekly to communicate high quality information of a wide variety of student news to the community
- Work with the Warrior Weekly and the Andover Townsman to publish a "page" of student happenings

Goal

Create a safe, caring, and culturally responsive school with increased emphasis on Social Emotional Learning (SEL)

Actions & Assessments

- Professional development for SEI
- Increased awareness of mindfulness, meditation, and other strategies to reduce stress
- Improved awareness of anxiety and depression
- Provide professional development in the area of positive psychology
- Assist students to become more resilient in the face of adversity
- Create a 9th grade mentoring program that utilizes upper classmen as mentors
- Promote academic teamwork and collaboration instead of pitting students against one another in academic settings

Goal

Transition to the 7+H schedule to support the academic, social, physical, and emotional wellbeing of all students

Actions & Assessments

- Pilot a personalization H1 and academic support H2 Block
- Present information to the 8th grade students in all three middle schools
- Host an evening for 8th grade students and their parents (Dec. 2016)
- Prepare a 7+H Schedule at a Glance brochure
- Engage the 7+H Implementation Team in the task of preparing the new schedule