

**2016 Massachusetts' Special Education Annual Performance Report (APR)  
Indicator 8: Performance Summary Report**

**District:** Andover 00090000

Indicator 8: Percent of parents with a child receiving special education services who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.

MA surveyed school districts using the established cohort model of data collection, Cohort 4, Spring 2015.

Data in this report are suppressed (cells are marked with a \*) when fewer there were fewer than 6 survey respondents.

Number of Students With IEPs	District			State		
	Number of Survey Responses	Survey Response Rate	Agreement Rate	Survey Response Rate	Agreement Rate	Agreement Rate Target
1116	274	25%	57%	10%	81%	85%

	District				State			
	Strongly Disagree	Disagree	Agree	Strongly Agree	Strongly Disagree	Disagree	Agree	Strongly Agree
My child's school is a family-friendly place that welcomes all families.	28 10%	36 13%	104 38%	106 39%	209 5%	175 5%	1268 33%	2187 57%
I feel that my questions and concerns are listened to by my child's teachers	36 13%	38 14%	111 41%	89 32%	231 6%	283 7%	1384 36%	1941 51%
I feel that my questions and concerns are listened to by my child's special education administrator.	69 25%	37 14%	78 28%	90 33%	342 9%	332 9%	1304 34%	243 6%
My child's teachers help me to understand what my child is learning at school.	43 16%	53 19%	100 36%	78 28%	243 6%	439 11%	1425 37%	1731 45%
My child's school has helped me learn about the special education process and how to participate.	80 29%	59 22%	79 29%	56 20%	406 11%	597 16%	1403 37%	1433 37%
My child's teachers help me find community resources and services that my family needs.	84 31%	82 30%	60 22%	48 18%	530 14%	885 23%	1352 35%	1072 28%
My child's school wants to improve services and results for students with disabilities so they encourage me to be involved.	76 28%	70 26%	75 27%	53 19%	465 12%	651 17%	1355 35%	1368 36%

		Number of responses	My child's school is a family-friendly place that welcomes all families.			
			Strongly Disagree	Disagree	Agree	Strongly Agree
Grade/Age Range	Prek-K	31	6 19%	3 10%	5 16%	17 55%
	Grade1-6	134	10 7%	13 10%	51 38%	60 45%
	Grade7-12	103	11 11%	19 18%	46 45%	27 26%
	Grade12+(through age 22)	6	1 17%	1 17%	2 33%	2 33%

		Number of responses	I feel that my questions and concerns are listened to by my child's teachers.			
			Strongly Disagree	Disagree	Agree	Strongly Agree
Grade/Age Range	Prek-K	31	6 19%	3 10%	9 29%	13 42%
	Grade1-6	134	13 10%	17 13%	53 40%	51 38%
	Grade7-12	103	15 15%	18 17%	46 45%	24 23%
	Grade12+ (through age 22)	6	2 33%	0 0%	3 50%	1 17%

		Number of responses	I feel that my questions and concerns are listened to by my child's special education administrator			
			Strongly Disagree	Disagree	Agree	Strongly Agree
Grade/Age Range	Prek-K	31	8 26%	4 13%	6 19%	13 42%
	Grade1-6	134	24 18%	20 15%	42 31%	48 36%
	Grade7-12	103	35 34%	13 13%	28 27%	27 26%
	Grade12+(through age 22)	6	2 33%	0 0%	2 33%	2 33%

		Number of responses	My child's teachers help me to understand what my child is learning at school.			
			Strongly Disagree	Disagree	Agree	Strongly Agree
Grade/Age Range	Prek-K	31	5 16%	3 10%	10 32%	13 42%
	Grade1-6	134	16 12%	27 20%	51 38%	40 30%
	Grade7-12	103	20 19%	23 22%	36 35%	24 23%
	Grade12+ (through age 22)	6	2 33%	0 0%	3 50%	1 17%

		Number of responses	My child's school has helped me learn about the special education process and how to participate			
			Strongly Disagree	Disagree	Agree	Strongly Agree
Grade/Age Range	Prek-K	31	8 26%	5 16%	10 32%	8 26%
	Grade1-6	134	8 6%	27 20%	42 31%	31 23%
	Grade7-12	103	36 35%	27 26%	24 23%	16 16%
	Grade12+(through age 22)	6	2 33%	0 0%	3 50%	1 17%

		Number of responses	My child's teachers help me find community resources and services that my family needs.			
			Strongly Disagree	Disagree	Agree	Strongly Agree
Grade/Age Range	Prek-K	31	12 39%	5 16%	5 16%	9 29%
	Grade1-6	134	36 27%	44 33%	32 24%	22 16%
	Grade7-12	103	34 33%	33 32%	21 20%	15 15%
	Grade12+ (through age 22)	6	2 33%	0 0%	2 33%	2 33%

		Number of responses	My child's school wants to improve services and results for students with disabilities so they encourage me to be involved.			
			Strongly Disagree	Disagree	Agree	Strongly Agree
Grade/Age Range	Prek-K	31	10 32%	4 13%	7 23%	10 32%
	Grade1-6	134	31 23%	38 28%	39 29%	26 19%
	Grade7-12	103	33 32%	28 27%	26 25%	16 16%
	Grade12+(through age 22)	6	2 33%	0 0%	3 50%	1 17%

Average score of level of agreement. 1=strongly disagree 2=disagree 3=agree 4=strongly agree.

Be careful in interpretation - similar scores may reflect different intensity or levels of agreement (for example, a combination of strong agreement and strong disagreement responses could result in a similar score to a combination of agree and disagree responses).

District: Andover 00090000

		1 (strongly disagree) through 4 (strongly agree) Average score shown below.							
		Number of responses	My child's school is a family-friendly place that welcomes all families.	I feel that my questions and concerns are listened to by my child's teachers.	I feel that my questions and concerns are listened to by my child's special education administrator.	My child's teachers help me to understand what my child is learning at school.	My child's school has helped me learn about the special education process and how to participate.	My child's teachers help me find community resources and services that my family needs.	My child's school wants to improve services and results for students with disabilities so they encourage me to be involved.
District Average		274	3.05	2.92	2.69	2.78	2.41	2.26	2.38
Grade/Age Range	Pre-K-K	31	3.06	2.94	2.77	3.00	2.58	2.35	2.55
	Grades 1-6	134	3.20	3.06	2.85	2.86	2.52	2.30	2.45
	Grades 7-12	103	2.86	2.77	2.46	2.62	2.19	2.17	2.24
	Grade 12+ (through age 22)	6	2.83	2.50	2.67	2.50	2.50	2.67	2.50

STATE COMPARISON

		1 (strongly disagree) through 4 (strongly agree) Average score shown below.							
		Number of responses	My child's school is a family-friendly place that welcomes all families.	I feel that my questions and concerns are listened to by my child's teachers.	I feel that my questions and concerns are listened to by my child's special education administrator.	My child's teachers help me to understand what my child is learning at school.	My child's school has helped me learn about the special education process and how to participate.	My child's teachers help me find community resources and services that my family needs.	My child's school wants to improve services and results for students with disabilities so they encourage me to be involved.
State Average		3839	3.42	3.31	3.22	3.21	3.01	2.77	2.94
Grade/Age Range	Pre-K-K	98	3.39	3.29	3.20	3.05	3.08	2.79	2.91
	Grades 1-6	1266	3.26	3.11	3.08	2.99	2.84	2.61	2.81
	Grades 7-12	1881	3.48	3.39	3.26	3.30	3.06	2.81	2.99
	Grade 12+ (through age 22)	594	3.54	3.49	3.39	3.42	3.18	2.99	3.11