



# AHS Facility Survey

QUESTIONS

RESPONSES

92

## 92 responses



Not accepting responses



Message for respondents

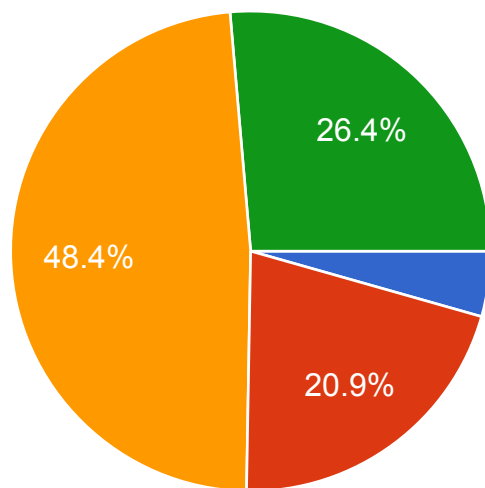
This form is no longer accepting responses

SUMMARY

INDIVIDUAL

## How long have you been a teacher?

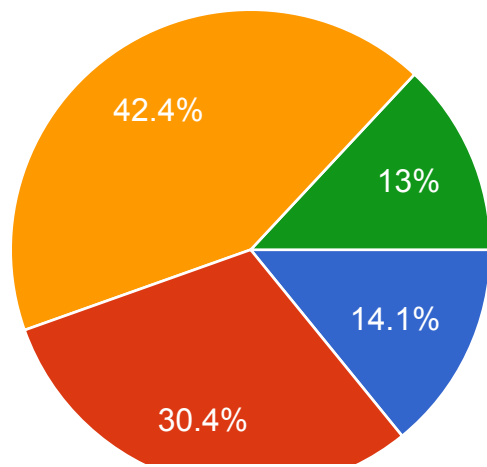
91 responses



- 1 to 3 years
- 4 to 10 years
- 11 to 20 years
- More than 20 years

## How long have you taught at Andover High School?

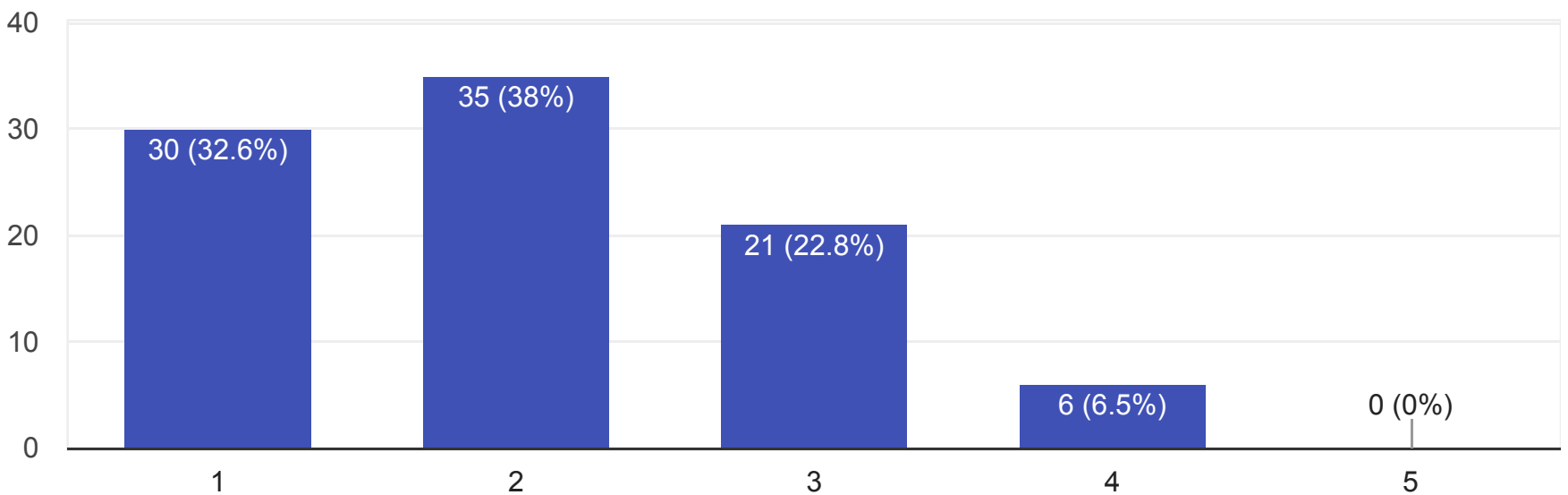
92 responses



- 1 to 3 years
- 4 to 10 years
- 11 to 20 years
- More than 20 years

## How safe do you feel in your school?

92 responses



## Comments on safety (optional):

31 responses

Students can bring anything into school and in their lockers. Not enough dog searches.

Exterior doors don't always lock. Don't always hear the fire alarm (Collins Center)

The inability to control the entrances and exits to the school is a concern.

The front door security would not impede an intruder. We buzz everyone in.

Multiple doors can be opened by anyone, allowing people into the building without clearance.

The intercom still does not work in the band room. It beeps and calls the front office randomly. The office cannot hear us. The emergency phone does not work.

Leaving at night makes me nervous - the doors are open to public and it is a very large building.

I don't think we have the best security system but nonetheless I feel safe in general. I do get a bit spooked when I'm in the building past 4:00.

I would feel better if we had a crisis team, and if we do, have it be better known. In my opinion, as a staff we all need to be better prepared for everything from fire drills to an actual crisis.

Lots of entry points

The check-in desk is certainly an improvement but the fact that the main office is not near the front entrance (like it is in many schools) is a major concern for me.

I question the condition of the building and its effects on the health of our population.

The school is pretty safe. My only real concern is environmental, for example that the extreme temperatures may affect student and teacher health.

My issues with safety are partially related to the building. I do not feel that there is an adequate way to reach an administrator if there is an issue in my classroom. If I have a problem, I do not feel that pushing the intercom and speaking about the issue in front of the entire class is a good idea.

My other issue with safety is not really related to the building. I do not believe that enough information is shared between the teachers and the administrators and counselors. I often do not know something is happening with a student until way after the fact.

Other entrances besides foyer are not monitored all the time.

I am concerned about the large number of entry (and exit) points in the school. There does not seem to be a reliable, practical way of monitoring them. I think anyone who wants to get in (or out of) the building can do so at any time.

People still wander in and out of the building by the back doors. When things happen in the building the teachers are the last to know.

It is very easy for someone to get in a back door if they want to. Doors between classrooms do not lock. Classrooms do not have phones or easy ways to communicate with the office.

Parents popping into classrooms unannounced has gotten better, but still happens. This is not a safety issue but a culture issue, I think.

Outside lights in the winter months would aid those of us who arrive early or depart late.

Snow removal/ice removal in parking lots are still a problem.

Was hit on the head and suffered a substantial concussion (Oct. 2015) from improperly stored Athletic Equipment in the shared Equipment room that I need to access equipment for my Physical Education classes. This room is consistently in disarray from the Athletic Equipment which is stored in there. There should be separate designated spaces for Athletics and PE to store equipment.

I tend to not worry about safety, even if I should. A number of individuals have cautioned me to not work in the building when there are not others around. There are times that I wonder if they are right, but I do so anyway. I also commend those efforts to make it difficult for individuals to enter into the building anywhere but through the security area, but let's be honest... you can get in anywhere.

The custodians always make sure that they know who is around after hours, and are very considerate.

Always have concerns about how easily kids are able to come and go from the building. The front door is now under

control - but there are so many other ways to get in and out of here that with our present set up - those doors are impossible to manage (not to mention kids texting others to let them in).

Access to the interior of the building from the outside during the day is quite easy to gain.

Classroom door lock is broken so it can't be secured in the event of an intruder. Not sure how safe our exit path is if there is violence.

Schools (and other gun free zones) are not safe places nowadays. There can be a school shooter any day and there is almost no prevention in place.

doors are often still propped open, and the school is so big that it's hard to spot someone who shouldn't be here, especially if they are student-age

Because the facility is so much smaller than it needs to be, it takes an incredible amount of time to evacuate the building for fire drills, etc. I am concerned that if a stairwell or hallway was blocked, students and staff would be unable to evacuate the building because a terrible space situation would be made even worse. I am also on the third floor and therefore if the windows were the only method of evacuation, we would be trapped. Ladders on the windowsills that could be lowered if needed could fix that situation - though breaking the windows would still be quite difficult. The windows are also not useful for escaping the building as they are too small and open in a way that makes it impossible to evacuate.

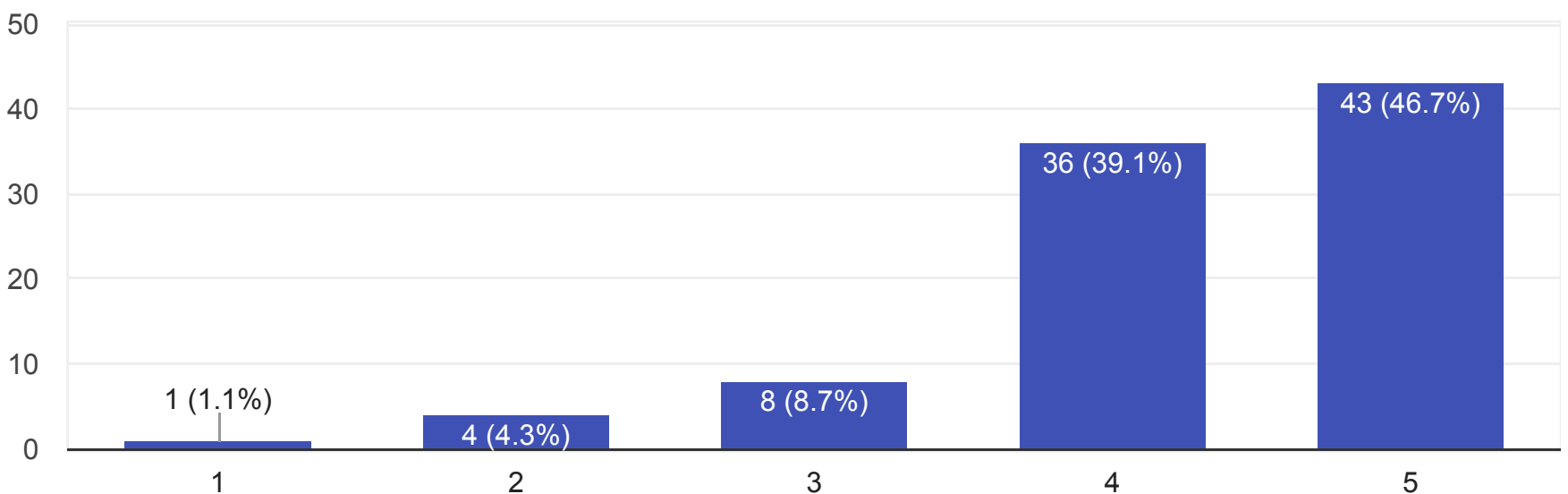
I feel as safe as I would feel in any school. The idea of school shooting still scares me, but that would be true anywhere.

Unclean air circulation that has made me quite ill

Our doors aren't secured enough. It's easy to find ways into the building before, during and after school and there are many places for an intruder to hide.

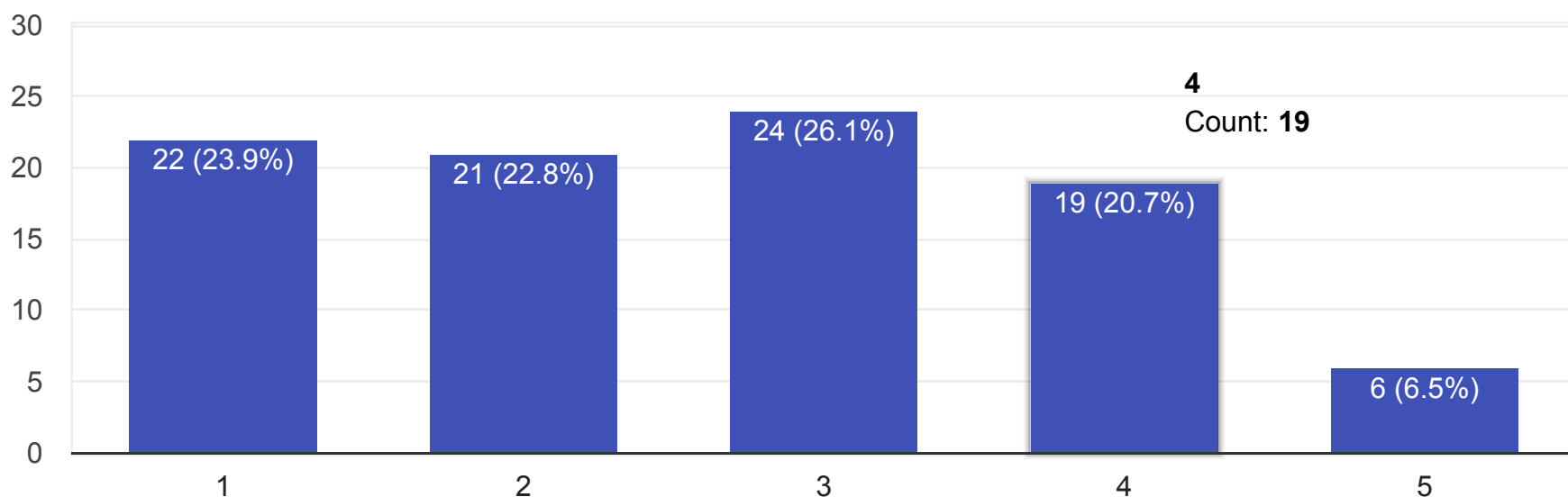
## How important is the physical condition of your school facilities (classrooms, equipment) to your overall performance as a teacher?

92 responses



# How satisfied are you with current parking conditions?

92 responses



## Comments on parking (optional):

39 responses

This year my parking spot was changed because my car was vandalized 3x.

Snow removal. Parents blocking spaces.

Sometimes my parking spot is taken

In years past, there have been some issues with plowing out all the spaces - sometimes the spaces right on the end of the rows don't get completely cleared.

Parents should NOT be allowed to drop off in the Field House lot. It is a safety hazard.

I would bulldoze the hill and use that space for additional parking as it is currently unused except for sledding in the winter.

Why not do away with assigned parking spaces for students. Let them buy a decal for their window, and then make the parking lot first come, first served. This would likely cut down on tardiness. (Students have suggested this to me, and, frankly, it makes sense.)

Too many students who do not have permits park at AHS, taking the spots of other students, and staff. Also, students struggle to find a place to park when someone else parks in their space. Assigning students a sticker for a lot rather than a specific space would help that.

student drop off in a faculty parking area is dangerous

I park next to the field house and the students move their cars when teachers leave, and are not very careful about opening doors. It has caused some damage to my car.

Field House - Parents drop off students in the teachers' parking lot, block the entrance create dangerous situations.

If I go to a meeting uptown during the day, I typically come back to the building to find my space taken. Also, when we have meetings that involve people from the community, we are often told that they had to search for parking and had to take a marked space.

I park in the back of the building and I feel its unsafe to have all those cars in the rear of the building never anyplace for service vehicles to park. Administrators should park in the front of the building allowing access for deliveries, service vehicles,

I think the visitor parking is an issue, especially with students parking in them.

the parking areas are congested, difficult to maneuver through, and used as drop off areas as well.

I park in a spot in the field house where the lot curves (near the varsity softball field), but the plow goes straight. When we have a bad winter, my spot gets smaller and smaller, because sometimes as much as 18" is taken up by banks that essentially weren't plowed out. Some winters the entire back half of my car is in the aisle, begging to be hit. Could we just put some stakes along the edge of the field, like they do on private drives, to direct the plow to the lines of the lot?

I have a parking spot close to the building that is at an angle and frequently when it snows, I get plowed in or I can't pull in far enough because it's not plowed out. It's frustrating in the winter.

