



**FY 2018 Budget
Development
Elementary Schools**

Impact of FY 17 Budget

* Increase in Classroom Teachers

Schools	Grade Impacted	Avg. Class Size without Increase in FTE	Avg. Class Size with Increase in FTE
<i>Bancroft</i>	Second	24	19
<i>South</i>	First	31	23
<i>High Plain</i>	One Five	27 27	21 22
<i>Sanborn</i>	Four	24	18

Thank you from the Elementary Principals!

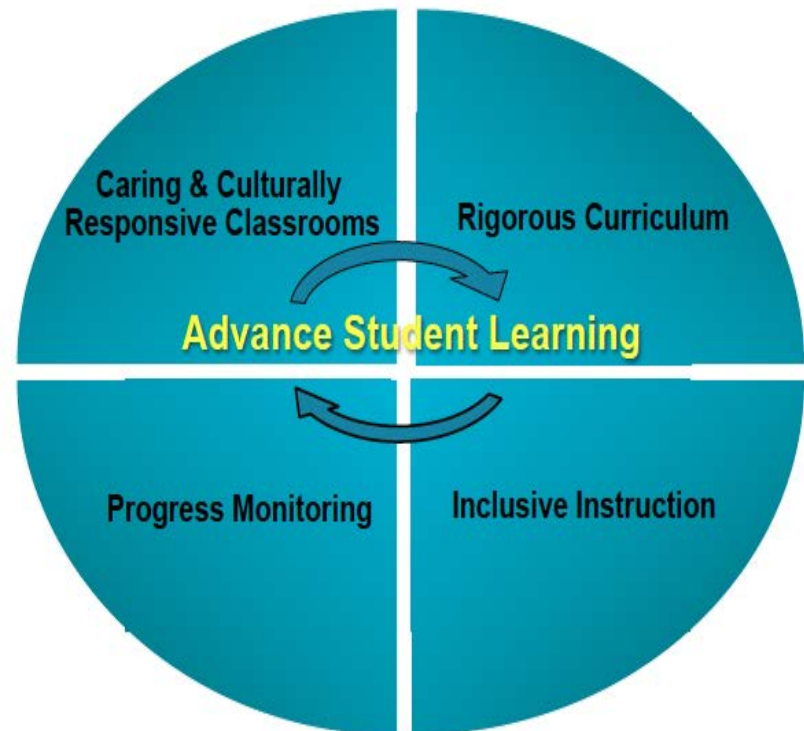
Elementary Needs/Requests 2017-2018

- Reading Teacher
- Social Worker
- Behavioral Support Staff
- Speech and Language Teacher
- Education Team Facilitator
- Assistant Principal
- Digital Learning Specialists
- Special Education Teachers
- Contingency Teacher
- Secretaries
- Response to Intervention Teacher
- Assistants

FY 2017-2018

- 0.2 Elementary Team Facilitator (High Plain)
- 0.4 Elementary Team Facilitator (Sanborn)
- 0.5 Speech and Language Assistant (West EI)
- 0.6 Digital Learning Specialist (South and Sanborn)