I do not like that the Collins Center entrance is one-way. It is very inconvenient to drive all the way around the building at the end of the day.

I appreciate this working perk very much.

The flow for parent drop off (and for staff in the Collins Center lot, in particular) is potentially unsafe and inefficient.

Sometimes it is hard to get out at the field house because parents are blocking our access and remain until their child comes out of the field house. In the winter the custodians do their best but the stairs at the field house and the walkways are very icy.

I am very thankful that parking spaces are assigned.

Coming into school in the morning and competing with parents who are dropping off their children does not seem like the best system.

I fell hard on the icy walkway in the Collins Ctr last year and I was mildly injured, and lucky it was not worse. It happens. Our custodians are phenomenal, but perhaps we need more?

Traffic is outrageous. While this is not part of parking, per se, I find myself sitting in traffic for at least 15 minutes around the school every day, sometimes even longer.

I am in the field house lot - not a problem at all.

snow does not get removed from my space thoroughly

Having an assigned space for faculty is phenomenal - as long as you arrive early and do not need to leave at any point during the day (when you return your space is usually taken). However, it is impossible to "host" any type of educational event here during the school day because there are no parking spaces available for our guests. There are so many things I would like to have done over the years - but have been unable to because of the parking situation.

I use Field House entrance. Parents drop their kids right at the corner and create traffic and lots dangerous situations.

We should clearly mark designated drop off spots.

The parking lot is not adequately treated for winter weather. The driveways, walkways and parking lots are often treacherous to navigate, especially when walking from one's car to the building. Parents have very little regard for teachers when they are exiting their cars and walking to the building. Cars will routinely drive through parking spaces instead of staying on the driveways. The traffic flow and safety for teachers is not enforced.

It would be very helpful if students did not park in the teacher lot near the gym and were restricted to the student lot. Also, the parent drop-off situation is incredibly dangerous. Parents are allowed to drop students off all over campus, creating traffic back ups and pedestrian hazards. They should not be allowed to drop off near the gym. This should be posted and monitored.

I have have a great spot in the fieldhouse parking lot, but parents always park there cars behind mine to pick up their kids.

There is not enough space for pick up/drop off anywhere on campus, and the lines of cars are always so long.

Lack of guest parking and insufficient student parking sometimes leads to people taking otherwise assigned spots. It tends not to affect me as I arrive early and rarely leave the building during the school day. More parking and improved traffic flow would help relieve congestion in the morning and at dismissal.

In the winter the parking lots are often impassable and are not plowed well enough to be able to see the lines between spaces. When the parking lot is plowed during the school day, our cars are usually plowed in, making it quite difficult to get out of our spaces. The parking lots are also often icy - I have fallen three times, once while pregnant - getting out of my car.

It can be difficult getting out of the Field House parking lot with parents parking to meet their children at the end of school. They are not always aware that we are trying to get out of our spots and may need a few "honks" to move out of the way.

Would love to see a solar canopy parking lot (see Endicott College for an example). Could generate electricity for the school while providing shade and protection for cars in sun and rain.

Ehen there is a parking spot designated foe an employee with no car and for an employee that is not parked all day students look for these spaces and park without authorization. Also, the cameras in the back if the building do not work. My car was hit this past May and whoever hit it took off.

Parking is fine but sidewalks are often dangerous and slippery causing people to fall and injure themselves

## Do you share a classroom?

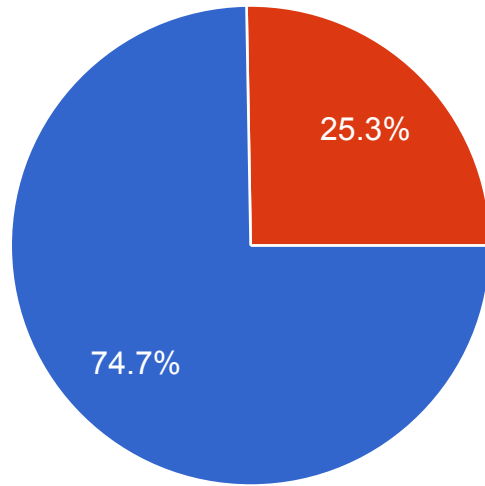
92 responses



● Yes  
● No

Do you have to move from one classroom to another between blocks?

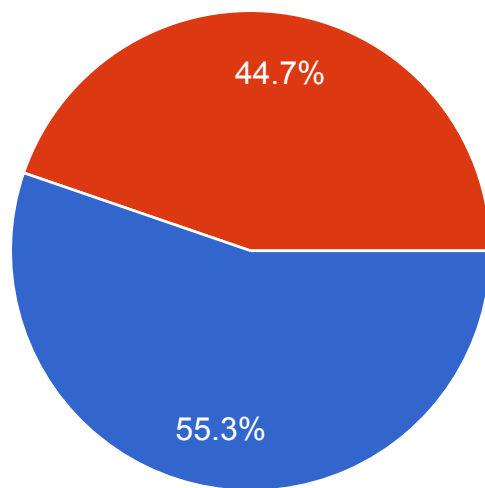
91 responses



● Yes  
● No

If yes, are the classrooms you are moving between on the same floor?

76 responses

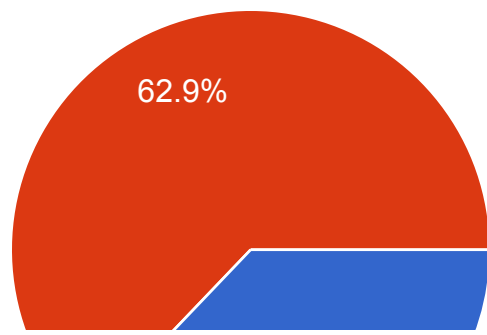


● Yes  
● No

If yes, are the classrooms you are moving between in the same hallway?

70 responses

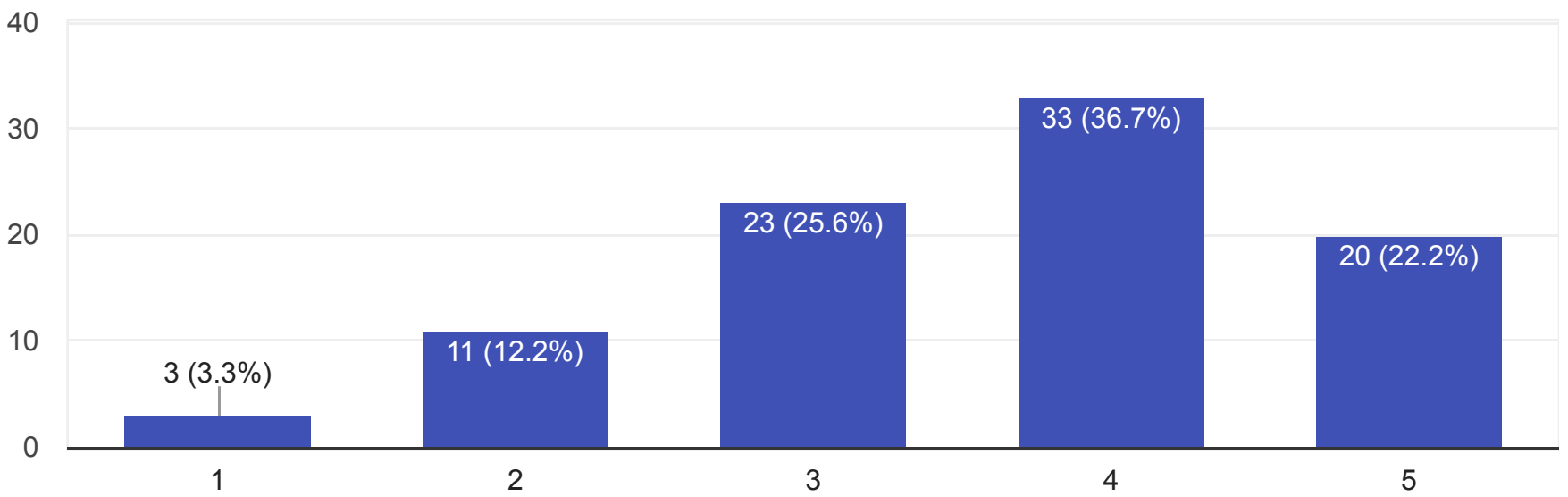




● Yes  
● No

How satisfied are you with your ability to move through the hallways between classes?

90 responses

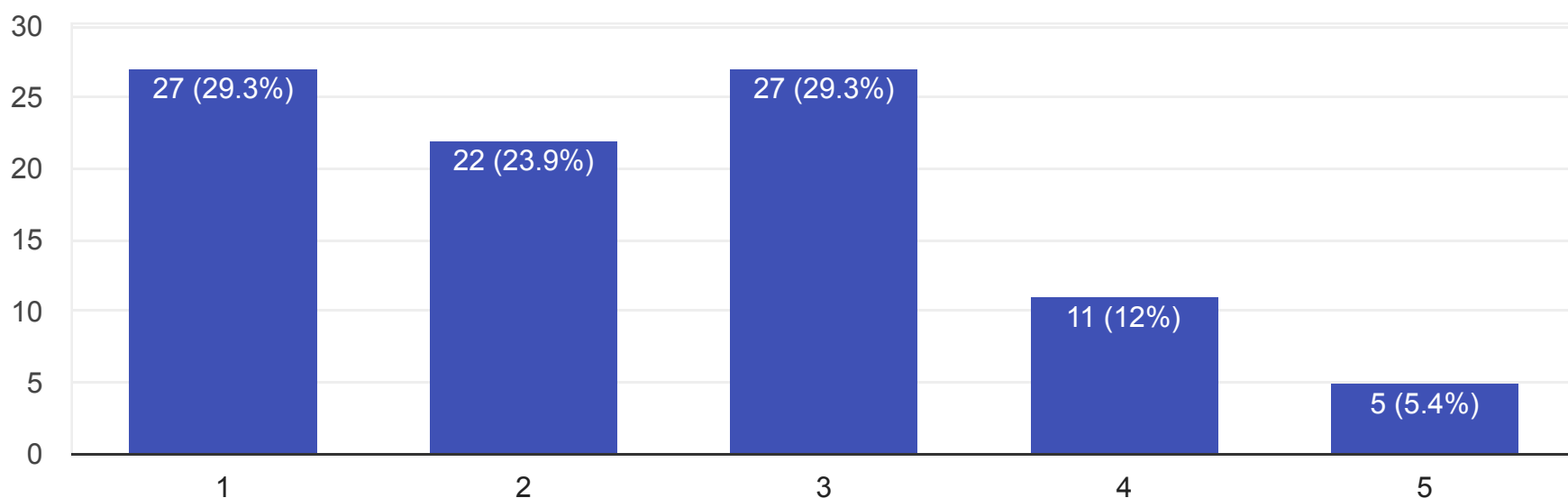


How satisfied are you with your students' ability to move through the hallways and make it to class on time?

89 responses

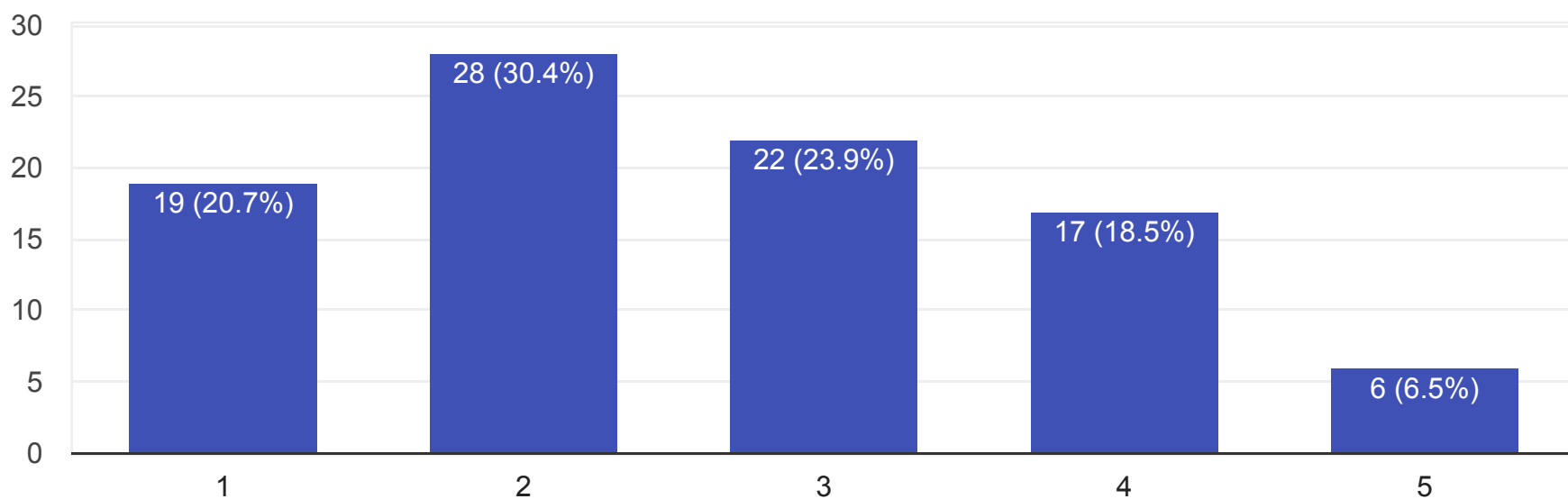
## How satisfied are you with the lighting in the hallways?

92 responses



## How satisfied are you with the lighting in the classroom(s) in which you teach?

92 responses



## Comments on classroom lighting (optional):

24 responses

need more soft lightinh

Teachers need to be able to open the shades without it changing the temperature of the room drastically. Exposure to natural light is better for everyone but only if it doesn't come with a drastic temperature change. Energy efficient windows should be used to increase classroom lighting.

New hall lights dim and brighten randomly. Makes me feel like I have glaucoma.

Some rooms need more light & some rooms need "softer Light"

Some of the light bulbs are blown out. One light fixture is beginning to fall.

allowing teachers to use lamps would improve the learning atmosphere

little to no natural light, absence of windows. many students with concussion disorders have voiced concern about headaches caused by lighting since the change over to energy efficient.

In some rooms the shades are broken and it is difficult to make the classroom dark enough for the projector to be visible

It's awful fluorescent lights.

This lighting makes students tired

The projectors are hard to see in some of the classrooms.

Window lighting interferes with some of the placements of the overhead projectors.

shade has been off my window for months. reported it a while back. not great for my kids with concussion especially!

Lighting is not evenly distributed and when a light is out, the room environment is adversely affected.

One of my window shades has been broken/ reported as broken for a long time.

The fluorescent lighting seems to affect so many students with migraines.

The lighting in the building makes it feel institutional, which does not help morale for teachers or students.

Dimmable would be nice - or the ability to keep light on desk area, but subdued elsewhere. dimmable for projection, but some light so students can take notes.

lighting is either bright or average, rather extreme

Lighting could be improved. Burned out lights could be replaced in a more timely manner. The ventilation duct work inhibits some of the lighting near the white boards.

great lighting -- but a lot of times the lights have to be shut off to minimize the window glare.

The lighting is fine but the shades don't always work. It is difficult to control the lighting to use the Epson for example.

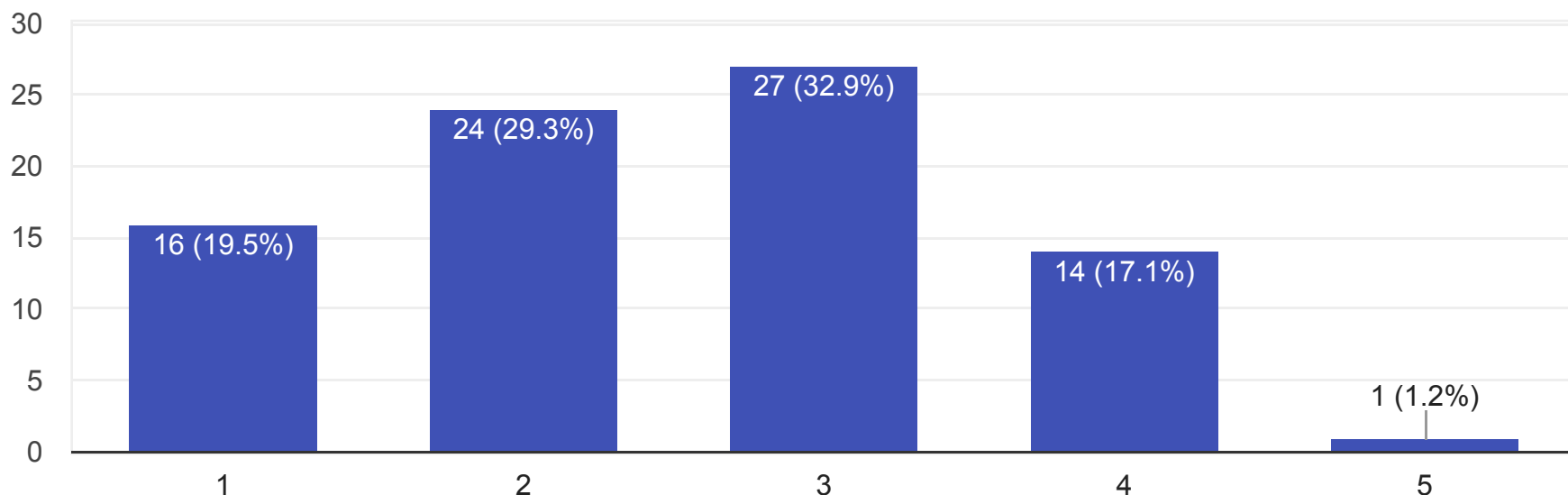
There is a light in my room that has not worked in over 5 years. I have repeatedly put in work orders but it has not been fixed. The hallways are overcrowded and passing on time is impossible. Going from gym to classes at the other end of the building is not possible. If there was more passing time, it would help the situation.

There have been years when I've had to move between floors, on opposite sides of the building, to different classrooms. 2 years ago, 4 of us rotated in and out of my little room. We did the best we could to share the space and ensure that everyone could leave materials in the room. Since there really is no storage, it got to be tricky but we accommodated

each other and made it work.

## How satisfied are you with the black/whiteboards in your classroom(s)?

82 responses



## Comments on black/whiteboards (optional):

24 responses

need to be updated

Hoping for another one.

PA getting us a new White Board

I don't have an apple TV

my whiteboard is cracked.

Need more whiteboards

The white boards are great to have. It would be nice to have the blackboards replaced with whiteboards.

The white board does not come clean without the use of a cleaning agent

Some boards are very worn and need new finishes on them

One board to share is a challenge for teachers who consistently post assignments because it limits the already limited board space

There is only one in the field house and one in the upstairs gym. There should be more in the field house, since it is sometimes teaching space for 3 teachers.

I don't actually have a whiteboard, but a whiteboard covering, like the old school colorforms! It was a cheap alternative and functions.

boards are hard to keep clean and clear

We do not have any in physical education

They are very dirty and are almost never cleaned. Without teachers having their own classroom their is no ownership assigned to any particular room and thus the cleanliness is not a priority. In other schools, the custodial staff maintains the cleanliness of the rooms better, including the condition of the whiteboards.

The whiteboard in my room is a safety hazard because it blocks the shower and eyewash station. Also people can trip over the wires.

I wish we had multiple whiteboards behind each other that you can slide up and down (like merrimack college)

Still have a big blackboard that needs to be covered in white.

Many are old and stained and need to be replaced

I would like to replace the last blackboard with another whiteboard. Quality of whiteboards and erasers are sometime hard to keep clean.

It would be helpful if they were able to be fully cleaned and if they were magnetized to display student work without ruining the board with tape.

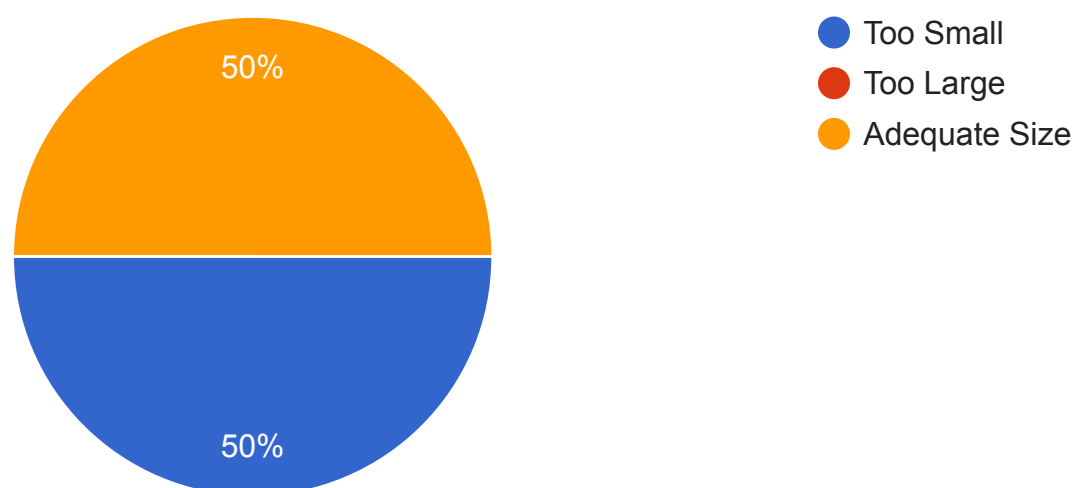
It does need to be cleaned often as the markers leave "shadows".

I have a "smart" whiteboard + Apple TV technology, but I never use them. Waste of money, in my opinion. Could ask teachers whether or not they'll use the technology before spending money on the equipment and training.

Mine has scratches on it.

## How adequate is the size of your room(s) for the kinds of teaching activities you do (or would like to do)?

88 responses



## Comments on classroom size (optional):

35 responses

I work in the SPED department and some of our rooms are too small for the classes or support services we have.

It is cramped with 29 students.

If class sizes are in the low twenties, I have room for an adequate number of desks. If higher, students are sitting on top of one another, which makes it hard for one-to-one desk-side conversations.

The room I am in the most is adequate, the one I use for only one block is far too small. Also, it is a mess. A conversation at the beginning of the school year regarding expectations for those sharing rooms would be helpful

When you have 5 teachers having to share limited space due to over crowding; classes should be smaller

We do not have adequate storage space for percussion and other supplies.

could be redesigned for stations, with couches and more comfortable materials

Small for the number of students

It's very crowded in any of the classrooms in which I taught 25-29 students

Not conducive to group work

usually have pretty full classes in health.

Having classes of 28 and 29 students does not allow for different room configurations and work spaces for students. Teachers are sharing space and storage is small.

There is no easy way to space the desks in either of the rooms I teach in. It prohibits moving around the room freely, and I am always tripping on kids' belongings.

No real options but rows

Sometimes we have to hold a class of 29 students in one section of the field house. This space is too small/unsafe for 29 high school students, especially if I need to run a floor hockey unit or a basketball unit. The preference would be a double field house space (2 sections) for this size class. Everything depends on the schedule of classes, and what other teachers are doing, so, you might have a plan for your class, but another teacher may want to use the double space and you end up compromising on who gets to use it. Then your lesson plan "goes right out the window" and you have to change gears. This causes a lot of stress.

If you have class sizes at approx 26/27, its tough to move around into groups.

With class sizes anywhere over twenty, it is not easy to move in and out of group work or have students participate in gallery walks. It is also quite difficult to have various discussion types. If there were not as many students in all classes, the size of classrooms would be fine.

For project based courses, there needs to be space for the projects, as well as supplies. Large classes (27+) are very cramped in my classroom.

Our ability to teach our classes is very dependent upon how many other PE classes are scheduled at the same time. Next year is going to be a horror show with more classes scheduled per block - and not enough space to teach them.

Benches are crammed into the back of the room for activities. The rooms was not designed to accommodate 26+ desks and 4 tables.

The classrooms tend to be too small to allow smooth movement around the classroom for the teacher to circulate or students to do group work and hands-on activities.

It would be nice to have a few extra feet in all directions. It's very crowded with 26 desks and lab equipment.

Too small for 29 kids - but a good size for a class of 20!

It's not a small room, but it is way too small for 29 student desks and two teacher desks (for teachers who share this room). The furniture makes it difficult for students and teachers to move freely about the space.

It is difficult for kids to move around and make groups

26 students with backpacks and books makes space small real fast

For most activities it is adequate, but their are times when it would be nice to have more space to spread students out more for group work or more individualized instruction.

One of the classrooms I teach is too small. When I have classes of 28 students there is not enough room for them.

Although I teach in a larger classroom, I have had up to 50 students in a space that holds 35 comfortably. Since I do a number of simulations and activities, I am forced to scale them back or disturb other classes by having my students prep in the hallway.

My little classroom can hold a maximum of 8 students. It can get quite crowded when there are a few adults also present in the room.

Teaching substantially separate special education classes, we are often crammed into small rooms with too many students. In addition, there may be additional adults (instructional assistants) in the room, which makes it even more crowded.

Depending on the room in which I'm teaching, space can be too small, esp. if the class is 25-27 kids. When they break into groups of 4-5 students, it can become very difficult to move between groups. However, another room is very large and this isn't a problem.

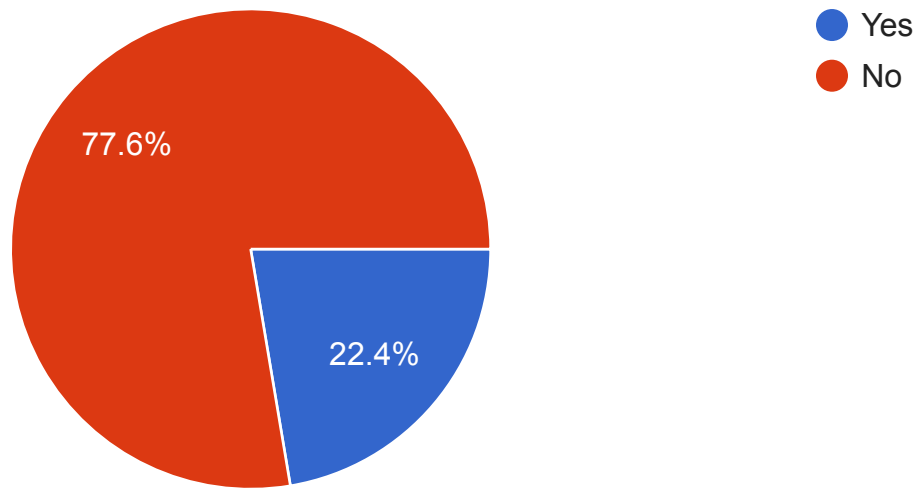
Varies between the classrooms I am assigned

one classroom is adequate \ the other makes it impossible to do projects and even sitting in a circle is complicated.

Painting classes are too large for all of the students and equipment. Next yr. 26 students will be in my space. I think the space for an art studio is too small.

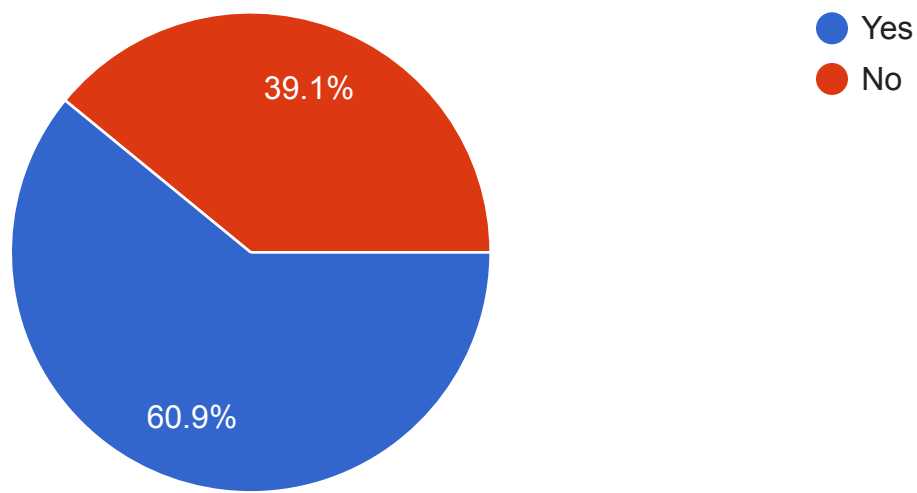
## In the last five years, have you ever taught in spaces that were not designed as classrooms?

85 responses



Is there space in the school for you and your colleagues to plan and to collaborate together on professional matters?

87 responses



If yes, how adequate is the collaboration space you use?

71 responses



## Comments on access to professional collaboration space (optional):

37 responses

Our department does not have a planning office space or a lunch space for the staff. As a result our collaboration tends to be even more ad hoc, a lunch space would be nice too.

the space is fine it is the time availability

We can use the area that also is used as our kitchen/lunchroom. It's not all that large so if more than a few of us want to work we have to find classroom space.

need inviting space with coffee, rugs, comfortabler seating for collaboration

It is my classroom

We don't even have a space to eat lunch together. Also, my desk is in the basement and my classroom for 2 blocks is on the third floor. If I have to go to the third floor during my prep, I have nowhere to continue working if I want to go up early to make copies or meet with people.

English Department office is very tiny and several of the chairs are broken. access to outlets is difficult from some of the seats

My department is over 20 teachers and our collaboration space (which doubles as our lunch room) only fits about 8-10 teachers. Our department meetings are held in a classroom in order to accommodate everyone.

extremely crowded

Our department cannot all fit in our office at the same time.

Our department could use larger meeting space

The space in which we collaborate typically is the space where we eat, which is not ideal, and where others are prepping. Hard to work together without disturbing others who were looking for a quiet space.

We have prep areas that have 3 desks, though we typically have 5-6 teachers meeting at once.

Prep room accommodates three- sort of. No place for group planning or collaboration

If I need to collaborate with a male teacher, i have to go into the boys locker room and vice versa. Probably not the best situation.

There must be forethought into creating spaces for all teachers in every discipline to meet, and soon this will include multiple groups for PLG time. An office space, already small, may contain a couple teachers who are using their prep time to work independently. We can't use this same, quite cramped, space to collaborate. No one seems to understand that these "collaboration" spaces do not exist. We can't all go to the library. There is not enough room and certainly some of our conversations our confidential.

There are no real conference rooms that are available for teachers to use for such purposes, so therefore we use classrooms when they are not occupied or work spaces with desks separated. Collaboration is challenging because of this.

The available space is small and dual use - so you often feel you are pushing others out, or are so cramped its really hard to concentrate on just one conversation.

Our department cannot all fit in our current common planning area.

work space is dirty, cluttered, and broken furniture and lack of supplies, etc.

When we meet - it is either in the girls or the boys locker room office - with no desk or table to sit around - mismatched chairs gathered from wherever - and just an overall tough environment.

There is none.

It is not in a location that we can get to and from in a reasonable amount of time.

We don't have a dedicated space. We use unused classrooms, lab space, or the prep room.

Classrooms are good spaces. The department offices are good for 2 or 3 people to collaborate.

we have one room, we share it with the whole dept, and it is very crowded, and often not air-conditioned or heated adequately

There should be much more space, particularly quiet space for teachers to do grading. We are at the mercy of our colleagues on any given day for quiet working time. It is extremely unprofessional to be in a small office. We have no access to classrooms during day and the library is noisy.

It serves as a lunch room, prep room, conference room, etc., and only about 3/4 of the department can be accommodated in our largest common space. We use classrooms for our department meetings.

Planning space is not very comfortable and there are many distractions

Some teachers in our department have desks in labs and some don't even have a designated desk

The department office space is OK, but not ideal if there are other people trying to work in there. Otherwise, the option is the library. The school is generally lacking any specified space to do this.