Total: 1.7 FTE





Andover Middle Schools

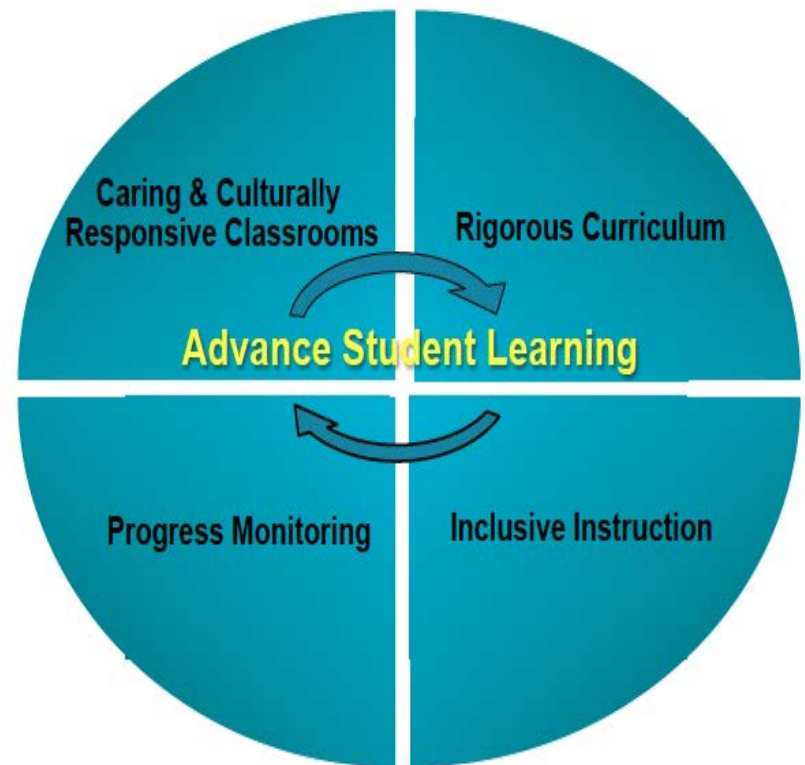
Doherty Middle School

West Middle School

Wood Hill Middle School

Positives

- Special education coordinators in each building
- Math reorganization
- WEB
- Resources





Needs

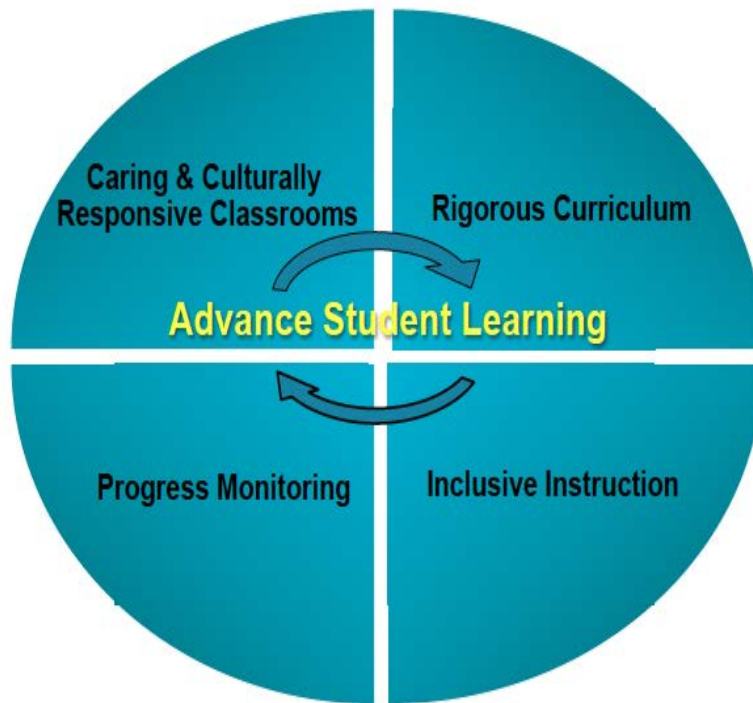
- Our combined needs for FY18 are all in the area of special education. We are working with Student Services to coordinate meeting these.
- We made a decision, as a Middle School team, to forgo all of our combined budget requests this year so that we can support the much needed changes at the High School.

Andover High School FY18 Budget Request

Philip Conrad, Principal



APS Theory of Action

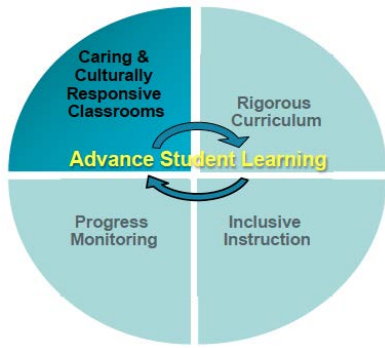


Create safe, caring, and culturally responsive classrooms and schools, and partner with families and the community to support students' academic growth and their social, physical and emotional wellbeing.