The room we use to work is the same room we use to have lunch and to work individually during prep time. It is almost imposible to collaborate with in small groups when other colleagues are having lunch or working on their own.

Our only options are the department lunchroom or a work room that holds 4 desks. If more people than that wish to collaborate, we need to go to the library or other common area which is less than ideal.

The SPED team has lost their workroom. The last time we had one was about 3 years ago. They gave us a little room across from the locker rooms, but even if we had the time to get there, it is way too small to hold the department. I only ate in there once as by the time I got there, I had 8 minutes to eat before I had to get back to my classroom. We are scattered around the building at lunch time, eating in at least 3 different classrooms. There is NO workroom for the SPED team, which does not bode well for collaboration as there is no place to go. Our classrooms are always in use, except during one lunch block. It would be very nice to have a SPED lunch/work room that we can use. We are the largest department in the building and have "no place to call home."

The special education department at AHS does not have a teacher prep room. We are left to eat our lunch in a

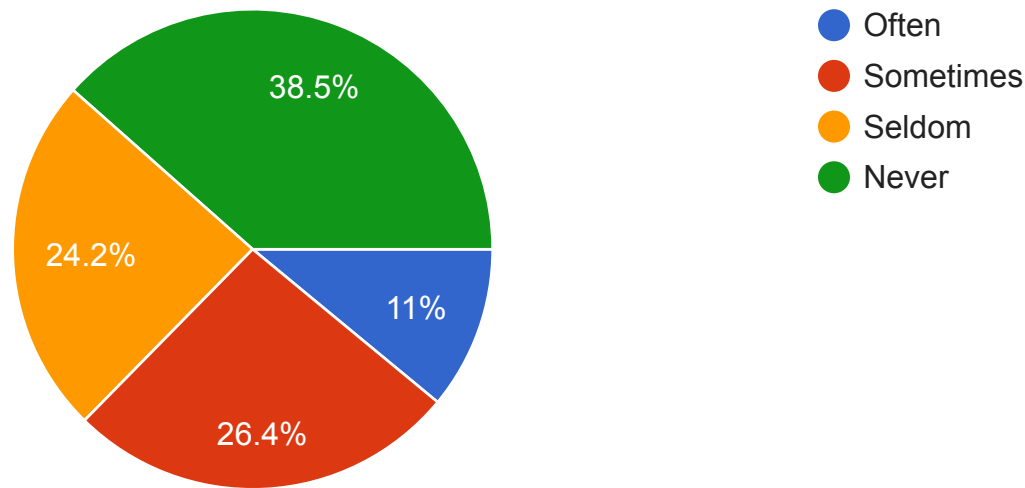
classroom, and there is nowhere to leave notices or to sit together to plan, especially since the building is overcapacity and there are no extra classroom spaces most blocks of the day.

We usually work in the media center/library or if we book it ahead, a conference room in the main office. For 2-3 member groups, we can use the workroom.

we do use one of the classrooms, but collaboration is almost always interrupted by classes and others coming and going.

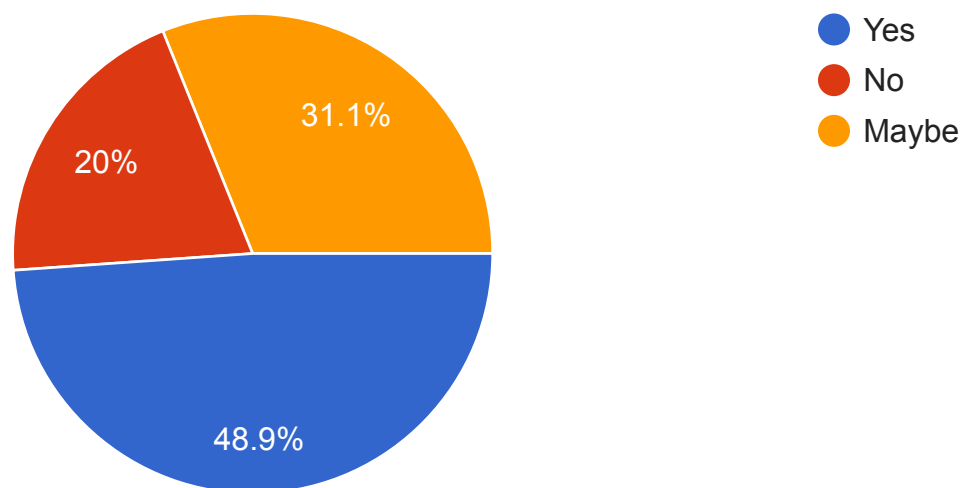
## How often do you purchase lunch from the cafeteria?

91 responses



## If cafeteria logistics allowed you to view, select and purchase a lunch more quickly and easily, would you be more likely to do so?

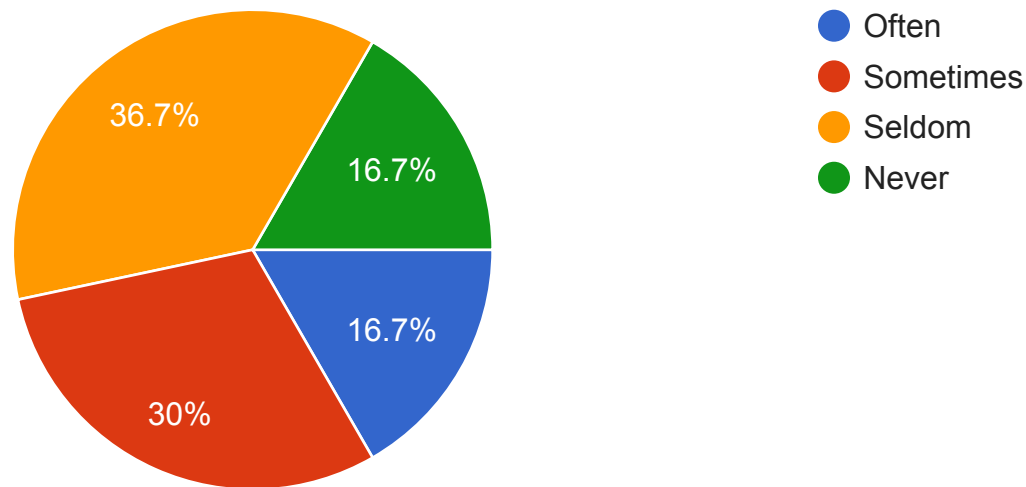
90 responses



## How often do you use the library/media center?

88

0 responses



Are there issues that prevent or discourage you from using it more frequently? If so, please describe:

44 responses

no (2)

too noisy by students who are hanging out there

its where i usually prep since my room is never open and we have no departmental planning space.

The media center space is not efficiently used right now in my opinion. Despite the need for some books, the layout of the shelves does not allow for classes to use the space efficiently.

It can be loud, and thus hard to concentrate on work.

Too many other students in the room. Poor acoustics.

books are too old, sometimes is too noisy

distraction of socialization in the space

Students are sometimes very loud there

not set up in a way that invites classes to use the space

No

It's usually signed out when I need it

we need more space and different settings

it tends to be very loud in there, with limited private space for individual or group work

I don't see the point unless I need to utilize John or the books for something. I'd rather be in my space with a computer

cart, then using the tables in there. Also, its often occupied by certain departments.

Students

Confidentiality and nature of discussion topics

when it is taken for administrative purposes, like for MCAS

Sometimes there are too many students, too much talking and noisy.

It is too loud, too cluttered; no privacy

Volume of students there. Lack of adequate space & resources.

Acoustics and other distractions

I love the individual carrels in the back, but on occasion students are loud or possibly a teacher is working on a project with a class and I have to leave. This is infrequent, but speaks to the number of needs that the library is servicing. They have as much a right to be there as I do.

It is usually fairly busy in there with students from study halls and/or other classes. Also, MCAS spill-over students end up in the library.

Not currently relevant for my course.

It's antiquated.

Resources don't fit my needs at this time.

can consult online sources just as well, and with less distractions, as the Media Center can be a free for all -- yikes!!!

the large open space is not conducive to discussions that can be heard by all.

Too crowded

Time constraints.

The space is too open and distracting to bring groups of students.

I prefer the math office -- where I have all my supplies.

it's full, it's a terrible room to teach in (it's loud, students don't focus well in there)

Noise.

The library is too crowded and noisy

There is no dedicated teacher space

Noise distractions

It is very noisy. Students use the library as a place to socialize. It seems they were in the cafeteria. I need a silent place to focus, that is why I do not use the library. I find this situation very inappropriate.

One major issue is that the computers do not work consistently and the printers almost never work. Students cannot

use the technology for research and thus the space is not useful.

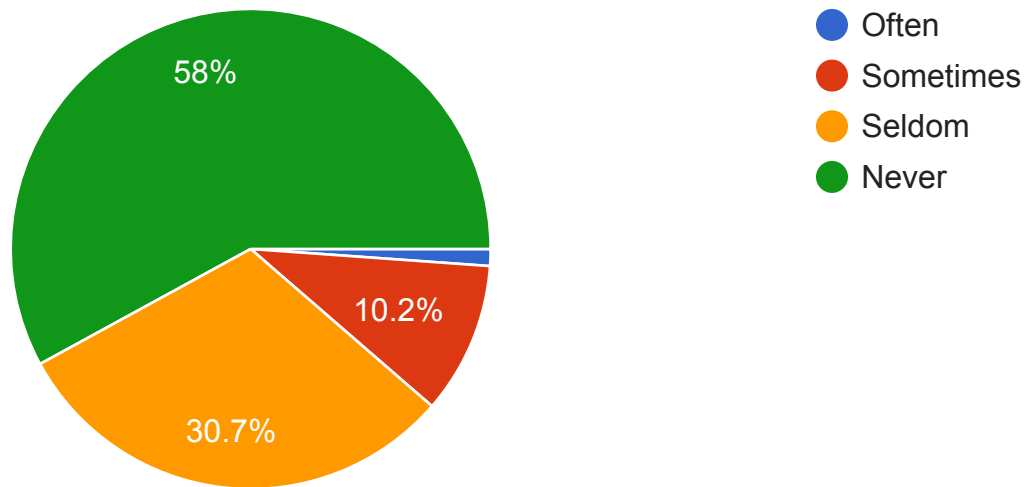
no...just a personal choice not to bring my classes down there,

It is VERY LOUD! Many students just hang out there and talk and use social media, doing no school work. These students are not monitored by anyone, and it is very disruptive and makes the library an undesirable place to bring students to work.

The computers are slow.

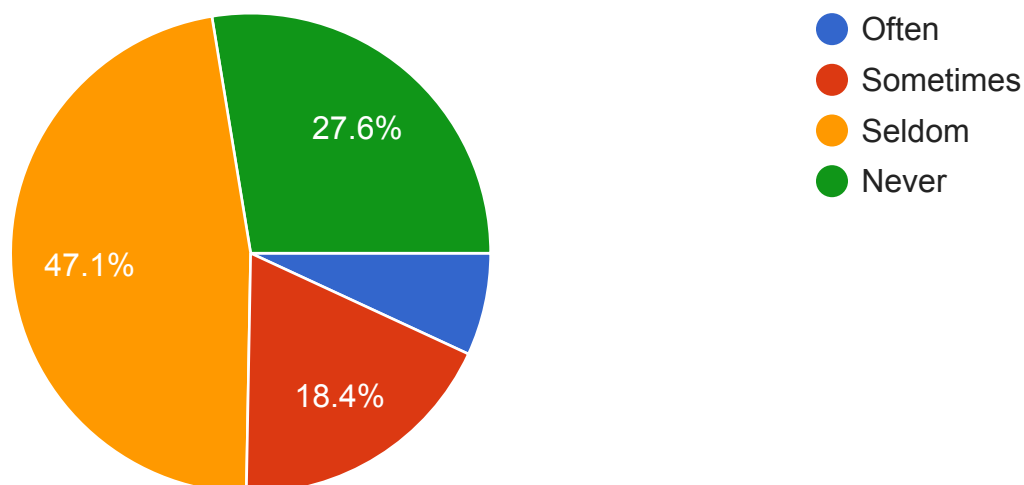
## How often do you bring students to the cafeteria during non-lunch blocks for classroom activities?

88 responses



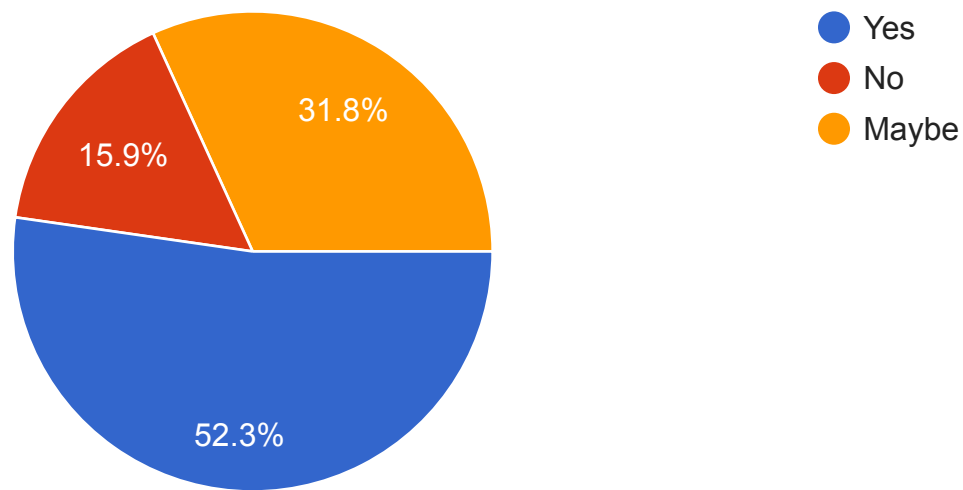
## How often do you bring students outside for classroom activities?

87 responses



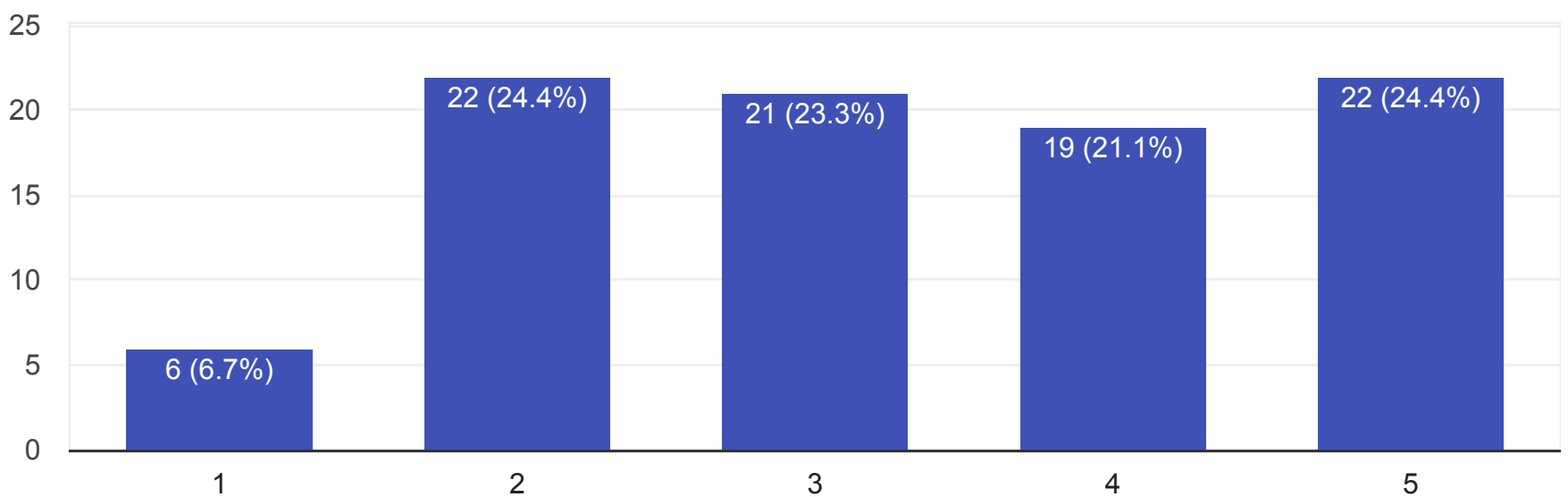
## Would you be likely to use an outdoor classroom space if one existed?

88 responses



## How adequate are the restrooms you and your colleagues have access to?

90 responses



## Comments on restrooms (optional):

42 responses

often not cleaned

faucets tend to leak, occasionally supplies are missing, locks often break and some of the toilet paper dispensers seem designed to shred, rather than dispense, paper.

Broken sink, broken toilet

The plumbing in the faculty bathrooms that I have used is not very strong and the toilets clog easily.

The facilities are often unclean and not properly stocked.

All bathrooms in this school, faculty and student, are dirty, in disrepair, and often do not have paper products. Please clean them each day! This is not too much to ask with our custodial staff and 2000 people in a building. Please cross-reference student Climate and Culture Survey from December, 2016 for students number one complaint at AHS.

Lately they haven't been cleaned as often as usual. Figured there was a shortage of custodians. When it is done, it is cleaned thoroughly.

The restroom in C-11 is constantly dirty.

prior to the addition of gender neutral bathrooms, there were two single sex bathrooms in each area, faculty used freely regardless of gender. Now there is only one, making bathroom visits in between classes nearly impossible.

It's better that there are some gender neutral ones but there are a lot more women than men in the building and there is always a wait.

They are usually excellent, but when a given bathroom runs out of toilet paper or paper towels, it is sometimes a long time before they get replaced

Often broken

the restrooms near my classrooms are often out of order, lack working hand dryers, and poorly lit.

They are dirty a lot of the time.

Sometimes it takes me up to 5 trips to bathroom to finally use it

Not cleaned on a regular basis . doors need to be replaced on the stalls

Incredibly dirty and horrible

There are not enough of them for the amount of people who use them. Also, they are often out of basic supplies or out of order

They're pretty dirty and messy, but that seems to be more about our colleagues shredding toilet paper like a hamster than about the facilities themselves.

There are not enough staff bathrooms. I often have to wait several minutes to get into the bathroom. We have almost no time to use the bathroom so waiting is frustrating.

there needs to be more of them given the little time (4 minutes) between classes. If you are not first, then you don't get to use it. The gender neutral bathrooms are nice, but they halved the number of faculty bathrooms available.

They need to be cleaned more often. They'll remove trash, but won't clean sometimes.

no fan, no vent, no window, nasty!

The plumbing often does not function correctly.

Restroom are not always clean. Students have been seen using teacher keys to access faculty bathrooms.

When they are operational, they're perfectly adequate



There is no adequate ventilation

They facilities are good, but get 'blocked' or are unavailable too often.

dirty, lack of availability for staff, no private space as 50% of staff bathrooms have gone to anyone, any gender, etc.

There are too many people using the same BR. Often it takes many attempts and long wait to get there.

There are not enough staff restrooms in close proximity to the classrooms. It takes too long to use the facilities between classes and make it to the next class on time. This is especially true because I need to pack up my materials and move to a new room for each block.

It is often hard to find a restroom that is not in use.

The teacher bathrooms are far enough away that I can't just pop in between classes.

it isn't always clean, it doesn't always have paper towels, and it's often in use

Need more!

Often they are locked, the hand dryer hasn't worked in months, the water for hand washing trickles, the floors are often wet, toilets are often dirty

The toilet in the bathroom in the 3rd floor needs to be fixed. Every time we flush that toilet, the dirty water splashes all around the toilet. It is really disgusting.

There are a limited number - made more limited by the gender neutral bathrooms. Often times the bathrooms are not clean - the custodial staff is limited and cannot clean all the spaces adequately. This is not a criticism of the custodial staff. This is a request to hire additional custodial staff. Often the bathrooms do not work because the toilets are clogged which leaves us nowhere to go.

Unclean, frequently out of paper towels or soap.

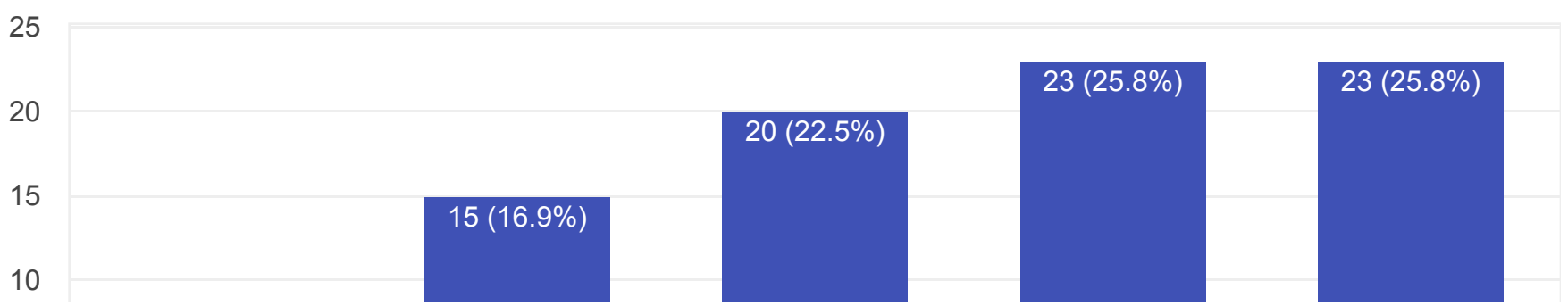
Could be cleaned better and updated.

poor facilities that are often not very clean.

Students get to use our bathrooms and they can get overused and disgusting.

## How adequate are the lunchroom facilities you and your colleagues have access to?

89 responses



## Comments on lunchroom facilities (optional):

42 responses

My department does not have a designated lunchroom (special ed). The space for lunch we used to use is used for substantially separate programming.

people dont clean up after themselves and never cleaned by custodial staff

we do not have a departmental space so use classrooms.

The special education department's "lunchroom" is in the basement, isolated and taking a long time to get there. It is totally inadequate, and does not feel like a safe environment, so I never use it.

It's fine as long as our lunches are spread out. But if more than 8 or so of us (along with health) have lunch at the same time, it's crowded.

Lunch room is 4 floors below workspace... maneuvering the halls /students to get there takes more time than allotted

Carpet on floor, used for book/video storage as well. A window would be nice.

we eat at our desks

no sink or space to wash

The SPED department has a designated area in the basement next to the resource officer, but the department classes are mostly on the 3rd floor. We have no place to have lunch as a department, and no common work room. It makes it so much more difficult to share information or develop relationships.

This is the same space as our collaboration area and it's very crowded whenever there are teachers prepping during 3rd block

The refrigerator does not work and the table is not large enough for the whole department to gather.

same as teachers' study very crowded

Serving area is to crowded ...

We do not have access to a lunch room that can fit all the people in the department or that is near where most people work.

I wish teachers in sped had a lunchroom we could use.

It's great to have access to a kitchen.

If we weren't such slobbers and someone actually wiped down the table and counter every once in a while it would be fine.

Lunch space is prep space - can get crowded. It's tough for staff who are prepping, particularly during B3.

We have no common teachers lunch area.

Since so few colleagues eat in lunchroom, it's fine

We eat at our desks. We do not currently have space to have a lunchroom. Faculty room is too far away to go there.

There is not much room for teachers to eat or to even store their lunches. In addition to that, our refrigerator is leaking and the cost of replacing it will fall on the teachers.

It's just a room with a table. Not quite big enough for the big lunches, and the 'kitchen' sink is very rarely with hot enough water to truly wash anything.

Too small

disgustingly grimy and dirty; from a refrigerator that has been dripping/leaking water since May, just gross; mouse droppings, either too hot or too cold, dirty sticky table and very, very cluttered space

We do not have any lunchroom facility - we eat at our desk (usually on the computer answering emails and getting work done)

Our little kitchen floor gets cleaned almost never.

Small and cramped.

We don't always have enough space. Also, sometimes the circuit overloads if too many small appliances are running.

Sometimes a bit small for the size of our department.

It's easy to blow a fuse in our room when we all eat lunch. Often there are no paper towels, and there is nowhere to sit

Our refrigerator is broken

It is small and cramped

We eat in our department office. It is a small, crowded space but allows for us to be together as a department. It is close by saving time, and we have equipped it with refrigerator, microwave, etc. Alternatively, there is no communal space to eat lunch with colleagues from other departments and the short lunch time is also limiting.

We do not have enough space for all teachers.

Every department is limited to eating together. Collegiality is limited because there is no common space for departments to come together to eat. We have lost this space to SPED and other departments that needed classroom space. There should be additional space for teachers to eat together so that we have time to talk to our non-departmental colleagues.

Our lunchroom is across from the locker rooms. Even if we could get there, it will never hold all of us.

The special education department at AHS was given a dingy, windowless room across from the locker rooms for a

lunch room. It is much too far away from our classrooms to make it there and back to our rooms in the short time we have for lunch. Special education teachers do not use this room -- we end up eating in our classrooms.

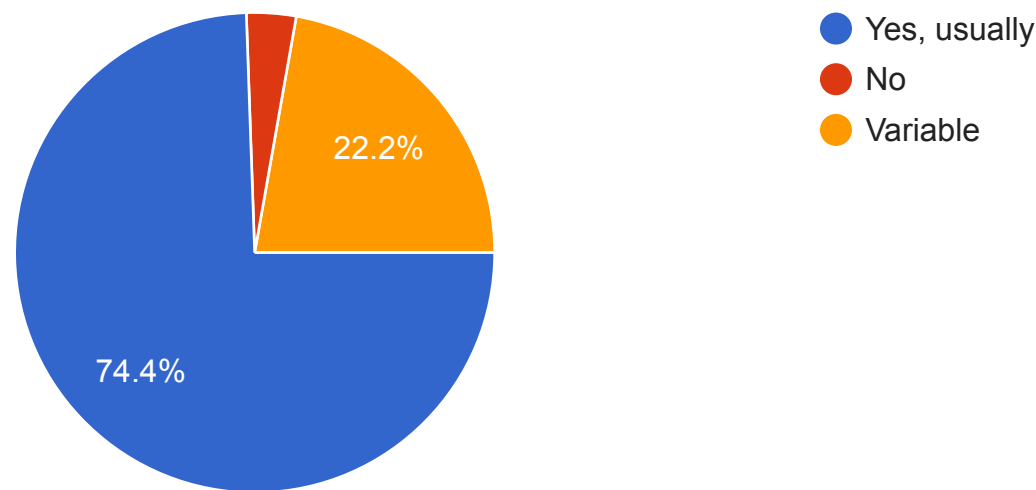
too small - sometimes there's not enough space for everyone to have a seat

We eat in a classroom as we really do not have a department office available

The room has no sink and no windows. the carpe is old and disgusting.

## Do you and your students have adequate access to WiFi in your school to do your work?

90 responses



## Comments on WiFi access (optional):

28 responses

Often airplay drops out if too many tabs are open.

Good in most areas.

Sporadic and multiple blocks prevent teachers from some educational sites

sometimes doesn't work but does for the most part

WiFi is not strong enough for AirPlay to work very well (frequently cuts out), but otherwise is good

I have to shut down and restart my laptop every time I switch floors, which is every day between first and second block. This cuts into my instruction time by an average of 5-10 minutes. It is extremely frustrating.

unreliable

to slow

The WiFi fluctuates in access and in speed.

The WiFi in my classroom has improved considerable compared to my first year in the space

It has improved significantly over the last 2-3 years!

WiFi doesn't always work and we have to hardwire.

Drops frequently

The wifi sometimes goes on and off in my office.

This last year has been a great improvement.

Occasionally if I travel to a different room or a different floor, the wifi drops and I have to restart my computer. This interferes with instructional time.

Fairly reliable until 3pm. Then I almost always lose the signal.

Often unreliable.

It has been better this year.

The signal in some classrooms is not dependable.

Usually good although lately I've been having problems.

sometimes it goes in and out

I don't like to rely on activities that use wifi because I am never sure that it will work

This has improved this year and is generally more reliable.

Sometimes we cannot connect.

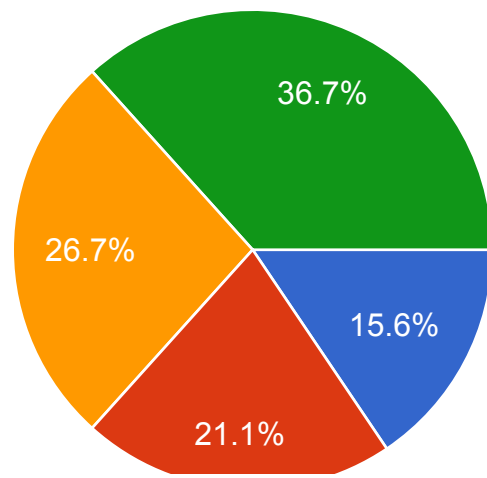
Often traveling from one classroom to another, I lose my internet connection and need to restart my computer before starting class. This costs valuable class time. Also I have had students email me material while sitting in the room with me and I haven't received the messages until later in the day. I also often lose internet connectivity in my classroom and cannot use the technology I need. I also have a set of Ipads in my classroom and cannot use them because they do not connect reliably to the internet or to Apple TV. There are also sites that are blocked which are needed for delivering classroom instruction - NetFlix for student use. Also when trying to show videos from YouTube or NetFlix (if possible), may links take so long buffering that I have run out of time to show material needed to complete or enhance a lesson.

The WiFi appears to work better this year than last year.

The basement has issues with consistency.

## How comfortable is the temperature in your classroom(s) generally?

90 responses



- Generally comfortable
- Somewhat comfortable
- Not very comfortable
- Uncomfortable

## Comments on classroom temperature (optional):

61 responses

Very cold in winter months and very hot on hot days, unbearable

the lack of reasonable heat in the winter is miserable at best as is the heat levels throughout the building into weather.

can get very hot in spring

It varies.

I am in a room with no windows and the ventilation does not work. I complain to the custodians and to the main office. Nothing has been done

It's usually ok in the winter but it's brutal in the warmer weather.

Winter- No heat at all, we often wore coats and gloves to work. June- Heat on full blast - no temperature control in classroom.

Excessively hot in warm weather.

Again, the use of insulated, energy efficient windows and replacement of the heating system that currently blows in cold air even when it is cold outside would be a marked improvement.

The heater runs in warmer months; the AC cranks in the winter.

Too cold in winter, heat comes on in May.

Either way too cold or way too hot. Poor circulation of fresh air. Usually several degrees warmer than hallways

either too hot or too cold- never a happy medium

one room is exceedingly hot (232)

i have air conditioned spaces and am in a stand alone room with adequate heat during winter. Ventilation is poor, we regularly use air purifiers in my two spaces for circulation and humidity.

Its freezing in the winter and really hot in the springtime.

Temperature is fine in most classrooms from about October-April (although some classrooms are too hot or too cold), but during September and May-June, many classrooms are hot enough that even while sitting still students and teachers will be sweating profusely. Many teachers bring in fans, which is helpful, but old fans are often very loud and have to be turned off during lecture or discussion.

Too cold in the winter and too hot in late spring/early fall

Worst part of the school

It can get brutally hot on the 3rd floor of the building

freezing in the winter, a sauna in the summer.

cold in the winter / very hot in the summer

In the winter I have worn a hat while teaching. During warmer months, there are times when it is just too hot in the classrooms to think.

My room is often very hot and stuffy; conversely, it has been very cold at times.

There is hardly any air conditioning in my room (if any). I hear a blower but there is not air. It significantly affects the students when they come in for speech therapy. It is usually cold in the winter and needs to be regulated all the time.

It is too cold in the winter and too hot in the summer. It is almost never an optimal temperature.