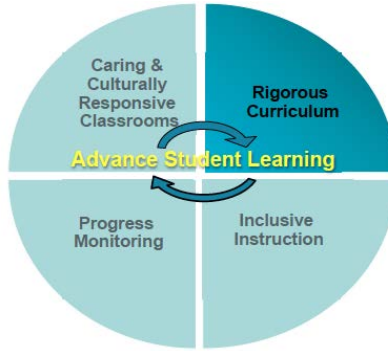
Ensure that every student engages in a rigorous curriculum that is implemented consistently within and across schools;

Provide inclusive instruction that engages every student in authentic learning experiences, demonstrates the power of effective effort and fosters inquiry, creativity and positive risk taking;

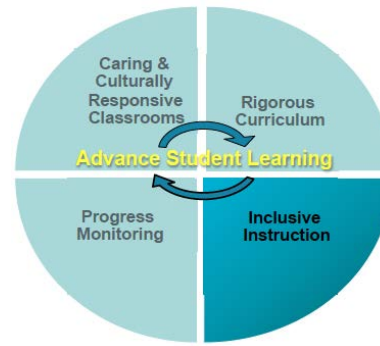
Monitor student progress diagnostically and plan instruction after thorough and thoughtful data analysis to ensure each student reaches proficiency



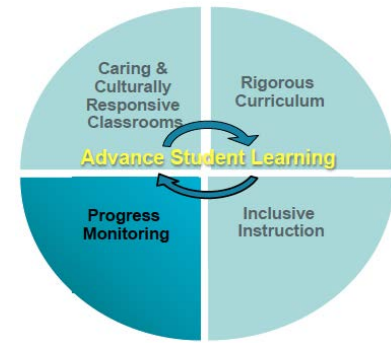
Advisory
Personalization within
the school day



Yearlong Courses
No course sequence
gaps



AVID
Virtual Course Catalog



Professional Learning
Groups for Teachers
Academic Support and
Enrichment within the
school day

The 7+H Schedule

A year-long
rotating schedule
with varied period
times,
personalization,
and advisory



7+H Schedule Details...

- School day 7:45 - 2:05
- 8-day rotation cycle
- Students enroll in 7 credits
- 5 periods per day
- 4-30 minute lunches
- H-Block - Personalization, Academic Support & Enrichment



	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 7	Day 8
7:44 – 8:44 60 MIN	A1	B1	C2	A3	B3	C4	A5	B5
8:48 – 10:03 75 MIN	C1	A2	B2	H3	A4	B4	C5	D5
10:07 – 11:07 60 MIN	D1	H2	F2	E2	G3	D4	H5	F5
11:07 – 1:01 (LUNCH) 80 MIN	H1	G1	D2	F3	E3	F4	E4	G5
1:05 - 2:05 60 MIN	F1	E1	G2	C3	D3	H4	G4	E5
Drop	B & E	C & F	A & E	B & D	C & F	A & E	B & D	A & C

Advantages of the 7+H Schedule for Students

Academics

- Yearlong continuity of instruction minimizing gaps.
- Yearlong courses allow students time to process and retain information.
- Varied instructional time periods (60 minutes, 75 minutes, and 80 minutes)
- Rotating time periods means classes are offered at different hours of the day, thereby optimizing learning for all classes.

Personalization Period

- Deepen relationships with teachers
- Participate in activities designed to improve students' social-emotional learning
- Stay on track in their learning and maximize their learning potential through individualized support and enrichment during the H block
- Cultivate a culture of curiosity that enables teachers and students to explore areas of mutual interest

Advantages of the 7+H Schedule for Teachers

Collaboration

The schedule incorporates teacher to teacher collaboration time within the school day. It provides time for:

- Common planning within a department or content strand to discuss curriculum, instruction, and assessment
- Collaborative data analysis of student work
- Planning interdisciplinary teaching, project based units, and other district initiatives



Funding Request

Full Time Equivalents (FTE's)

- 4 FTE Regular Education specifics to be decided when students sign up for courses
- 2.5 FTE Special Education to allow teachers to host resource room classes for students and to do case management
- .5 FTE Special Education ETF (Educational Team Facilitator) to facilitate TEAM meeting

7.0 TOTAL FTE Request

Fiscal Needs

- \$ 31,500 AVID Membership and Library
- \$18,900 Virtual Consortium Membership
- \$15,938 Program Advisor position be elevated to an Assistant Principal position to assist with internal and external programs for all students (internship, externship, global endorsement, AVID, Virtual consortium courses)

\$ 66,338 TOTAL Financial Request



Resources

The AHS Website has a page dedicated to the new schedule
<http://www.aps1.net/1896/7H-Schedule>

The AHS Website Guidance Department page has great information
<http://www.aps1.net/330/Counseling>

CASEL Collaborative of Academic, Social, and Emotional Learning
<http://www.casel.org/>