In August, September, May and June the classrooms are unbearable.

My room is way too hot.

Summer is not a great time. Maybe ceiling fans could be a future possibility.

328 is nasty!!! I'm sure it is vented for AC bc we are in the new building and other classrooms/offices in the hall are but it is often not a great learning environment in May, June and September.

Typically very cold in winter and stuffy/stale in warm temps.

In the summer it is very hot and in the winter it is very cold. There is no in between state.

One room is ok. The other room has temperature that's either very cold or very hot- one of the hottest rooms in the building (315).

Hot

It really depends on the season. Usually it is pretty comfortable, unless we have a heat wave and the humidity gets in the field house, then it's pretty unbearable.

Freezing all winter and sweltering in the fall/spring. It's awful. And though I could open the door to far cooler air (a middle school student noted that this is not the case at their school, so is the high school air conditioning hallways?), the spot is a high traffic area and I must keep the door closed if students are to hear one another. This further causes heat exhaustion and general temperature angst.

Air quality also has a requirement that outside air be filtered in, but sometimes this is the spot where random truck drivers may smoke and it brings that smoke directly inside. This seems to defeat the purpose.

If we are going to be in the classroom throughout September and June, there needs to be AC. The students can not

focus, and if there is supposed to be time on learning, then that is not really happening. Learning does not take place when the students are either so uncomfortably hot or cold. The heat is an issue as well. Some vents only blow cold air in the winter and warm air in the summer. When teachers bring this up, we are told that central office has control over the thermostat in the building. I'm not sure why or how this can be.

Absolutely bone chilling in the winter, and very stagnant and hot during the summer heat days.

It's very cold in the winter and it's incredibly hot (sun throughout the day) in fall and Spring....never comfortable.

In the winter, my office in Guidance is freezing and I usually need to wear a coat all day.

Very cold in the winter and hot/humid in the spring.

114 is cool on hot summer days, but 272 is absolutely stifling and gross, and horrific odor of a dirty cat/daog

Especially in June and September. We need portable air conditioners.

It's too cold in the winter and too hot and humid in the summer. There is not regard for maintaining a comfortable classroom climate that is best for student learning.

I wear a coat and gloves in the winter and am sweltering in the summer.

It's pretty bad on hot days but generally okay in the winter.

very cold in the winters and very hot in the warm weather.

my room is either too cold (a substitute teacher left me a note and called the room 'cryogenic' and in Sept and May/June it is so hot it is actively miserable

The hot summer days are intolerable and need to be addressed. This year, Between Sep-June, I would estimate that there were 10 or more days that were too hot to be in classrooms on third floor. The day is lost when kids and teachers are so hot.

The windows do not appear to be sealed well, and it is it SO COLD in the winter, and SO HOT in the fall and spring.

It fluctuates. Cold air on in the winter and heat on in the summer

Temperature is always an issue, often it is noticeably colder and on hot days there is no circulation (and no ac)

There are periods in the early fall and spring when it is unbearably hot. There are other times when it is quite chilly, and occasionally days when it is fine.

In the summer it is sometimes impossible to work. Teachers bring their own fans and they are not enough to control the temperature. We need AC in the classrooms.

In the winter my classroom is freezing and I have to keep extra sweaters in my classroom for both myself and my students to use. The heat comes on from 7-7:30 (making the room too hot) but then I only have cold air that blows constantly. In the spring my classroom is so hot that it is not comfortable for my students even with the windows open and the fan blowing. Often it is more comfortable outside the building than it is in my room.

The temperature varies....we can be a sauna or freezing...

Temperatures vary greatly!! Many rooms are extremely cold all winter. Many rooms that receive sun are unbearably hot during fall and spring. This June the heat was blasting into several of our rooms and we were told there was nothing that could be done about it.



Varies greatly - often too hot in summer. In winter, extra warm in the morning and then cools as the day goes on.

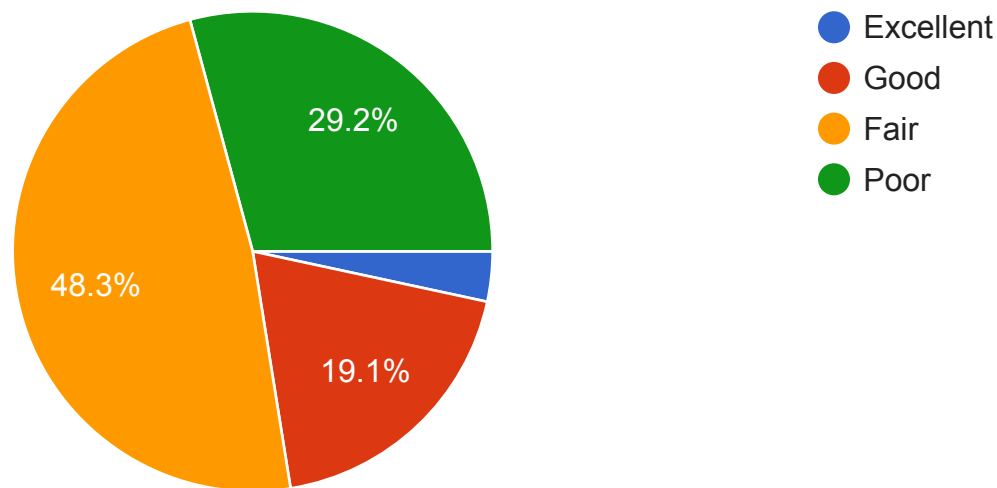
In the winter, cold air pumps out of the vents - like air conditioning. Some rooms I teach in are worse than others, so I dress in layers. Students had to wear coats in the classroom on the colder days this past winter. IN the hotter months, it can be uncomfortable, but it's only for a few days. The winter is the problem. It's sad to see kids trying to learn when they're cold.

In the winter, our classroom (shared by 4 of us) is cold and this spring and summer, even on cool days was 90 degrees and more. I became ill, seen in emergency room and they were concerned about the respiratory illness and asked where I worked and what was the venting within the building.

When the AC is out it gets pretty hot because there is a skylight. There are no windows to open for fresh air.

## How would you evaluate the air quality in the classrooms where you teach?

89 responses

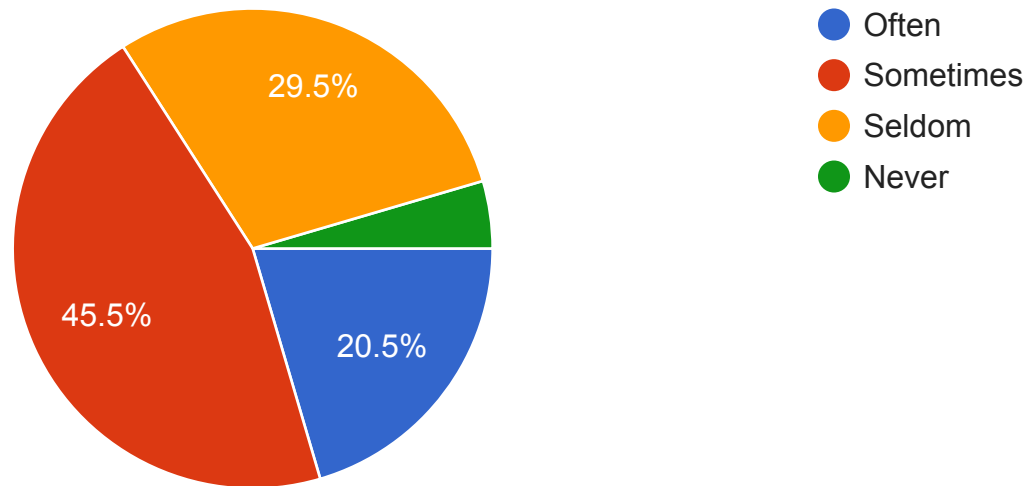


## How adequate is the number and placement of electrical outlets in your classroom(s) to power all of the equipment you need?

87 responses

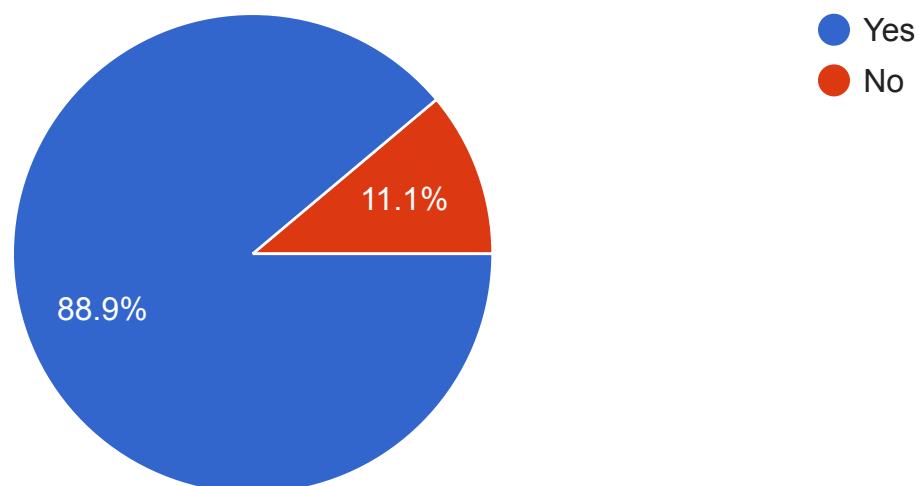
How often does the noise level in the classroom and hallways affect your ability to teach?

88 responses



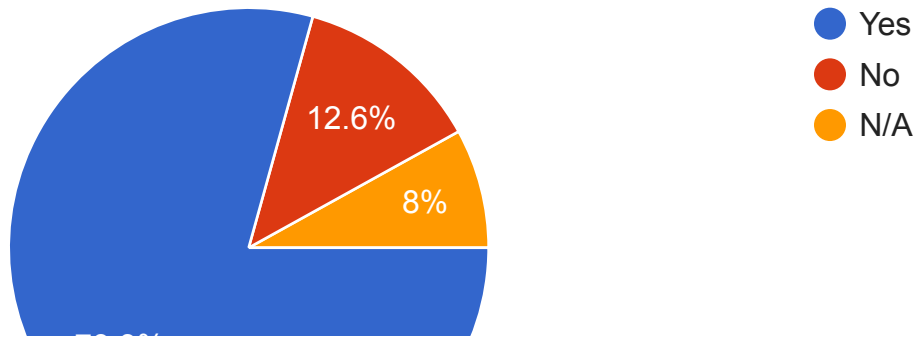
Do you have windows in your classroom?

90 responses



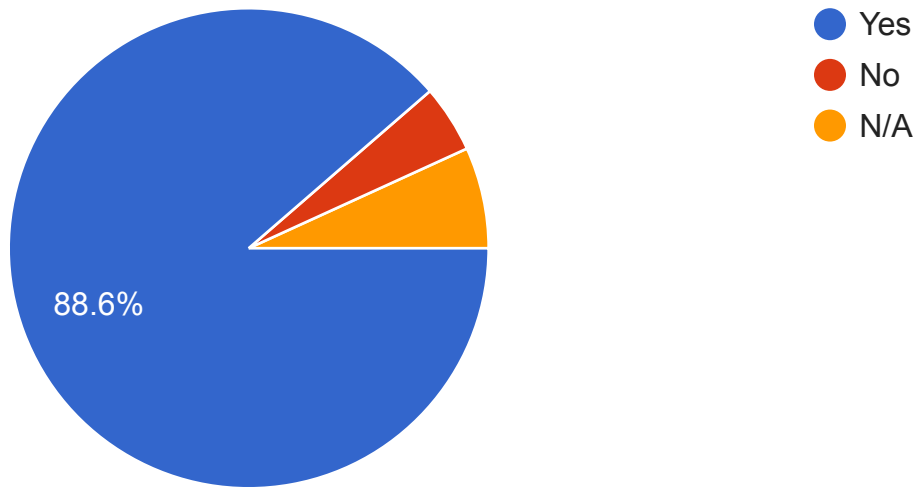
If you have windows, can you safely open/close them?

87 responses



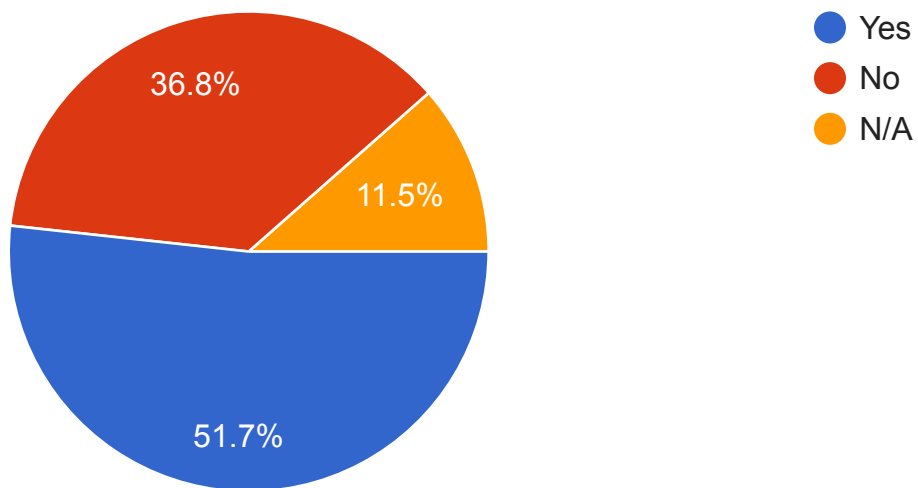
If you have windows in your classroom, can you see through them?

88 responses



If you can see through them, do you have a view you would describe as pleasing?

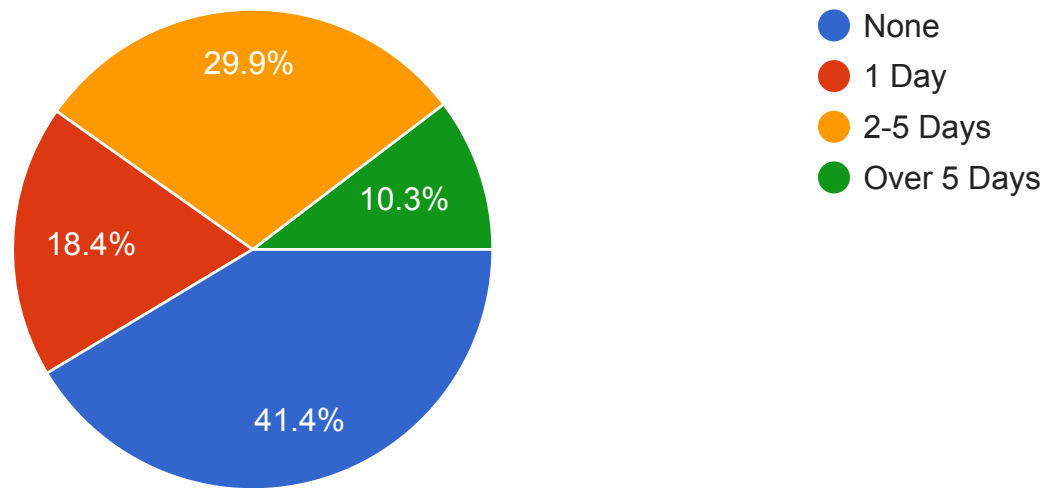
87 responses



In the last year, about how many days of instructional time did you lose because

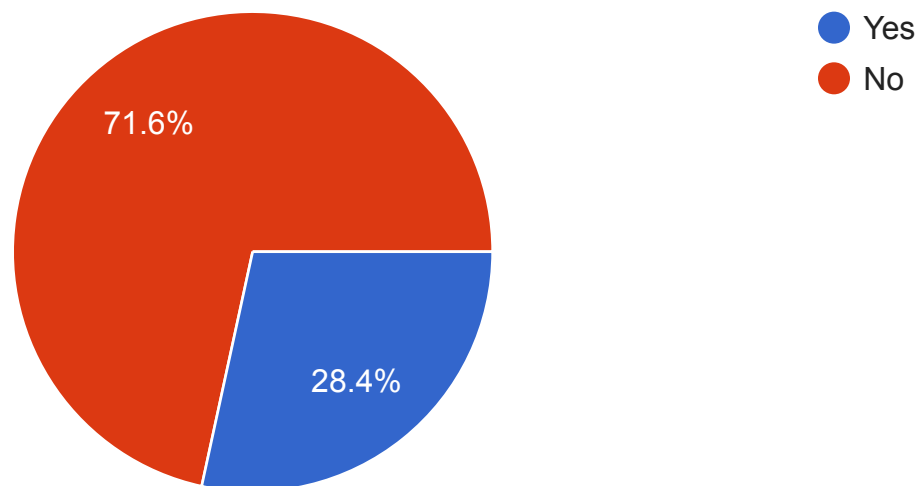
# of problems with the school facilities?

87 responses



# Have poor facility conditions ever made you think about changing schools?

88 responses



# Have poor facility conditions ever made you think about leaving teaching all together?

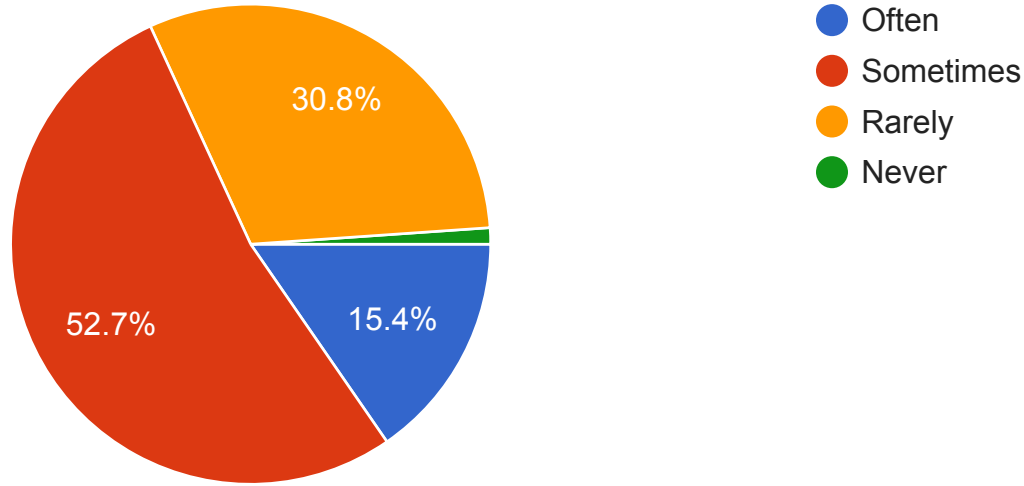
88 responses



- Yes
- No

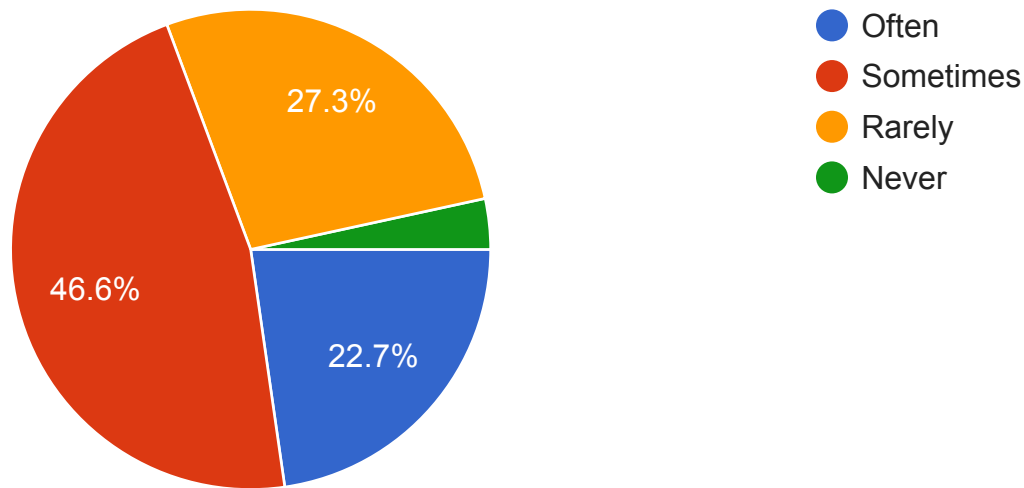
## How often do you seek out custodial/maintenance staff for facility issues?

91 responses



## How often do problems recur even after being addressed?

88 responses



## Comments on maintenance issues (optional):

47 responses

There is an ongoing problem with mice in the special ed workroom.

poor response time or no response

heat issue

i think our maintenance staff does a good job with the tools they have.

Maintenance has been very cooperative and helpful

Heating has been an issue for 4+ years

The custodial and maintenance staff is underfunded and understaffed. There should be additional staffing after school and in the evening so that all floor in the school are cleaned each night. Currently, there can be weeks or even months between wet cleaning of a floor. There is no reason that this can't happen nightly with additional staffing and machines.

The heat is the main recurring problem.

there is simply too much for them to do

bathroom issues on 3rd floor recur; cabinets in my classroom; electrical outlet in my classroom

The water fountains are filthy. Our classroom and work room are never cleaned so we get rodents and it's just gross. We don't have a printer in a workroom which is shared by 4 and soon to be 5 teachers despite numerous requests. We have to interrupt classrooms during class to print during our prep period.

Some projectors project a very small screen or a screen that is not bright enough to see properly.

There does not appear to be enough building and grounds staff to care for a building of this size. The custodial staff should also be more of a part of our overall faculty/staff.

shades will fall down, they are replaced and then they fall again!

The plugs in the room come out of the wall.

Bathrooms have been frequently out of order

very poor cleaning

Constant battle to get floor cleaned and bathroom cleaned my office I have to ask to have it vacuumed .

I am concerned about the cleanliness of the bldg

Classrooms are filthy, not cleaned as often. Also water fountains and filters.

Have been waiting for a shade to be fixed for a while now...

ongoing plumbing and room temperature issues

The custodians to their very best to support and help the teaching staff.

I think they do a great job with the resources they have.

My issues are usually around computer cables, projectors and wifi/air play issues

The main elevator in the school is disgusting and should be thoroughly cleaned more often!

The maintenance crew is amazing. They are under the same constraints that we are.

I've repeatedly had wasps in my room, and although this has been brought up over and over again, the custodial staff has informed me that they've tried to deal with the issue, but they are not allowed to spray anything on school property where students could potentially inhale it. Thus, the wasps persist.

Our custodians do a very good job !!

Air quality is bad, no air-conditioning, water pressure is very poor on the third floor, many electrical outlets not working, shades are broken and haven't been replaced, faculty toilets don't flush properly

The custodial staff has been great with any issues we have had!

We send emails to head custodian, never get replies.

Classrooms in For. lang. hallway and language lab are extremely dirty. We have suggested rotating custodians, nothing is changing.

Frequent plumbing issues. A sink in one of the rooms has never been repaired and still leaks after nine years. This seems like an excessive amount of time to repair a leaking faucet.

The custodial staff works incredibly hard, but it is very difficult to keep up with a building this size. Our overall moral and attitude toward taking care of our space needs to improve. The students should take pride in their building.

I don't usually submit maintenance requests but we have a lot of broken cabinets and it took years to fix ceiling tiles when pipes leaked and saturated the ceiling tiles, causing them to fall.

our custodian is often out and I don't often have the time or enthusiasm to teach, AND clean the classroom

Classrooms need a more thorough cleaning more than in the summer. Floors should be washed, boards and desks washed more often. My door lock was broken for the last four months and no response from maintenance. It was a huge safety issue as it could not be locked.

Of the issues encountered, custodians will fabricate some sort of temporary solution using teacher's equipment from the classroom (trash cans, hole punches, etc) and then it will remain that way until facilities arrives which usually takes a week or more

The rooms do not get cleaned sufficiently. The floors are not always swept and they are only actually mopped/cleaned maybe twice a year. The rug in the language lab is rarely vacuumed. Other surface areas (shelves, desks, etc) have to be cleaned by the teacher.

I have even talked to the principal and he as talked to the maintenance staff.

During block 3 especially the number of students in the hallway is excessive. Often those students are loud which can impact the learning process. The hall monitors do as well as they can but there are still too many students in the halls. Students use pieces of paper as passes which are impossible to police. Because students do not have visible identification, they give false names to the hall monitors or refuse to give names at all. Something must be done to address the number of kids in the hall (especially during blocks 3 & 4).

I had a broken window shade in my classroom that broke during the 2008-2009 school year. The shade was not fixed, in spite of a number of work orders were submitted until the 2012 school year. The shade broke again and remains broken at this time.

I have a wall connection that connects my Apple TV projector to my computer or laptop. The wall outlet is broken and has been for more than 4 years. Again, a number of work orders have been submitted but the wall outlet has never been fixed and remains broken.

Our building custodians have been great when approached to fix any issues in my classroom that they can. It is when work orders have to be submitted or when work must be outsourced that things go for years without being fixed. This delay has repeatedly impacted my ability to deliver quality instruction to my students and seems quite excessive.

My room is cleaned on a regular basis. I also make students clean up their messes, since I have a broom in my room, as I do not want them to feel that they can just drop items on the floor without consequences.

One could wait for many weeks or months after submitting a maintenance request. Even something as simple as help putting fallen shades back up or putting up a white board can take MANY months!!

I'm still not clear on the proper way to address facility issues, so I usually send an email to the custodian. Is there a better way?

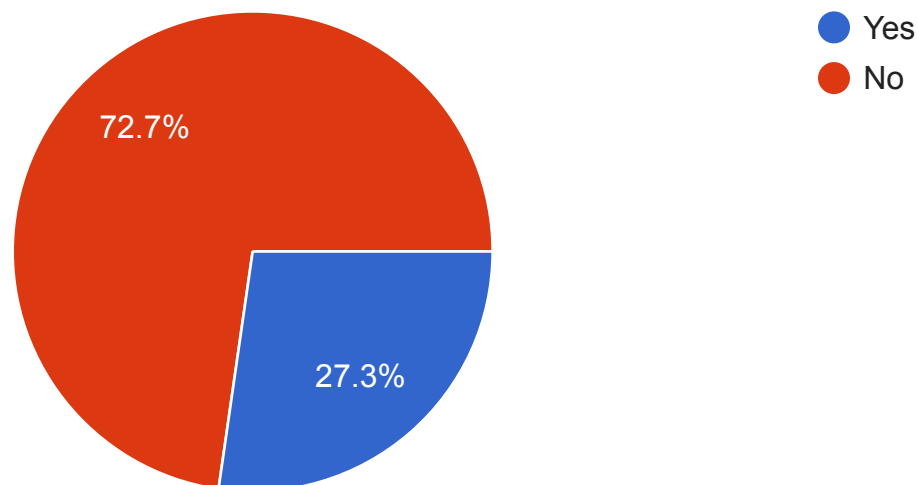
heating/venting systems are not remedied. They work for a while and then revert to issues that were there before.

The bathrooms in school are deplorable. They are filthy  
The ventilation system has to be cleaned. This school year there were so many people very sick. The air quality and vents have to be checked. It's a very sad situation

AC was out last yr. and again this yr. It took a long time to get it fixed. There also was an issue with the heat coming on during warm days. Sometimes diesel trucks run near the fresh air intake and I have to take the students out. This also happens when the generator runs. The fumes are toxic.

## Have you experienced any adverse effects to your health due to the physical conditions of your school building?

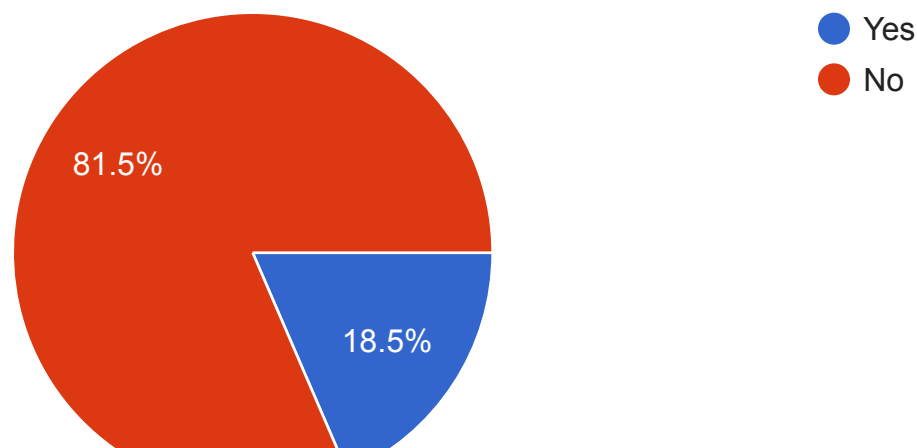
88 responses



## If yes, have you missed days of work due to health problems caused by the physical conditions in your school building?

81 responses





## What kinds of spaces do you believe the high school needs that do not currently exist?

62 responses

1. My own classroom. 2. Adequate spaces for collaboration. 3. Large enough cafeteria. 4. Spaces for students to congregate before and after school so they don't have to sit on the floor in the hallways.

outside space, space where kids can hang a little for group work, couches, standing stations to work,

adequate lunch/office space for all departments. more passing time for students, longer lunch time for students. reasonable sized classes/rooms

An air handling system should work in areas that are not ventilated and have no windows.

flexible spaces for larger groups and for projects

places for students to hang out before school so they're not congregating in the hallways

Outdoor learning, More office/lunch rooms for teachers/More common planning rooms/

Medium sized multipurpose room seating 100-200 with a flexible floor setup

Space to have the H block. It is doomed to fail with 30 kids in a room.

Lecture Hall

More classrooms, teacher spaces, STORAGE!! Athletics having their own storage facility!

outdoor classroom, larger rooms for classes to collaborate, room for guest speakers, comfortable all faculty room for more collaboration/collegiality

flex spaces, quiet rooms, multiple outlets for power, etc.

A life skills classroom to work on home skills and independent living skills

More classrooms, more spaces to work/meet and make private phone calls with parents.

Collaboration spaces for teachers; non-academic spaces for students before and after school

lecture hall

open spaces outside of the classroom for students to congregate. A place for women to pump when they come back from maternity leave!

More space for faculty collaboration/meetings

CLEAN, right temperature, no noise from outside, more space for students and teachers, accessible bathroom for teachers

We need more small spaces to meet with students individually and in small groups. The counseling department needs more space in general.

We need a modern cafeteria and space for kids to eat lunch.

central areas that have calm spaces for the students to go, like lounges

We need more classrooms, meeting rooms, and offices. We need more rooms that are well ventilated with views of green spaces. We need break out rooms near classrooms so that groups have places to work.

More open spaces for kids to collaborate and work other than the library. While I like seeing kids in the library, I think their presence there just hanging out speaks to the need for more open areas with seating that kids can just "be." It would also allow for the library to be a genuine library space for kids seeking a place to get work done productively.

More spaces with flexible arrangements for collaboration between teachers, and for students who may not work best in traditional classrooms.

Activity rooms without desks so that students can move around freely.

work spaces for collaboration / classroom space / alternative cafe space/

more bathrooms

Lounge areas for students on other floors in addition to the foyer & cafeteria.

more classrooms; another cafeteria or lounge/cafe for seniors?; a "test center" - a quiet, supervised space where students could take makeup tests

Better classroom space, work areas for teachers, a teacher lunch room, team teaching areas that are designed for team teaching

1. More classrooms to hire more teachers to reduce class size. 2. Space for class presentations that aren't the Collins Center or Library. For example, Ipswich High School has spaces in the corners of some hallways where two classes can fit to watch a speaker, student presentation, movie, etc. 3. Pods/small study rooms in the school where students can do work quietly before or after school.

If classrooms cannot be made bigger, than places where students can collaborate in small groups and not be sitting on top of other small groups would be ideal

more collaboration space for adults and students

More storage. More community space for students.

Project based workrooms that are monitored and can be signed out to students and/or faculty. Outdoor areas that teachers can safely bring their students without fear of basic liability (bee stings, tripping on a tree route, etc.).

The high school needs an area where multiple teachers can gather and meet to build morale and community. There are multiple teachers whose names I do not even know.

shop space - the space to safely create project materials. And a place to store those materials with easy access -- so we don't need to take 20 minutes from every class to clean up and store the projects. Also believe we need a social space for the faculty - there are dept lunchrooms, but no where can we meet as a faculty and see others. It really keeps us divided.

the hill in the rear of the school

Outdoor or cooler areas when it is very hot on the 3rd floor.

well lit spaces with good air quality for staff collaboration, a media center with more collaboration spaces

More classrooms.

Larger classrooms. More lab spaces. More classrooms so that teachers have a single space in which to teach.

Labs for science classes for special education students; special education staff room that is comparable to every other department and in a location that is practical.

More science labs.

meditation room

air-conditioned ones. This building is so miserable in the heat that we get nothing done, and kids and teachers snap at each other

QUIET spaces, MORE spaces, CLEAN spaces, ROOMIER spaces. One cannot even make a phone call during the day in privacy.

More classrooms for the burgeoning student population of Andover

We need a small lecture hall or auditorium. The Collins Center is too big to bring classes to work. A small black box theater would be god for group activities, public speaking, presentations, and performances.

More classrooms and labs so teachers don't have to constantly move around

1-2 Large group rooms where multiple classes could meet (the Collins Center is too big) or meetings could be held. A communal faculty lounge. More flexible work spaces for both students and teachers. The school is overcrowded and offers very little flexibility in scheduling and use of space.

More classrooms!! More bathrooms! and spaces for students to socialize.

We need additional classrooms designed for interdisciplinary teaching. Larger spaces with updated technology would help in this. We are losing space to SPED, science, and technology that is not being replaced. Although I value these programs, the way in which space is allocated reinforces the idea that the humanities are not valued at AHS. Having spaces that allow for interdisciplinary study - something that has been touted by NEASC, the School Committee, and many superintendents - is vital to continuing to strive toward 21st century education. Instead we are losing these spaces to other programs which again, drives home the idea that this type of learning is not valued by the current administration.

We need more classrooms for students. Also, there needs to be more space for faculty to meet without students around.

More space for staff collaboration!! All departments should have a pleasant, accessible place for teachers to do prep, collaborate, eat lunch. Special education teachers do not have this.

Also, there is frequently no space to meet with students 1:1 for extra help during the day. As I mentioned above, the library is far too loud to meet with a student and be able to focus.

Make space, more storage, more common student spaces so they don't have to sit in the hallways before school,

Swimming Pool; Larger library/media center; Student calm down room

office space for each department for meetings, lunch etc.

The student services department needs more space..another conference room lunch room, and additional classrooms

Larger art studios with proper ventilation. It would be nice for space to be part of the school and not in the basement where we are isolated. Student lounges so students don't have to sit on hallway floors. Areas or various labs to collaborate on larger projects and storage.

## What do you think is the most urgent need to be addressed within the scope of an addition/renovation project at Andover High School?

68 responses

air conditioning (2)

more classrooms (2)

Classroom space and teacher prep space.

over crowding and routine maintenance

space not enough classrooms and when sharing a room with other teachers they need to realize that they share classrooms. Some of the science rooms have so much stuff in them there is no place to put belongings and teachers don't pick up after themselves. Teachers need to realize the space is not there classroom - especially if they share with others.

HVAC should be addressed as soon as possible - its ridiculous.

Air handling systems

more classroom space, increased cafe capacity in order to minimize impact of lunch schedules on greater schedule

classroom space and size

More space/ more classrooms.

More rooms to allow for smaller class size and temperature.

Multipurpose room seating 100-200 people with a flexible floor setup

Appropriately sized classroom space and heat/AC.

A frank discussion with the entire community of Andover regarding the lack of respect for this facility by students. I would hate to spend money on a new addition/renovation if it is going to be treated as the school currently is.

STORAGE SPACE for Senior Safari so athletics can take the 3 containers for their off season equipment

more space to less crowds in hallways, outdoor classroom

ventilation, temperature regulation

Classroom and staff room space.

space and temperature

Anything to make it feel less "institutional." More natural lights, cleaner.

media center-inefficient use of space

Overcrowded classrooms

CLEANLINESS, noise from outside

Classroom space

space, windows ventilation and greenery

More space

More classroom space!!

Air conditioning

Teachers need to have their own rooms. A huge part of creating a learning environment is the physical space we have. If we are constantly moving around from one space to another, sharing everything, it is impossible to individualize our space. When students ask for supplies, I often do not have them because I have to move around all the time. I have to set up and take down everything that I use. The projectors and speakers are different in every classroom. Valuable educational time is lost every single day as the teachers are shuffling back and forth, hooking things up, packing up supplies and trying to get classes started.

Also, students never know where to find me before or after school because I have so many different rooms. They stop by the one they have class in, and if I am not there they assume I am gone.

making sure that the building is environmentally safe

bathroom access, air conditioning

Space and cleanliness

increased space

classroom space

Class size and class telephones

Air Quality

Adequate passing time and hallway space especially during block 3 lunches

Upgrade the air quality systems.

Student classroom space. H-block is the most problematic with two teachers, EACH with groups of at least 16 in a classroom that has inadequate seating. And some teachers are in the cafeteria, something we swore we would never do. I fear H block can't succeed under these conditions. The expectation that teachers will make it work is not fair.

Size of the building and temperature controls, but then again, this survey is coming out in June... so I'm a little biased.

If we are moving toward project-based offerings, we need the appropriate space for that type of curriculum. Safety is infringed upon when you are too crowded and 'making do'. Good work space and good storage space is critical.

air conditioning and air purifiers

The students at AHS need to be both more responsible and respectful of the physical facility. AHS is dirty because the students do not pick up after themselves and have little regard for others. I would not encourage pouring money into a beautiful new addition until the students start taking care of the existing structure!

The heating and cooling systems as well as creating larger departmental collaboration spaces.

re-doing the Media Center, additional classroom spaces and collaboration spaces, re-model cafeteria or add lunch facilities in an addition to the building, better air quality all around

PARKING and limited entrances and exits to the building (security)

Air quality, air conditioning, number of classrooms, replace old desks, the quality cleaning.

Capacity of the building to adequately house the current number of students and faculty.

Proper ventilation and air quality control; temperature control

Every teacher should have his/her own room (or at least should not need to move around the building for each class). Science classes should not be held in non-science rooms.

Fans / AC in the classroom

More copiers, air-conditioning, better(more even and consistent) heating, better kitchen spaces

A classroom for every teacher.

More classroom space

We need more classrooms and bigger classrooms. H Block will not work with 30+ kids in a room.

Adequate classroom and teacher space

Overcrowding. There are many advantages to having your own classroom in terms of creating an ambiance that is productive to learning and time management, including the arrangement of the seats, the display of student work, the accessibility to materials, the set-up of technology, and taking responsibility for the physical space. When teachers have to move classrooms these things being to break down.

Each teacher should have their own classroom. No teacher should have to go to different classrooms to teach.

More classroom space. Every teacher should have his or her own room, especially with the new schedule. Moving from room to room does not allow for the best use of educational time - too much time is spent setting up or breaking down

materials to prepare to move from one space to another. Teaching time is lost and students suffer from this loss. Teachers also need a space to meet with students without having to share that space with other teachers as well. I have often found myself in the position of trying to review with my students while another teacher is reviewing different material with theirs, all in the same space. This is not effective.

There also needs to be some spaces for faculty to meet in interdisciplinary groups. If the focus of the new schedule is on making the school seem smaller and to foster connections with students, there should also be a focus on fostering connections between members of the faculty. I have been at AHS for almost 20 years and can say that I do not know at least 25% of the faculty because there is never an opportunity for us to sit and just chat in a non-structured way. If the idea for PLCs is to have faculty work together and there is no space for this to happen, the program will not be as effective as it should be.

more classrooms!

Special education teachers have classrooms on all floors. VERY OFTEN we must move from classroom to classroom for each block (even for half blocks). Many of us must use 3-4 DIFFERENT classrooms during the day, and we DO NOT have a desk in a room where we teach or even anywhere near our classrooms!!! The one room we have for staff desks is in a windowless room next to the cafeteria kitchen. Other academic departments have TWO prep/lunch rooms. This is unacceptable and makes us feel like second class citizens. It makes it more difficult to collaborate and takes away time throughout the day, as we carry materials from floor to floor and try to settle in to begin teaching promptly at the start of the block. Simply inequitable.

More classrooms, reduced reliance on fossil fuels for heating and electricity (better insulation, consider more sustainable heating options)

The heating/cooling system

The building needs to have more classrooms.

The heating system is antiquated and unhealthy. Hospital ruled out Legionnaire's disease due to symptoms

Cleanliness of the school

Cleanliness, air quality, and space.

## Anything you would like to add with regard to the facility and its impact on our community?

29 responses

Really frustrating to share space with teachers who dont leave space for others to teach in the classroom.

it would be nice to have a place to eat, meet, and discuss issues that come up.

Our existing space would be more tolerable if it were better maintained - improved custodial service, ceiling tiles replaced when soiled, walls cleaned of scuff marks when they occur, etc.

The current facility needs to be updated and then maintained everyday at a higher standard of cleanliness.

A significant frustration is trying to maneuver through the hallways in the morning before school. Students sitting on the

floor clog the hallway and they are not receptive to polite requests to make room for others.

whenever I proctor SATs/ACTs students from other schools are shocked at the conditions of our school- one said, "Miss, this place is a dump!" I never thought Andover High would look like this- I couldn't have agreed more...

simply need more space for students to be less crowded

It seems to be a topic of discussion with parents when they want to criticize the school. I think that we do a great job despite the space issues.

AC

The high school building is serviceable, but it's certainly not inspiring or comfortable. Andover deserves a higher quality facility to match the higher quality education we offer our students.

we need to feel good about physical space we spend 8-10 hours a day

I work with students with emotional and social issues, and not having a window affects them emotionally. Its been proven that windows and natural sunlight decrease depression. I think all counselors and social workers should have windows.

The building is drab and often dirty. It can be disheartening to enter the building in the morning.

For such a beautiful and wealthy town, the High School should be its pride and joy display-piece. AHS should reflect more the quality/values of the town.

we need better ventilation and airflow

we are overcrowded. Crossing time is impacted and students fell like they are being corralled around the school.

Ultimately, if framed the correct way, I believe the community would be onboard if the West Elementary site became an elementary/middle school (like High Plain/Wood Hill) and the West Middle site became part of a more thoughtfully constructed high school design. The high school is not getting smaller and the obsession with athletics in the town is only growing. I am an Andover taxpayer and I am all for it. This is an opportunity that should be seized soon, even if it is part of a 10 year plan.

it is rather sad, when I travel to other schools, it shows how much our facility has degraded -- and unfortunately, others see that as well. It makes others think we have little regard for our education facilities. Even little things are left to fall apart - if you saw the state of most chairs, its sad. And the students desks are in deteriorating condition as well.

Other schools that I have visited are much cleaner than ours.

The HS is woefully inadequate for our current needs. A separate addition added to the current building might make the most sense. The cafeteria must be dealt with as 4 lunches is really crimping our options. Media Center needs to be re-designed for the 21st century.

Really consider how the poor investment in the facility reflects on the attitude toward the educators. The current message is that teachers are not worth the investment in time, space or funding.

I have had an unprecedented amount of sick days due to respiratory issues over the last two years. I am very concerned about this being a "sick building".

The fact that AHS is overcrowded has a big impact on my ability to teach. Moving around to different rooms limits what I can do and wastes a lot of energy on just staying organized, energy that could be used to plan exciting lessons.



it's messy, and I wish I didn't feel that I have to teach and clean. The steps outside near the caf have food on them most days, and there aren't enough hall monitors/custodians to enforce cleanliness of the building

It is hard to describe the impact of moving classrooms on teaching. Over thirty years, I have accumulated all sorts of songs, posters, books, props, etc. that I love to share with the kids. But when I leave my room, I have my laptop and my book. No reaching for something that will liven up the class. Go to reach for a stapler, sorry, isn't one in this class. Tissues? None? Easy connection? Nope. It is honestly a nightmare and needs to be fixed ASAP. I would rather teach in an air conditioned trailer in the parking lot as long as I didn't have to leave my things behind. It is hard to imagine what next year's new schedule will bring. I have gotten used to these inconveniences but after visiting the new N. Reading HS, I realized how bad things have gotten at AHS.

The new schedule is being promoted as personalizing the building but the opposite is true. Many of us have to move to 3 different classrooms now. Student will not know where to find us for extra help and we won't be able to display student work, artwork, and posters which make the room feel like a safe space. I fear we are looking at a more generic, disorganized environment rather than a personalized one.

The community should take pride in its educational system and give it what it needs to perform at the highest level

I believe that the some students have little respect for the building and leave trash around. For Back to School Nights, I would like to see the building left "as is" so parents can see the level of disrespect that their children have for the school. I am tired of hearing parents complain about cleanliness when it is their children that make the mess!

Crowded conditions make for increased stress for staff and students alike. When there is no quiet space to think, work, collaborate, we leave at the end of the day feeling overwhelmed.

## Additional Comments

17 responses

In addition to needing a larger multipurpose room space for 100-200 people, the plumbing and heating/cooling systems for the school need to be overhauled as well as installing energy efficient, insulated windows.

The teachers are on the front lines- let them make the decisions on what the classroom needs- each dept has its own issues/solutions- thank you

beautifying classrooms will enhance student learning

One effect of space constraints is the loss of time in learning due to teachers having to constantly shift classrooms. Also, it can create strain among teachers as the incoming teacher wants to get started and the outgoing teacher is just finishing up.

A second floor could be added over the library. We need to know if this is structually possible

Thank you for doing this important work

I think it's very interesting that 5 people in our health dept, over time, have been diagnosed with breast cancer. Granted one was at Doherty but the other 4 taught at AHS...just sayin ;-)

If you expect teachers to move around constantly, you must provide a "home base" that other schools have. For example, there would need to be a math office that would house all the desks for Math teachers. Also, if this moving

around element is expected, teachers require carts, a working elevator, and can't be expected to take ownership of personalizing the rooms as an elementary teacher does. I understand the building and population constraints, but you can't have it both ways.

Thanks for doing this!

Thank you for your time and effort!

What's on my mind right now is the extreme heat and lack of ventilation in my classroom -- I leave school feeling irritable and headachy (even though I drink lots of water) I am NOT productive in this building in Sept and May/June (and sometimes April if we get a heat wave. There is no way we get in our "180 days" when many of them we just give up and put on a movie. Air-conditioning would make the end of the year a productive and more cheerful time

Thank you for asking! Please make this a priority!

Thank you for your time and efforts!

Our classrooms in the third floor are extremely dirty because they do not get cleaned well after school. We come to school in the morning with the floor full of trash, because the floors were not swept the day before. We have observed that the first and second floors in the building are cleaner. The staff do a better job sweeping and cleaning those floors. I suggest we rotate the maintenance staff so the students and teachers of the third floor can also enjoy clean classrooms.

The hallways are crowded and often impassable and overcrowded when all students are here - it is only passable after the seniors leave. The rooms are often too hot or too cold and are never comfortable for learning. The rooms are usually not cleaned well - this is again connected to not having enough custodial staff. The desks are often broken and are not fixed. Some are not large enough for high school students.

Thank you for working on this!

I am retiring this Spring and part of the reason is my health and the effect of the system on my health. I have allergies and asthma and have been healthy while employed at another school with a climate controlled, clean system. However, I have had pneumonia and bronchitis since I changed schools.